

Seneca Valley High School - #104

Cluster Name: Seneca Valley
 School Hours: 7:45 - 2:30
 Feeder Schools: Clemente, King

19401 Crystal Rock Drive Germantown, MD 20874
www.montgomeryschoolsmd.org/schools/senecavalleyhs/

Office Phone: (301) 353-8000
 Fax Number: (301) 353-8004

2019 – 2020 Official Enrollment as of September 30, 2019 = 1,226													
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU	Number	Percent	
All Students		49.1	50.9	≤5.0	10.0	36.3	35.3	≤5.0	14.3	≤5.0	Grade 9	375	30.6
ESOL	13.6	5.1	8.5	≤5.0	≤5.0	≤5.0	11.0	≤5.0	≤5.0	≤5.0	Grade 10	319	26.0
FARMS	40.0	19.3	20.6	≤5.0	≤5.0	17.9	17.5	≤5.0	≤5.0	≤5.0	Grade 11	283	23.1
Spec. Ed.	12.6	5.1	7.5	≤5.0	≤5.0	5.5	≤5.0	≤5.0	≤5.0	≤5.0	Grade 12	249	20.3
											Total	1,226	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	60.1	≤5.0	37.3

Other Participation	
Students now or have in the past received FARMS ² = 69.6%	Dropout Rate ^{2 3} = 6.3%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = 17.9%	Suspension Rate ^{2 3} = 5.4%
Graduation Rate ^{2 3} = 85.9%	Percent of Students Meeting University System of Maryland Entrance Requirements ^{2 3} = 38.1%
Attendance Rate ^{2 3} = 90.1%	

School Programs	
Academy of Health Professions: Certified Clinical Medical Assistant	Restorative Justice
Academy of Information Technology (NAF) - Web Design POS	School Community Based (SCB)
Adapted Physical Education	Special Education Resource
Automotive Technology POS	Speech Resource K-12
Be Well 365	Transition Resource Services
College/Career Research & Development (CCRD) POS	Visitor Management System
Computer Science/Code.org POS	
Early Child Development POS	
Fire Science and Rescue	
International Baccalaureate Career Programme	
International Baccalaureate Diploma Programme	
IT Networking Academy (CISCO) - CCENT POS	
IT Networking Academy (CISCO) - CCNA POS	
Learning and Academic Disabilities (LAD)	
Learning for Independence (LFI)	
Multidisciplinary Educational Training and Support Program (METS)	
Naval Junior Reserve Officer Training Corps (NJROTC)	
PLTW: Advanced Engineering POS	
PLTW: Biomedical Sciences POS	

Staff Diversity							
	% Racial/Ethnic Composition ¹					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	4.8	18.3	8.7	65.4	2.9	64.4	35.6
Supporting Services	6.9	20.7	20.7	50.0	1.7	75.9	24.1

Student/Instructional Staff Ratio	Average Class Size	
10.4	English = 16.4	Other = 16.9

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.
³ Outcome data reflect 2018–2019 school year.
⁴ Results are not reported (–) for groups with fewer than ten students enrolled.

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Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
13.5	29.8	56.7

Average SAT Scores ^{3 5} (82.9% Tested)			
	Evidence-based Reading and Writing	Math	Total
School	498	484	981
County	563	556	1119
National	528	531	1059

Staff Positions			
Professional		Supporting Services	
Administrative			
Principal	1.000	Paraeducators	
Assistant Principal	3.000	Regular	1.375
Asst School Administrator		ESOL	0.500
Magnet/Special Program Coordinator		Special Education	13.225
		IT Systems Specialist	1.000
		English Composition Assistant	1.000
Administrative Total	4.000	Hearing Interpreter	
		College/Career Information Coord	1.000
		Media Assistant	0.625
Teachers		Instructional Support Total	18.725
Classroom	55.800		
Resource/Team Leader/Content Specialist	8.000	Other Support	
Staff Development	0.600	Business Manager	1.000
Athletic Director	1.000	Administrative Secretary	1.000
ESOL	5.700	Registrar	1.000
Academic Intervention	1.000	School Financial Assistant	1.000
Alternative	1.000	Secretary	4.000
Career/Technical Ed	1.200	Media Services Technician	1.000
Focus	2.400	Dual Enrollment Prog Asst	
Special Education:		Security Team Leader	1.000
Classroom	12.800	Security Assistant	4.000
Resource Program	1.400		
Other	1.000	Other Support Total	14.000
Teachers Total	91.900	Building Services	
		Manager	1.000
Other Professional		Assistant Manager	1.000
Counselor	5.500	Worker	9.500
Media Specialist	1.000	Plant Equipment Operator	1.000
Spec Ed Related Services	1.200	Building Services Total	12.500
Other Professional Total	7.700	Food Services	3.500
Total Professional	103.600	Total Supporting Services	48.725

Advanced Placement/International Baccalaureate Tests ³		
Number of Graduates	N of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test	% of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test
234	78	33.3

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1974	--	29.4	0	1

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
66	54	0	4	8

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2020 –2021	2021 –2022	2022 –2023	2023 –2024	2024 –2025	2025 –2026
1,330	2,551	1,658	2,303	2,520	2,515	2,546	2,549

School Personnel Costs	
Professional Salaries	\$9,686,721
Supporting Services Salaries	\$2,443,740
Employee Benefits	\$3,240,772
Total Allocated Cost	\$15,371,233

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

³ Outcome data reflect 2018–2019 school year.

⁴ Results are not reported (–) for groups with fewer than ten students enrolled.

⁵ SAT scores may differ by 1 point due to rounding.