

Silver Spring International Middle School - #647

Cluster Name: Downcounty Consortium

313 Wayne Avenue Silver Spring, MD 20910

Office Phone: (240) 740-2750

School Hours: 8:15 - 3:00

www.montgomeryschoolsmd.org/schools/ssims/

Fax Number: (301) 562-5244

Feeder Schools: Forest Knolls, Highland View, Sligo Creek, Rolling Terrace

Receiving Schools: Blair, Einstein, Kennedy, Northwood, Wheaton

2017–2018 Enrollment = 1,082													
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU	Grade	Number	Percent
All Students		48.5	51.5	≤5.0	5.9	22.4	40.3	≤5.0	27.0	≤5.0	Grade 6	391	36.1
ESOL	13.2	5.8	7.4	≤5.0	≤5.0	≤5.0	9.8	≤5.0	≤5.0	≤5.0	Grade 7	350	32.3
FARMS	41.2	19.5	21.7	≤5.0	≤5.0	11.7	27.1	≤5.0	≤5.0	≤5.0	Grade 8	341	31.5
SPED	13.2	≤5.0	9.2	≤5.0	≤5.0	≤5.0	6.2	≤5.0	≤5.0	≤5.0	Total	1,082	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	67.1	16.8	16.1

Other Participation	
Students now or have in the past received FARMS ² = 52.8%	Attendance Rate ^{2 3} = 94.8%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = 10.8%	Suspension Rate ^{2 3 4} = ≤3.0%

School Programs	
Alternative Level I	Positive Behavioral Interventions and Supports (PBIS)
Autism Resource Services	RecXtra
Common Sense Media Certified School	Restorative Justice
Community Bridges	Spanish Immersion (Partial)
Conflict Resolution	Speech Resource K–12
Counseling Programs/Groups	Student Ambassador Program
Extended Day Program	Truancy Prevention Program
French Immersion (Partial)	Visitor Management System
Hours Based Staffing - Middle	
Linkages to Learning	
Mentoring Programs	
Middle Years Programme (MYP)	

	Staff Diversity					% Gender	
	% Racial/Ethnic Composition ¹					Female	Male
	AS	BL	HI	WH	MU		
Professional	6.7	28.9	4.4	58.9	1.1	67.8	32.2
Supporting Services	15.6	31.1	33.3	20.0	0.0	73.3	26.7

Classes Taught by Highly Qualified (HQ) Teachers ²		
Number of Classes	% HQ	% Not HQ
Data are not available for 2016 - 2017 school year.		

Student/Instructional Staff Ratio	Average Class Size
10.8	English = 17.7 Other = 18.5

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
18.9	43.3	37.8

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2016–2017 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

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Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	3.000	Regular	1.500
Asst School Administrator		Special Education	14.375
Magnet/Special Program Coordinator		IT Systems Specialist	
		Teacher Assistant	
		Media Assistant	0.625
Administrative Total	4.000	Instructional Support Total	16.500
Teachers		Other Support	
Classroom	51.400	Administrative Secretary	1.000
Resource/Team Leader/Content Specialist	9.000	School Financial Assistant	1.000
Staff Development	0.800	Secretary	3.250
ESOL	2.400	Media Services Technician	
Alternative	1.000	Parent/Community Coord	
Reading/Literacy		Security Assistant	2.000
Special Education: Classroom	12.000	Lunch Hour Aide	0.375
Resource Program	1.000	Other Support Total	7.625
Teachers Total	77.600	Building Services	
Other Professional		Manager	1.000
Counselor	4.500	Leader	1.000
Media Specialist	1.000	Worker	5.500
Spec Ed Related Services	1.000	Plant Equipment Operator	1.000
Other Professional Total	6.500	Building Services Total	8.500
		Food Services	5.000
Total Professional	88.100	Total Supporting Services	37.625

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1934	1999	10.6	0	0

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
54	51	0	1	2

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2018 -2019	2019 -2020	2020 -2021	2021 -2022	2022 -2023	2023 -2024
1,107	1,298	1,111	1,146	1,187	1,233	1,215	1,222

School Personnel Costs	
Professional Salaries	\$7,328,382
Supporting Services Salaries	\$1,596,687
Employee Benefits	\$2,389,580
Total Allocated Cost	\$11,314,649

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

³ Outcome data reflect 2016–2017 school year; this school was not open during the school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.