

Redland Middle School - #562

Cluster Name: Col. Zadok Magruder

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Office Phone: (240) 740-0900

School Hours: 8:15 - 3:00

www.montgomeryschoolsmd.org/schools/redlandms/

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Feeder Schools: Cashell, Resnik, Sequoyah

Receiving Schools: Magruder

2019 – 2020 Official Enrollment as of September 30, 2019 =635													
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU	Grade	Number	Percent
All Students		48.7	51.3	≤5.0	11.2	22.5	39.7	≤5.0	20.0	6.0	Grade 6	234	36.9
ESOL	14.0	≤5.0	9.1	≤5.0	≤5.0	≤5.0	12.4	≤5.0	≤5.0	≤5.0	Grade 7	219	34.5
FARMS	42.4	18.3	24.1	≤5.0	≤5.0	11.2	23.5	≤5.0	≤5.0	≤5.0	Grade 8	182	28.7
Spec. Ed.	10.6	≤5.0	7.1	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Total	635	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	72.3	27.7	≤5.0

Other Participation	
Students now or have in the past received FARMS ² = 60.0%	Attendance Rate ^{2 3} = 94.6%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = 9.1%	Suspension Rate ^{2 3 4} = ≤3.0%

School Programs
Be Well 365
Hours Based Staffing - Middle
Positive Behavioral Interventions and Supports (PBIS)
Speech Resource K-12
Visitor Management System

Staff Diversity							
	% Racial/Ethnic Composition ¹					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	1.8	7.0	8.8	78.9	3.5	78.9	21.1
Supporting Services	28.0	24.0	24.0	20.0	0.0	76.0	24.0

Student/Instructional Staff Ratio	Average Class Size	
11.5	English = 11.3	Other = 12.9

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
10.5	35.1	54.4

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2018–2019 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

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Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	2.000	Regular	0.875
Asst School Administrator		ESOL	
Magnet/Special Program Coordinator		Special Education	3.500
		Media Assistant	0.500
Administrative Total	3.000	Instructional Support Total	4.875
Teachers		Other Support	
Classroom	26.400	Administrative Secretary	1.000
Resource/Team Leader/Content Specialist	10.000	School Financial Assistant	1.000
Staff Development	0.800	Secretary	2.250
Academic Intervention	0.600	Media Services Technician	
ESOL	1.200	Security Assistant	2.000
Focus	1.400	Lunch Hour Aide	0.375
Alternative	0.800		
Special Education:		Other Support Total	6.625
Classroom	4.200		
Resource Program	1.000	Building Services	
Other		Manager	1.000
Teachers Total	46.400	Assistant Manager	1.000
		Worker	3.000
Other Professional		Plant Equipment Operator	1.000
Counselor	2.500		
Media Specialist	1.000	Building Services Total	6.000
Spec Ed Related Services	0.500	Food Services	3.375
Other Professional Total	4.000		
Total Professional	53.400	Total Supporting Services	20.875

Facilities Data ⁵				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1971	--	20.6	1	0

Core Facility Teaching Stations ⁵				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
36	36	0	0	0

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2020 -2021	2021 -2022	2022 -2023	2023 -2024	2024 -2025	2025 -2026
765	765	650	649	627	630	617	618

School Personnel Costs	
Professional Salaries	\$5,084,897
Supporting Services Salaries	\$969,112
Employee Benefits	\$1,615,033
Total Allocated Cost	\$7,669,042