

# Thomas W. Pyle Middle School - #428

Cluster Name: Walt Whitman

6311 Wilson Lane Bethesda, MD 20817

Office Phone: (240) 740-3500

School Hours: 8:15 - 3:00

[www.montgomeryschoolsmd.org/schools/pylems/](http://www.montgomeryschoolsmd.org/schools/pylems/)

Fax Number: (301) 320-6647

Feeder Schools: Bannockburn, Bethesda, Bradley Hills, Burning Tree,  
Carderock Springs, Wood Acres

Receiving Schools: Whitman

2019 – 2020 Official Enrollment as of September 30, 2019 = 1,534													
	% Total	% Gender		% Racial/Ethnic Composition <sup>1 2</sup>							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU	Grade	Number	Percent
All Students		48.0	52.0	≤5.0	14.0	≤5.0	10.6	≤5.0	64.3	7.7	Grade 6	468	30.5
ESOL	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 7	568	37.0
FARMS	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 8	498	32.5
Spec. Ed.	8.6	≤5.0	5.7	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	5.7	≤5.0	Total	1,534	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	71.2	26.5	≤5.0

Other Participation	
Students now or have in the past received FARMS <sup>2</sup> = ≤5.0%	Attendance Rate <sup>2 3</sup> = 94.9%
Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = ≤5.0%	Suspension Rate <sup>2 3 4</sup> = ≤3.0%

School Programs
Be Well 365
Hours Based Staffing - Middle
Social Emotional Special Education Services (SESES)
Speech Resource K-12
Visitor Management System

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	5.5	6.4	4.5	83.6	0.0	69.1	30.9
Supporting Services	16.7	27.8	16.7	38.9	0.0	69.4	30.6

Student/Instructional Staff Ratio	Average Class Size	
13.5	English = 17.1	Other = 19.8

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
11.8	31.8	56.4

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.

## Thomas W. Pyle Middle School - #428

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	2.000	Regular	0.750
Asst School Administrator	1.000	ESOL	
Magnet/Special Program Coordinator		Special Education	10.625
		Media Assistant	0.875
<b>Administrative Total</b>	<b>4.000</b>	<b>Instructional Support Total</b>	<b>12.250</b>
<b>Teachers</b>		<b>Other Support</b>	
Classroom	69.400	Administrative Secretary	1.000
Resource/Team Leader/Content Specialist	11.000	School Financial Assistant	1.000
Staff Development	0.800	Secretary	3.500
Academic Intervention		Media Services Technician	
ESOL	1.000	Security Assistant	2.000
Focus		Lunch Hour Aide	0.500
Alternative	0.200		
Special Education:		<b>Other Support Total</b>	<b>8.000</b>
Classroom	6.700		
Resource Program	2.500	<b>Building Services</b>	
Other		Manager	1.000
<b>Teachers Total</b>	<b>91.600</b>	Assistant Manager	1.000
<b>Other Professional</b>		Worker	5.500
Counselor	6.000	Plant Equipment Operator	1.000
Media Specialist	1.000	<b>Building Services Total</b>	<b>8.500</b>
Spec Ed Related Services	2.500	Food Services	2.688
<b>Other Professional Total</b>	<b>9.500</b>		
<b>Total Professional</b>	<b>105.100</b>	<b>Total Supporting Services</b>	<b>31.438</b>

Facilities Data <sup>5</sup>				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1962	1993	14.3	0	3

Core Facility Teaching Stations <sup>5</sup>				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
63	59	0	0	4

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2020 -2021	2021 -2022	2022 -2023	2023 -2024	2024 -2025	2025 -2026
1,285	1,502	1,551	1,523	1,527	1,497	1,491	1,534

School Personnel Costs	
Professional Salaries	\$9,921,861
Supporting Services Salaries	\$1,367,738
Employee Benefits	\$2,931,485
<b>Total Allocated Cost</b>	<b>\$14,221,084</b>