

# Hallie Wells Middle School - #345

Cluster Name: Clarksburg

11701 Little Seneca Parkway, Clarksburg 20871

Office Phone: (301) 284-4800

School Hours: 8:15 - 3:00

<http://www.montgomeryschoolsmd.org/schools/halliewellsms/>

Fax Number: (301) 540-6847

Feeder Schools: Cedar Grove, Wilson Wims

Receiving Schools: Clarksburg HS

2017–2018 Enrollment = 752													
	% Total	% Gender		% Racial/Ethnic Composition <sup>1</sup> 2							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU	Grade	Number	Percent
All Students		51.2	48.8	≤5.0	34.6	20.3	13.0	≤5.0	24.9	7.0	Grade 6	248	33.0
ESOL	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 7	252	33.5
FARMS	17.2	8.2	8.9	≤5.0	≤5.0	7.8	≤5.0	≤5.0	≤5.0	≤5.0	Grade 8	252	33.5
SPED	9.2	≤5.0	5.5	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Total	752	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	62.3	36.2	≤5.0

Other Participation	
Students now or have in the past received FARMS <sup>2</sup> = 28.6%	Attendance Rate <sup>2 3</sup> = ≥95.0%
Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 12.9%	Suspension Rate <sup>2 3 4</sup> = N/A

School Programs
Alternative Level I
Conflict Resolution
Counseling Programs/Groups
Emotional Disability Cluster
Hours Based Staffing - Middle
Positive Behavioral Interventions and Supports (PBIS)
Speech Resource K–12
Student Ambassador Program
Visitor Management System

	Staff Diversity					% Gender	
	% Racial/Ethnic Composition <sup>1</sup>					Female	Male
	AS	BL	HI	WH	MU		
Professional	6.6	11.5	8.2	73.8	0.0	63.9	36.1
Supporting Services	12.5	25.0	9.4	50.0	3.1	59.4	40.6

Classes Taught by Highly Qualified (HQ) Teachers <sup>2</sup>		
Number of Classes	% HQ	% Not HQ
Data are not available for 2016 - 2017 school year.		

Student/Instructional Staff Ratio	Average Class Size
11.3	English = 8.7 Other = 9.5

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
6.6	49.2	44.3

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

<sup>3</sup> Outcome data reflect 2016–2017 school year.

<sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.

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Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	2.000	Regular	1.375
Asst School Administrator		Special Education	9.687
Magnet/Special Program Coordinator		IT Systems Specialist	
		Teacher Assistant	
		Media Assistant	0.625
<b>Administrative Total</b>	<b>3.000</b>	<b>Instructional Support Total</b>	<b>11.687</b>
<b>Teachers</b>		<b>Other Support</b>	
Classroom	31.000	Administrative Secretary	1.000
Resource/Team Leader/Content Specialist	9.000	School Financial Assistant	1.000
Staff Development	0.800	Secretary	2.250
ESOL	0.400	Media Services Technician	
Alternative	0.600	Parent/Community Coord	
Reading/Literacy		Security Assistant	2.000
Special Education: Classroom	7.000	Lunch Hour Aide	0.375
Resource Program	2.000	<b>Other Support Total</b>	<b>6.625</b>
<b>Teachers Total</b>	<b>50.800</b>	<b>Building Services</b>	
<b>Other Professional</b>		Manager	1.000
Counselor	3.000	Leader	1.000
Media Specialist	1.000	Worker	5.500
Spec Ed Related Services	0.400	Plant Equipment Operator	1.000
<b>Other Professional Total</b>	<b>4.400</b>	<b>Building Services Total</b>	<b>8.500</b>
		<b>Food Services</b>	<b>3.000</b>
<b>Total Professional</b>	<b>58.200</b>	<b>Total Supporting Services</b>	<b>29.812</b>

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
2016	--	22.4	0	0

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
48	45	0	0	3

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
982	982	788	861	915	972	957	960

School Personnel Costs	
Professional Salaries	\$5,240,313
Supporting Services Salaries	\$1,269,806
Employee Benefits	\$1,753,657
<b>Total Allocated Cost</b>	<b>\$8,263,776</b>

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>3</sup> Outcome data reflect 2016–2017 school year; this school was not open during the school year.

<sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.