

Robert Frost Middle School - #237

Cluster Name: Thomas S. Wootton

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Office Phone: (301) 279-3949

School Hours: 8:15 - 3:00

www.montgomeryschoolsmd.org/schools/robertfrostms/

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Feeder Schools: DuFief, Fallsmead, Lakewood, Travilah

Receiving Schools: Wootton

2019 – 2020 Official Enrollment as of September 30, 2019 = 1,028													
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU	Grade	Number	Percent
All Students		50.5	49.5	≤5.0	38.8	11.3	7.5	≤5.0	37.6	≤5.0	Grade 6	333	32.4
ESOL	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 7	362	35.2
FARMS	5.5	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 8	333	32.4
Spec. Ed.	6.2	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Total	1,028	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	≥95.0	≤5.0	≤5.0

Other Participation	
Students now or have in the past received FARMS ² = 12.1%	Attendance Rate ^{2 3} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = 5.4%	Suspension Rate ^{2 3 4} = --

School Programs
Be Well 365
Hours Based Staffing - Middle
Speech Resource K-12
Visitor Management System

Staff Diversity							
	% Racial/Ethnic Composition ¹					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	13.9	12.5	8.3	63.9	1.4	72.2	27.8
Supporting Services	27.6	17.2	13.8	41.4	0.0	72.4	27.6

Student/Instructional Staff Ratio	Average Class Size	
14.8	English = 21.0	Other = 22.5

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
5.6	27.8	66.7

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2018–2019 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

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Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	2.000	Regular	0.625
Asst School Administrator	1.000	ESOL	
Magnet/Special Program Coordinator		Special Education	2.625
		Media Assistant	0.625
Administrative Total	4.000	Instructional Support Total	3.875
Teachers		Other Support	
Classroom	45.200	Administrative Secretary	1.000
Resource/Team Leader/Content Specialist	10.000	School Financial Assistant	1.000
Staff Development	0.800	Secretary	3.250
Academic Intervention		Media Services Technician	
ESOL	0.600	Security Assistant	2.000
Focus		Lunch Hour Aide	0.375
Alternative	0.400		
Special Education:		Other Support Total	7.625
Classroom	1.200		
Resource Program	2.000	Building Services	
Other		Manager	1.000
Teachers Total	60.200	Assistant Manager	1.000
Other Professional		Worker	4.500
Counselor	4.000	Plant Equipment Operator	1.000
Media Specialist	1.000	Building Services Total	7.500
Spec Ed Related Services	0.300	Food Services	3.188
Other Professional Total	5.300		
Total Professional	69.500	Total Supporting Services	22.188

Facilities Data ⁵				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1971	--	24.8	0	0

Core Facility Teaching Stations ⁵				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
51	51	0	0	0

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2020 -2021	2021 -2022	2022 -2023	2023 -2024	2024 -2025	2025 -2026
1,084	1,084	1,016	1,048	1,033	1,015	1,003	1,002

School Personnel Costs	
Professional Salaries	\$6,824,382
Supporting Services Salaries	\$1,113,280
Employee Benefits	\$2,082,615
Total Allocated Cost	\$10,020,277