

# New Hampshire Estates Elementary School - #791

Cluster Name: Downcounty Consortium  
 School Hours: 9:00 - 3:25  
 Feeder Schools:

8720 Carroll Avenue Silver Spring, MD 20903  
[www.montgomeryschoolsmd.org/schools/nhees/](http://www.montgomeryschoolsmd.org/schools/nhees/)

Office Phone: (240) 740-1580  
 Fax Number: (301) 431-7644  
 Receiving Schools: Oak View

2019 – 2020 Official Enrollment as of September 30, 2019 = 478													
	% Total	% Gender		% Racial/Ethnic Composition <sup>1 2</sup>							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		<b>46.9</b>	<b>53.1</b>	<b>≤5.0</b>	<b>≤5.0</b>	<b>16.7</b>	<b>74.9</b>	<b>≤5.0</b>	<b>≤5.0</b>	<b>≤5.0</b>	Pre-K	117	24.5
ESOL	<b>69.0</b>	31.4	37.7	≤5.0	≤5.0	5.9	61.3	≤5.0	≤5.0	≤5.0	Full-Day K	131	27.4
FARMS	<b>88.9</b>	41.2	47.7	≤5.0	≤5.0	13.2	72.6	≤5.0	≤5.0	≤5.0	Grade 1	112	23.4
Spec. Ed.	<b>10.9</b>	≤5.0	7.5	≤5.0	≤5.0	≤5.0	8.6	≤5.0	≤5.0	≤5.0	Grade 2	118	24.7
											Grade 3	0	0.0
											Grade 4	0	0.0
											Grade 5	0	0.0
											Total	478	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	92.3	7.7	≤5.0

Other Participation	
Students now or have in the past received FARMS <sup>2</sup> = 88.9%	Attendance Rate <sup>2 3</sup> = 94.8%
Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 22.2%	Suspension Rate <sup>2 3 4</sup> = --

School Programs
Be Well 365
Home School Model - Elementary
Linkages to Learning
Positive Behavioral Interventions and Supports (PBIS)
Pre-K PEP
School Based Health Center
Speech Resource K-12
Speech Resource Pre-K
Title 1
Visitor Management System

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	8.3	16.7	10.0	63.3	1.7	90.0	10.0
Supporting Services	8.3	16.7	54.2	20.8	0.0	91.7	8.3

Student/Instructional Staff Ratio	Average Class Size		
7.6	Kindergarten = 16.4	Grades 1 to 3 = 16.6	Grades 4 to 5 = N/A

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
25.0	38.3	36.7

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.

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Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	10.350
Asst School Administrator		ESOL	
<b>Administrative Total</b>	<b>2.000</b>	Special Education	0.750
		Media Assistant	0.500
<b>Teachers</b>		<b>Instructional Support Total</b>	<b>11.600</b>
Classroom	22.000		
Staff Development	1.000	<b>Other Support</b>	
Academic Intervention	0.600	Administrative Secretary	1.000
ESOL	8.200	Secretary	1.000
Focus	3.300	Parent/Community Coord	2.000
Reading/Literacy	1.500	Lunch Hour Aide	1.000
Physical Education	1.100	<b>Other Support Total</b>	<b>5.000</b>
Art	1.100		
Music	1.100	<b>Building Services</b>	
Instrumental Music		Manager	1.000
Preschool	5.100	Assistant Manager	1.000
Special Education:		Worker	2.000
Classroom	1.000	Plant Equipment Operator	
Resource Program	1.000	<b>Building Services Total</b>	<b>4.000</b>
Other			
<b>Teachers Total</b>	<b>47.000</b>	<b>Food Services</b>	<b>2.063</b>
<b>Other Professional</b>			
Counselor	1.500		
Media Specialist	1.000		
Spec Ed Related Services	1.500		
<b>Other Professional Total</b>	<b>4.000</b>		
<b>Total Professional</b>	<b>53.000</b>	<b>Total Supporting Services</b>	<b>22.663</b>

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1954	1988	5.4	Y	N	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
32	12	6	5	0	8	1

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2020 -2021	2021 -2022	2022 -2023	2023 -2024	2024 -2025	2025 -2026
493	493	475	470	461	456	448	441

School Personnel Costs	
Professional Salaries	\$4,881,661
Supporting Services Salaries	\$941,805
Employee Benefits	\$1,406,448
<b>Total Allocated Cost</b>	<b>\$7,229,914</b>