

# Wheaton Woods Elementary School - #788

Cluster Name: Downcounty Consortium

4510 Faroe Place, Rockville, MD 20853

Office Phone: (240) 740-0220

School Hours: 9:25 - 3:50

[www.montgomeryschoolsmd.org/schools/wheatonwoods/](http://www.montgomeryschoolsmd.org/schools/wheatonwoods/)

Fax Number: (240) 740-2380

Feeder Schools:

Receiving Schools: Argyle, Loiederman, Parkland

2017–2018 Enrollment = 546													
	% Total	% Gender		% Racial/Ethnic Composition <sup>1 2</sup>						Enrollment by Grade			
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		<b>50.2</b>	<b>49.8</b>	<b>≤5.0</b>	<b>7.9</b>	<b>26.6</b>	<b>59.7</b>	<b>≤5.0</b>	<b>≤5.0</b>	<b>≤5.0</b>	Pre-K	52	9.5
ESOL	<b>49.5</b>	22.9	26.6	≤5.0	≤5.0	9.2	36.6	≤5.0	≤5.0	≤5.0	Full-Day K	75	13.7
FARMS	<b>83.3</b>	41.8	41.6	≤5.0	≤5.0	23.4	52.0	≤5.0	≤5.0	≤5.0	Grade 1	76	13.9
SPED	<b>9.5</b>	≤5.0	6.4	≤5.0	≤5.0	≤5.0	6.6	≤5.0	≤5.0	≤5.0	Grade 2	76	13.9
											Grade 3	77	14.1
											Grade 4	102	18.7
											Grade 5	88	16.1
											Total	546	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	84.6	≤5.0	15.4

Other Participation	
Students now or have in the past received FARMS <sup>2</sup> = 84.1%	Attendance Rate <sup>2 3</sup> = ≥95.0%
Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 12.7%	Suspension Rate <sup>2 3 4</sup> = --

School Programs	
Character Education Programs	Safety Patrol Program
Collaborative Problem Solving (CPS)	Speech Resource Pre-K–12
Counseling Programs/Groups	Stop and Think
DeBug	Student Assistance Programs
Extensions	Title 1
Home School Model - Elementary	Visitor Management System
Linkages to Learning	
Mentoring Programs	
No putdowns	
Positive Behavioral Interventions and Supports (PBIS)	
Red Ribbon Anti-Substance Abuse Program	

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	10.0	6.7	6.7	73.3	3.3	86.7	13.3
Supporting Services	3.7	22.2	33.3	37.0	3.7	70.4	29.6

Classes Taught by Highly Qualified (HQ) Teachers <sup>2</sup>		
Number of Classes	% HQ	% Not HQ
Data are not available for 2016 - 2017 school year.		

Student/Instructional Staff Ratio	Average Class Size		
9.0	Kindergarten = 18.8	Grades 1 to 3 = 18.9	Grades 4 to 5 = 23.1

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
25.0	45.0	30.0

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

<sup>3</sup> Outcome data reflect 2016–2017 school year.

<sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.

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Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	5.123
Principal Intern		Special Education	5.250
Asst School Administrator		IT Systems Specialist	
<b>Administrative Total</b>	<b>2.000</b>	Teacher Assistant	
		Media Assistant	0.500
<b>Teachers</b>		<b>Instructional Support Total</b>	<b>10.873</b>
Kindergarten	4.000	<b>Other Support</b>	
Classroom	25.400	Administrative Secretary	1.000
Staff Development	1.000	Secretary	1.000
ESOL	5.700	Parent/Community Coord	
Reading/Literacy	1.500	Lunch Hour Aide	0.562
Physical Education		<b>Other Support Total</b>	<b>2.562</b>
Art	1.100	<b>Building Services</b>	
Music	1.100	Manager	1.000
Instrumental Music	0.300	Leader	1.000
Preschool	2.000	Worker	5.000
Special Education: Classroom Resource Program	4.800	Plant Equipment Operator	
<b>Teachers Total</b>	<b>46.900</b>	<b>Building Services Total</b>	<b>7.000</b>
<b>Other Professional</b>		<b>Food Services</b>	<b>1.813</b>
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	1.700		
<b>Other Professional Total</b>	<b>3.700</b>		
<b>Total Professional</b>	<b>52.600</b>	<b>Total Supporting Services</b>	<b>22.248</b>

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1952	2017	8.0	Y	N	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
42	27	4	2	0	6	3

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2018 -2019	2019 -2020	2020 -2021	2021 -2022	2022 -2023	2023 -2024
741	741	530	502	499	499	502	502

School Personnel Costs	
Professional Salaries	\$4,179,783
Supporting Services Salaries	\$909,831
Employee Benefits	\$1,369,353
<b>Total Allocated Cost</b>	<b>\$6,458,967</b>