Kensington Parkwood Elementary School - #783

Cluster Name: Walter Johnson School Hours: 9:25 - 3:50

4710 Saul Road Kensington, MD 20895 www.montgomeryschoolsmd.org/schools/parkwoodes/

Fax Number: (301) 571-6953 Receiving Schools: North Bethesda

Office Phone: (240) 740-3700

Feeder Schools:

2017–2018 Enrollment = 657													
	% Total % Gender		ender	% Racial/Ethnic Composition ^{1 2}					Enrollment by Grade				
	70 TOtal	Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		47.8	52.2	≤5.0	7.3	5.6	11.1	≤5.0	65.6	10.2	Pre-K	0	0.0
ESOL	8.2	≤5.0	5.3	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Full-Day K	114	17.4
FARMS	8.5	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 1	108	16.4
SPED	8.8	≤5.0	7.2	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	110	16.7
						-		-			Grade 3	107	16.3

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Grade 2	110	16.7
Grade 3	107	16.3
Grade 4	108	16.4
Grade 5	110	16.7
Total	657	

Students with Disabilities Least Restrictive Environment (LRE)							
Percent of Instructional Time Inside a General Education Class							
	80% or More	Between 40% and 79%	Less than 40%				
All SPED Students	≥95.0	≤5.0	≤5.0				

Other Participation

Students now or have in the past received FARMS² = 10.7%

Attendance Rate^{2 3} = ≥95.0%

Mobility Rate (Entrants + Withdrawals) $^{2 3} = 5.5\%$

Suspension Rate^{2 3 4} = --

School Programs

Arts Integration Model School

Counseling Programs/Groups

Green School

In-school Interventions

Learning and Academic Disabilities (LAD)

Peer Mediation

Restorative Practices

Second Step

Speech Resource Pre-K-12

University of Maryland Intern Program

Visitor Management System

Staff Diversity								
	% Racial/Ethnic Composition ¹ % Gender					ender		
	AS	BL	HI	WH	MU	Female	Male	
Professional	2.2	4.3	6.5	87.0	0.0	87.0	13.0	
Supporting Services	0.0	31.3	12.5	50.0	6.3	68.8	31.3	

	alified (HQ) T	•
Number of Classes	% HQ	% Not HQ

Student/Instructional Staff Ratio	Average Class Size			
14.8	Kindergarten = 22.6	Grades 1 to 3 = 22.6	Grades 4 to 5 = 27.1	

Years Experience of Professional Personnel						
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years				
17.4	37.0	45.7				

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2016–2017 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

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Staff Positions						
Professional		Supporting Services				
Administrative		Instructional Support				
Principal	1.000	Paraeducators				
Assistant Principal	1.000	Regular	1.498			
Principal Intern		Special Education	2.812			
Asst School Administrator		IT Systems Specialist				
Administrative Total	2.000	Teacher Assistant				
		Media Assistant	0.750			
Teachers		Instructional Support Total	5.060			
Kindergarten	5.000					
Classroom	23.100					
Staff Development	1.000	Other Support				
ESOL	1.000	Administrative Secretary	1.000			
Reading/Literacy	1.000	Secretary	1.000			
Physical Education		Parent/Community Coord				
Art	1.100	Lunch Hour Aide	0.249			
Music	1.100	Other Summert Total	2.249			
Instrumental Music	0.400	Other Support Total	2.249			
Preschool						
Special Education:		Building Services				
Classroom	4.000	· ·	4 000			
Resource Program		Manager	1.000			
Teachers Total	37.700	Leader	1.000			
		Worker	3.000			
Other Professional		Plant Equipment Operator				
Counselor	1.000	Building Services Total	5.000			
Media Specialist	1.000					
Spec Ed Related Services	1.000					
Other Professional Total	3.000	Food Services	1.000			
Total Professional	42.700	Total Supporting Services	13.309			

Facilities Data								
Original Construction Date	Year Renovated/ Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms			
1952	2006	9.9	Υ	N	7			

Core Facility Teaching Stations							
Total	Grades 1–6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education	
27	13	5	0	0	5	4	

Capacity/Enrollment Projections								
Current Capacity	Future Capacity	2018 –2019	2019 –2020	2020 –2021	2021 –2022	2022 –2023	2023 -2024	
448	746	657	655	657	657	659	647	

School Personnel Costs	
Professional Salaries	\$3,605,931
Supporting Services Salaries	\$565,099
Employee Benefits	\$1,098,396
Total Allocated Cost	\$5,269,426