

Rolling Terrace Elementary School - #771

Cluster Name: Downcounty Consortium

705 Bayfield Street Takoma Park, MD 20912

Office Phone: (240) 740-1950

School Hours: 9:00 - 3:25

www.montgomeryschoolsmd.org/schools/rollinges/

Fax Number: (301) 431-7643

Feeder Schools:

Receiving Schools: Silver Spring Internat'l, Takoma Park MS, Eastern MS

2019 – 2020 Official Enrollment as of September 30, 2019 = 775													
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		51.1	48.9	≤5.0	≤5.0	14.1	75.0	≤5.0	7.2	≤5.0	Pre-K	74	9.5
ESOL	60.1	29.9	30.2	≤5.0	≤5.0	≤5.0	54.5	≤5.0	≤5.0	≤5.0	Full-Day K	112	14.5
FARMS	79.1	40.5	38.6	≤5.0	≤5.0	10.2	66.2	≤5.0	≤5.0	≤5.0	Grade 1	125	16.1
Spec. Ed.	7.7	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	5.8	≤5.0	≤5.0	≤5.0	Grade 2	126	16.3
											Grade 3	114	14.7
											Grade 4	112	14.5
											Grade 5	112	14.5
											Total	775	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	≥95.0	≤5.0	≤5.0

Other Participation	
Students now or have in the past received FARMS ² = 81.4%	Attendance Rate ^{2 3} = 94.1%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = 19.5%	Suspension Rate ^{2 3 4} = --

School Programs
Be Well 365
Elementary Language Immersion (ELI) Spanish (Partial)
English/Spanish Two-Way Immersion (K - 3)
Home School Model - Elementary
Judith P. Hoyer Early Child Care and Family Education Center
Linkages to Learning
Positive Behavioral Interventions and Supports (PBIS)
School Based Health Center
Speech Resource K-12
Title 1
Visitor Management System

Staff Diversity							
	% Racial/Ethnic Composition ¹					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	6.3	16.3	21.3	53.8	2.5	91.3	8.8
Supporting Services	5.6	38.9	30.6	25.0	0.0	80.6	19.4

Student/Instructional Staff Ratio	Average Class Size		
9.4	Kindergarten = 18.5	Grades 1 to 3 = 19.4	Grades 4 to 5 = 22.2

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
17.5	37.5	45.0

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2018–2019 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

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Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	8.375
Asst School Administrator	1.000	ESOL	
Administrative Total	3.000	Special Education	2.000
		Media Assistant	0.750
Teachers		Instructional Support Total	11.125
Classroom	34.500		
Staff Development	1.000	Other Support	
Academic Intervention	1.200	Administrative Secretary	1.000
ESOL	11.400	Secretary	2.000
Focus	6.700	Parent/Community Coord	0.250
Reading/Literacy	1.800	Lunch Hour Aide	2.250
Physical Education	1.500	Other Support Total	5.500
Art	1.500		
Music	1.500	Building Services	
Instrumental Music	0.300	Manager	1.000
Preschool	2.000	Assistant Manager	1.000
Special Education:		Worker	4.000
Classroom	2.000	Plant Equipment Operator	
Resource Program	2.000	Building Services Total	6.000
Other			
Teachers Total	67.400	Food Services	2.125
Other Professional			
Counselor	2.000		
Media Specialist	1.000		
Spec Ed Related Services	1.300		
Other Professional Total	4.300		
Total Professional	74.700	Total Supporting Services	24.750

Facilities Data					
Original Construction Date	Year Renovated/ Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1950	1989	4.3	Y	N	10

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
40	26	3	3	0	6	2

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2020 -2021	2021 -2022	2022 -2023	2023 -2024	2024 -2025	2025 -2026
729	729	755	752	751	746	746	757

School Personnel Costs	
Professional Salaries	\$6,476,866
Supporting Services Salaries	\$1,029,106
Employee Benefits	\$1,963,051
Total Allocated Cost	\$9,469,023