

# Rolling Terrace Elementary School - #771

Cluster Name: Downcounty Consortium

705 Bayfield Street Takoma Park, MD 20912

Office Phone: (240) 740-1950

School Hours: 9:00 - 3:25

[www.montgomeryschoolsmd.org/schools/rollinges/](http://www.montgomeryschoolsmd.org/schools/rollinges/)

Fax Number: (301) 431-7643

Feeder Schools:

Receiving Schools: Silver Spring Internat'l, Takoma Park MS, Eastern MS

2017–2018 Enrollment = 892													
	% Total	% Gender		% Racial/Ethnic Composition <sup>1 2</sup>							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		<b>52.4</b>	<b>47.6</b>	<b>≤5.0</b>	<b>≤5.0</b>	<b>14.9</b>	<b>67.9</b>	<b>≤5.0</b>	<b>11.4</b>	<b>≤5.0</b>	Pre-K	60	6.7
ESOL	<b>52.2</b>	27.5	24.8	≤5.0	≤5.0	≤5.0	47.0	≤5.0	≤5.0	≤5.0	Full-Day K	156	17.5
FARMS	<b>71.9</b>	38.0	33.9	≤5.0	≤5.0	11.0	57.8	≤5.0	≤5.0	≤5.0	Grade 1	128	14.3
SPED	<b>7.2</b>	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	5.3	≤5.0	≤5.0	≤5.0	Grade 2	142	15.9
											Grade 3	138	15.5
											Grade 4	138	15.5
											Grade 5	130	14.6
											Total	892	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	≥95.0	≤5.0	≤5.0

Other Participation	
Students now or have in the past received FARMS <sup>2</sup> = 74.3%	Attendance Rate <sup>2 3</sup> = 94.7%
Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 16.2%	Suspension Rate <sup>2 3 4</sup> = --

School Programs	
Counseling Programs/Groups	Visitor Management System
DeBug	
Elementary Language Immersion (ELI) Spanish (Partial)	
Home School Model - Elementary	
Judith P. Hoyer Early Child Care and Family Education Center	
Linkages to Learning	
Positive Behavioral Interventions and Supports (PBIS)	
School Based Health Center	
Second Step	
Speech Resource K–12	
Title 1	

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	3.7	18.3	15.9	59.8	2.4	85.4	14.6
Supporting Services	9.4	34.4	37.5	18.8	0.0	78.1	21.9

Classes Taught by Highly Qualified (HQ) Teachers <sup>2</sup>		
Number of Classes	% HQ	% Not HQ
Data are not available for 2016 - 2017 school year.		

Student/Instructional Staff Ratio	Average Class Size		
10.4	Kindergarten = 19.8	Grades 1 to 3 = 18.5	Grades 4 to 5 = 19.1

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
19.5	36.6	43.9

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

<sup>3</sup> Outcome data reflect 2016–2017 school year.

<sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.

## Rolling Terrace Elementary School - #771

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	6.625
Principal Intern		Special Education	3.000
Asst School Administrator	1.000	IT Systems Specialist	
<b>Administrative Total</b>	<b>3.000</b>	Teacher Assistant	
		Media Assistant	0.750
<b>Teachers</b>		<b>Instructional Support Total</b>	<b>10.375</b>
Kindergarten	8.000		
Classroom	43.100	<b>Other Support</b>	
Staff Development	1.000	Administrative Secretary	1.000
ESOL	10.100	Secretary	2.000
Reading/Literacy	1.000	Parent/Community Coord	0.125
Physical Education		Lunch Hour Aide	2.500
Art	1.000	<b>Other Support Total</b>	<b>5.625</b>
Music	1.700		
Instrumental Music	0.500	<b>Building Services</b>	
Preschool	2.000	Manager	1.000
Special Education: Classroom Resource Program	4.000	Leader	1.000
<b>Teachers Total</b>	<b>72.400</b>	Worker	4.500
<b>Other Professional</b>		Plant Equipment Operator	
Counselor	1.500	<b>Building Services Total</b>	<b>6.500</b>
Media Specialist	1.000		
Spec Ed Related Services	1.100	Food Services	2.124
<b>Other Professional Total</b>	<b>3.600</b>	<b>Total Supporting Services</b>	<b>24.624</b>
<b>Total Professional</b>	<b>79.000</b>		

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1950	1989	4.3	Y	N	10

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
40	27	3	2	0	6	2

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2018 -2019	2019 -2020	2020 -2021	2021 -2022	2022 -2023	2023 -2024
747	747	873	865	862	857	866	849

School Personnel Costs	
Professional Salaries	\$6,439,598
Supporting Services Salaries	\$947,316
Employee Benefits	\$1,947,789
<b>Total Allocated Cost</b>	<b>\$9,334,703</b>