## **Damascus Elementary School - #702**

Cluster Name: Damascus School Hours: 9:10 - 3:50

10201 Bethesda Church Road Damascus, MD 20872 www.montgomeryschoolsmd.org/schools/damascuses/

Fax Number: (301) 253-8717 Receiving Schools: Baker

Office Phone: (240) 740-6180

Feeder Schools:

	% Total	% Gender			% Racial/Ethnic Composition <sup>1 2</sup>					Enro	Enrollment by Grade		
	70 TOTAL	Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		46.1	53.9	≤5.0	≤5.0	6.9	35.6	≤5.0	46.7	5.8	Pre-K	1	0.3
ESOL	20.2	8.6	11.6	≤5.0	≤5.0	≤5.0	18.5	≤5.0	≤5.0	≤5.0	Full-Day K	57	15.7
FARMS	28.2	13.3	14.9	≤5.0	≤5.0	≤5.0	17.7	≤5.0	5.2	≤5.0	Grade 1	73	20.2
Spec. Ed.	21.0	≤5.0	16.0	≤5.0	≤5.0	≤5.0	7.2	≤5.0	6.9	≤5.0	Grade 2	61	16.9
					Grade 3	48	13.3						
Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH);							Grade 4	70	19.3				
	Two or More (Multiple) Races (MU).						',	Grade 5	52	14.4			

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0	01	10.0
Grade 3	48	13.3
Grade 4	70	19.3
Grade 5	52	14.4
Total	362	

Students with Disabilities Least Restrictive Environment (LRE)						
Percent of Instructional Time Inside a General Education Class						
	80% or More	Between 40% and 79%	Less than 40%			
All Special Education Students	48.7	6.4	44.9			

Other Participation					
Students now or have in the past received FARMS <sup>2</sup> = 38.7%	Attendance Rate <sup>2 3</sup> = 94.7%				
Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 9.2%	Suspension Rate <sup>2 3 4</sup> =				

## **School Programs**

Adapted Physical Education

Be Well 365

Home School Model - Elementary Learning for Independence (LFI) School Community Based (SCB) Speech Resource K-12

Visitor Management System

Staff Diversity							
	% Racial/Ethnic Composition¹					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	7.5	2.5	5.0	82.5	2.5	90.0	10.0
Supporting Services	12.5	4.2	16.7	66.7	0.0	83.3	16.7

Student/Instructional Staff Ratio	Average Class Size			
8.3	Kindergarten = 17.7	Grades 1 to 3 = 21.3	Grades 4 to 5 = 22.6	

Years Experience of Professional Personnel						
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years				
12.5	37.5	50.0				

 $<sup>^2</sup>$  To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as  $\geq$ 95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

<sup>&</sup>lt;sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>&</sup>lt;sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.

## **Damascus Elementary School - #702**

	Staff	Positions	
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	1.000
Asst School Administrator  Administrative Total	2 200	ESOL Special Education	7.625
Administrative rotal	2.000	Special Education Media Assistant	7.625 0.500
Teachers		Instructional Support Total	9.125
Classroom	16.000	monacian experience	
Staff Development	1.000		
Academic Intervention	0.200	Other Support	
ESOL	1.300	• •	1 200
Focus	0.400	Administrative Secretary	1.000 1.000
Reading/Literacy	1.600	Secretary Parent/Community Coord	1.000
Physical Education	0.900	Lunch Hour Aide	1.000
Art Music	0.900 0.900		3.000
Instrumental Music	0.900	Other Support Total	3.000
Preschool	0.200		
Special Education:			1
Classroom	6.500	Building Services	
Resource Program	1.000	Manager	1.000
Other	0.900	Assistant Manager	1.000
Teachers Total	24 000	Worker	1.000
Teachers Total	31.800	Plant Equipment Operator	
Other Professional		Building Services Total	3.000
Counselor	1.000		
Media Specialist	0.500	Food Services	
Spec Ed Related Services	1.100	Food Services	0.688
Other Professional Total	2.600		
Total Professional	36.400	Total Supporting Services	15.813

Facilities Data						
Original Construction Date	Year Renovated/ Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms	
1934	1980	9.4	Υ	N	2	

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
21	12	3	0	0	2	4

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2020 –2021	2021 –2022	2022 –2023	2023 -2024	2024 -2025	2025 –2026
355	355	389	388	408	416	404	389

School Personnel Costs						
Professional Salaries	\$3,269,246					
Supporting Services Salaries	\$723,601					
Employee Benefits	\$1,070,510					
Total Allocated Cost	\$5,063,357					