

Diamond Elementary School - #570

Cluster Name: Northwest, Q.Orchard

4 Marquis Drive Gaithersburg, MD 20878

Office Phone: (240) 740-2120

School Hours: 9:25 - 3:50

www.montgomeryschoolsmd.org/schools/diamondes/

Fax Number: (301) 840-4506

Feeder Schools:

Receiving Schools: Lakelands Park, Ridgeview

2017–2018 Enrollment = 738													
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		49.5	50.5	≤5.0	49.5	9.5	12.2	≤5.0	23.3	5.6	Pre-K	0	0.0
ESOL	25.9	11.5	14.4	≤5.0	19.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Full-Day K	140	19.0
FARMS	9.5	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 1	134	18.2
SPED	10.3	≤5.0	8.7	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	128	17.3
											Grade 3	106	14.4
											Grade 4	122	16.5
											Grade 5	108	14.6
											Total	738	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	75.0	25.0	≤5.0

Other Participation	
Students now or have in the past received FARMS ² = 13.3%	Attendance Rate ^{2 3} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = 16.7%	Suspension Rate ^{2 3 4} = --

School Programs
Autism - Asperger's
Character Counts!
Character Education Programs
Collaborative Problem Solving (CPS)
Enriched Literacy Curriculum
Home School Model - Elementary
Morning Meeting Program - Responsive Classroom
Positive Behavioral Interventions and Supports (PBIS)
Speech Resource Pre-K–12
Visitor Management System

Staff Diversity							
	% Racial/Ethnic Composition ¹					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	8.8	5.3	1.8	84.2	0.0	80.7	19.3
Supporting Services	16.7	12.5	25.0	41.7	4.2	75.0	25.0

Classes Taught by Highly Qualified (HQ) Teachers ²		
Number of Classes	% HQ	% Not HQ
Data are not available for 2016 - 2017 school year.		

Student/Instructional Staff Ratio	Average Class Size
12.5	Kindergarten = 22.8 Grades 1 to 3 = 23.7 Grades 4 to 5 = 24.2

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
8.8	52.6	38.6

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2016–2017 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Diamond Elementary School - #570

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	1.625
Principal Intern		Special Education	8.250
Asst School Administrator		IT Systems Specialist	
Administrative Total	2.000	Teacher Assistant	
		Media Assistant	0.750
Teachers		Instructional Support Total	10.625
Kindergarten	6.000	Other Support	
Classroom	25.300	Administrative Secretary	1.000
Staff Development	1.000	Secretary	1.000
ESOL	2.800	Parent/Community Coord	
Reading/Literacy	1.900	Lunch Hour Aide	0.375
Physical Education		Other Support Total	2.375
Art	1.300	Building Services	
Music	1.300	Manager	1.000
Instrumental Music	0.400	Leader	1.000
Preschool		Worker	3.000
Special Education: Classroom Resource Program	7.000	Plant Equipment Operator	
Teachers Total	47.000	Building Services Total	5.000
Other Professional		Food Services	1.062
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	1.000		
Other Professional Total	3.000		
Total Professional	52.000	Total Supporting Services	19.062

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1975	--	10.0	Y	Y	5

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
36	23	3	0	0	5	5

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2018 -2019	2019 -2020	2020 -2021	2021 -2022	2022 -2023	2023 -2024
670	670	746	744	762	752	717	717

School Personnel Costs	
Professional Salaries	\$4,332,017
Supporting Services Salaries	\$860,961
Employee Benefits	\$1,394,234
 Total Allocated Cost	 \$6,587,212