

Brown Station Elementary School - #559

Cluster Name: Quince Orchard
 School Hours: 9:00 - 3:25
 Feeder Schools:

851 Quince Orchard Boulevard Gaithersburg, MD 20878
www.montgomeryschoolsmd.org/schools/brownstationes/

Office Phone: (240) 740-0260
 Fax Number: (240) 740-2360
 Receiving Schools: Lakelands Park

2017–2018 Enrollment = 579													
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}						Enrollment by Grade			
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		47.7	52.3	≤5.0	11.7	26.1	48.4	≤5.0	10.7	≤5.0	Pre-K	137	23.7
ESOL	32.0	15.0	16.9	≤5.0	≤5.0	≤5.0	22.3	≤5.0	≤5.0	≤5.0	Full-Day K	84	14.5
FARMS	66.7	32.1	34.5	≤5.0	5.7	17.3	39.9	≤5.0	≤5.0	≤5.0	Grade 1	76	13.1
SPED	17.1	5.4	11.7	≤5.0	≤5.0	≤5.0	7.6	≤5.0	≤5.0	≤5.0	Grade 2	68	11.7
											Grade 3	71	12.3
											Grade 4	61	10.5
											Grade 5	82	14.2
											Total	579	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	65.7	≤5.0	30.3

Other Participation	
Students now or have in the past received FARMS ² = 67.2%	Attendance Rate ^{2 3} = 94.3%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = 30.5%	Suspension Rate ^{2 3 4} = --

School Programs	
Character Counts!	Safety Patrol Program
Collaborative Problem Solving (CPS)	Speech Resource K–12
Counseling Programs/Groups	Title 1
Daily Mustang Meetings (classroom community meetings)	Visitor Management System
English/Spanish Two-Way Immersion	
Home School Model - Elementary	
Preschool Education Program (PEP) 5 Hour	
Preschool Education Program (PEP) Classic/PILOT	
Preschool Education Program (PEP) Collaboration	
Positive Behavioral Interventions and Supports (PBIS)	
Red Ribbon Anti-Substance Abuse Program	

Staff Diversity							
	% Racial/Ethnic Composition ¹					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	4.8	6.5	16.1	72.6	0.0	91.9	8.1
Supporting Services	12.9	9.7	32.3	45.2	0.0	87.1	12.9

Classes Taught by Highly Qualified (HQ) Teachers ²		
Number of Classes	% HQ	% Not HQ
Data are not available for 2016 - 2017 school year.		

Student/Instructional Staff Ratio	Average Class Size		
9.3	Kindergarten = 16.2	Grades 1 to 3 = 17.3	Grades 4 to 5 = 24.3

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
14.5	50.0	35.5

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2016–2017 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

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Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	5.772
Principal Intern		Special Education	6.125
Asst School Administrator		IT Systems Specialist	
Administrative Total	2.000	Teacher Assistant	
		Media Assistant	0.500
Teachers		Instructional Support Total	12.397
Kindergarten	5.000		
Classroom	22.700	Other Support	
Staff Development	1.000	Administrative Secretary	1.000
ESOL	4.100	Secretary	1.000
Reading/Literacy	1.000	Parent/Community Coord	
Physical Education		Lunch Hour Aide	1.061
Art	1.100	Other Support Total	3.061
Music	1.200		
Instrumental Music	0.300	Building Services	
Preschool	2.500	Manager	1.000
Special Education: Classroom	7.500	Leader	1.000
Resource Program		Worker	4.500
Teachers Total	46.400	Plant Equipment Operator	
Other Professional		Building Services Total	6.500
Counselor	1.000		
Media Specialist	1.000	Food Services	1.562
Spec Ed Related Services	2.900		
Other Professional Total	4.900	Total Supporting Services	23.520
Total Professional	53.300		

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1969	2017	9.0	Y	N	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
41	26	3	3	0	4	5

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2018 -2019	2019 -2020	2020 -2021	2021 -2022	2022 -2023	2023 -2024
761	761	568	573	581	575	565	558

School Personnel Costs	
Professional Salaries	\$4,311,697
Supporting Services Salaries	\$895,292
Employee Benefits	\$1,401,694
Total Allocated Cost	\$6,608,683