

Gaithersburg Elementary School - #553

Cluster Name: Gaithersburg
 School Hours: 9:00 - 3:25
 Feeder Schools:

35 North Summit Avenue Gaithersburg, MD 20877
www.montgomeryschoolsmd.org/schools/gaithersburges/

Office Phone: (301) 840-7136
 Fax Number: (301) 548-7524
 Receiving Schools: Gaithersburg MS

2017–2018 Enrollment = 857													
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		45.4	54.6	≤5.0	≤5.0	15.3	76.2	≤5.0	≤5.0	≤5.0	Pre-K	48	5.6
ESOL	50.5	22.6	27.9	≤5.0	≤5.0	≤5.0	46.9	≤5.0	≤5.0	≤5.0	Full-Day K	132	15.4
FARMS	85.4	38.9	46.6	≤5.0	≤5.0	12.3	69.2	≤5.0	≤5.0	≤5.0	Grade 1	130	15.2
SPED	11.2	≤5.0	8.4	≤5.0	≤5.0	≤5.0	7.9	≤5.0	≤5.0	≤5.0	Grade 2	148	17.3
											Grade 3	146	17.0
											Grade 4	132	15.4
											Grade 5	121	14.1
											Total	857	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	83.3	5.2	11.5

Other Participation	
Students now or have in the past received FARMS ² = 86.6%	Attendance Rate ^{2 3} = 93.6%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = 25.5%	Suspension Rate ^{2 3 4} = --

School Programs	
Adapted Physical Education Autism - K–12 Character Counts! DeBug Home School Model - Elementary In-school Interventions Linkages to Learning Positive Behavioral Interventions and Supports (PBIS) School Based Health Center Speech Resource Pre-K–12 Title 1	Visitor Management System

Staff Diversity							
	% Racial/Ethnic Composition ¹					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	8.2	7.1	11.8	71.8	1.2	89.4	10.6
Supporting Services	14.7	17.6	14.7	52.9	0.0	76.5	23.5

Classes Taught by Highly Qualified (HQ) Teachers²		
Number of Classes	% HQ	% Not HQ
Data are not available for 2016 - 2017 school year.		

Student/Instructional Staff Ratio	Average Class Size		
9.2	Kindergarten = 15.4	Grades 1 to 3 = 18.5	Grades 4 to 5 = 24.1

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
17.6	48.2	34.1

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2016–2017 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

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Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	6.125
Principal Intern		Special Education	9.125
Asst School Administrator	1.000	IT Systems Specialist	
Administrative Total	3.000	Teacher Assistant	
		Media Assistant	0.750
Teachers		Instructional Support Total	16.000
Kindergarten	8.000	Other Support	
Classroom	41.400	Administrative Secretary	1.000
Staff Development	1.000	Secretary	2.000
ESOL	10.100	Parent/Community Coord	
Reading/Literacy	1.500	Lunch Hour Aide	2.250
Physical Education		Other Support Total	5.250
Art	1.800	Building Services	
Music	1.800	Manager	1.000
Instrumental Music	0.300	Leader	1.000
Preschool	1.000	Worker	4.000
Special Education: Classroom Resource Program	8.000	Plant Equipment Operator	
Teachers Total	74.900	Building Services Total	6.000
Other Professional		Food Services	2.188
Counselor	1.500		
Media Specialist	1.000		
Spec Ed Related Services	1.700		
Other Professional Total	4.200		
Total Professional	82.100	Total Supporting Services	29.438

Facilities Data					
Original Construction Date	Year Renovated/ Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1947	--	9.2	Y	Y	11

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
44	27	4	1	0	9	3

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2018 -2019	2019 -2020	2020 -2021	2021 -2022	2022 -2023	2023 -2024
788	1000	854	889	889	886	904	920

School Personnel Costs	
Professional Salaries	\$6,703,152
Supporting Services Salaries	\$1,164,521
Employee Benefits	\$2,093,085
Total Allocated Cost	\$9,960,758