

# Washington Grove Elementary School - #552

Cluster Name: Gaithersburg  
 School Hours: 9:25 - 3:50  
 Feeder Schools:

8712 Oakmont Street Gaithersburg, MD 20877  
[www.montgomeryschoolsmd.org/schools/washingtongroves/](http://www.montgomeryschoolsmd.org/schools/washingtongroves/)

Office Phone: (240) 740-0300  
 Fax Number: (301) 840-4523  
 Receiving Schools: Forest Oak

2017–2018 Enrollment = 482													
	% Total	% Gender		% Racial/Ethnic Composition <sup>1 2</sup>							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		<b>46.9</b>	<b>53.1</b>	<b>≤5.0</b>	<b>5.8</b>	<b>23.2</b>	<b>59.3</b>	<b>≤5.0</b>	<b>8.7</b>	<b>≤5.0</b>	Pre-K	144	29.9
ESOL	<b>52.1</b>	22.8	29.3	≤5.0	≤5.0	≤5.0	43.2	≤5.0	≤5.0	≤5.0	Full-Day K	68	14.1
FARMS	<b>72.8</b>	34.4	38.4	≤5.0	≤5.0	16.8	48.8	≤5.0	≤5.0	≤5.0	Grade 1	58	12.0
SPED	<b>16.4</b>	≤5.0	12.0	≤5.0	≤5.0	≤5.0	10.0	≤5.0	≤5.0	≤5.0	Grade 2	61	12.7
											Grade 3	48	10.0
											Grade 4	62	12.9
											Grade 5	41	8.5
											Total	482	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	65.8	≤5.0	31.6

Other Participation	
Students now or have in the past received FARMS <sup>2</sup> = 72.8%	Attendance Rate <sup>2 3</sup> = ≥95.0%
Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 21.6%	Suspension Rate <sup>2 3 4</sup> = --

School Programs	
Character Counts!	Preschool Education Program (PEP) Collaboration
Character Education Programs	POWER
Collaborative Problem Solving (CPS)	Safety Patrol Program
Counseling Programs/Groups	Speech Resource K–12
English/Spanish Two-Way Immersion	Title 1
Home School Model - Elementary	Visitor Management System
Judith P. Hoyer Early Child Care and Family Education Center	
Linkages to Learning	
Mentoring Programs	
Preschool Education Program (PEP) 5 Hour	
Preschool Education Program (PEP) Classic	

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	4.8	1.6	14.3	77.8	1.6	88.9	11.1
Supporting Services	20.7	10.3	27.6	41.4	0.0	86.2	13.8

Student/Instructional Staff Ratio	Average Class Size		
7.6	Kindergarten = 17.8	Grades 1 to 3 = 14.9	Grades 4 to 5 = 21.0

Classes Taught by Highly Qualified (HQ) Teachers <sup>2</sup>		
Number of Classes	% HQ	% Not HQ
Data are not available for 2016 - 2017 school year.		

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
15.9	42.9	41.3

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

<sup>3</sup> Outcome data reflect 2016–2017 school year.

<sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.

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Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	6.000
Principal Intern		Special Education	6.750
Asst School Administrator		IT Systems Specialist	
<b>Administrative Total</b>	<b>2.000</b>	Teacher Assistant	
		Media Assistant	0.500
<b>Teachers</b>		<b>Instructional Support Total</b>	<b>13.250</b>
Kindergarten	4.000	<b>Other Support</b>	
Classroom	18.800	Administrative Secretary	1.000
Staff Development	1.000	Secretary	1.000
ESOL	6.400	Parent/Community Coord	
Reading/Literacy	1.000	Lunch Hour Aide	1.000
Physical Education		<b>Other Support Total</b>	<b>3.000</b>
Art	1.100	<b>Building Services</b>	
Music	1.100	Manager	1.000
Instrumental Music	0.300	Leader	1.000
Preschool	3.500	Worker	3.000
Special Education: Classroom Resource Program	8.500	Plant Equipment Operator	
<b>Teachers Total</b>	<b>45.700</b>	<b>Building Services Total</b>	<b>5.000</b>
<b>Other Professional</b>		<b>Food Services</b>	<b>1.687</b>
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	3.100		
<b>Other Professional Total</b>	<b>5.100</b>		
<b>Total Professional</b>	<b>52.800</b>	<b>Total Supporting Services</b>	<b>22.937</b>

Facilities Data					
Original Construction Date	Year Renovated/ Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1956	1984	10.7	Y	N	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
34	18	4	3	0	4	5

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2018 -2019	2019 -2020	2020 -2021	2021 -2022	2022 -2023	2023 -2024
613	613	510	541	584	605	631	651

School Personnel Costs	
Professional Salaries	\$4,602,930
Supporting Services Salaries	\$960,656
Employee Benefits	\$1,484,079
 <b>Total Allocated Cost</b>	 <b>\$7,047,665</b>