

Sherwood Elementary School - #501

Cluster Name: NE Consort., Sherwood
 School Hours: 9:25 - 3:50
 Feeder Schools:

1401 Olney-Sandy Spring Road Sandy Spring, MD 20860
www.montgomeryschoolsmd.org/schools/sherwoodes/

Office Phone: (240) 740-0960
 Fax Number: (301) 924-3294
 Receiving Schools: Farquhar

2017–2018 Enrollment = 493													
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		45.4	54.6	≤5.0	12.4	19.9	18.1	≤5.0	41.8	7.5	Pre-K	23	4.7
ESOL	10.3	6.3	≤5.0	≤5.0	≤5.0	≤5.0	6.3	≤5.0	≤5.0	≤5.0	Full-Day K	57	11.6
FARMS	16.4	6.9	9.5	≤5.0	≤5.0	6.3	6.7	≤5.0	≤5.0	≤5.0	Grade 1	74	15.0
SPED	19.9	6.1	13.8	≤5.0	≤5.0	5.3	≤5.0	≤5.0	6.7	≤5.0	Grade 2	78	15.8
											Grade 3	82	16.6
											Grade 4	80	16.2
											Grade 5	99	20.1
											Total	493	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	63.3	≤5.0	33.7

Other Participation	
Students now or have in the past received FARMS ² = 22.9%	Attendance Rate ^{2 3} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = 8.5%	Suspension Rate ^{2 3 4} = --

School Programs	
Autism - K–12	Preschool Education Program (PEP) Classic
Backpack Club	Preschool Education Program (PEP) Intensive Needs
Behavior Interventions Group	Preschool Education Program (PEP) PILOT/Classic
Character Education Programs	Safety Patrol Program
Conflict Resolution	School Community Based (SCB)
DeBug	School Resource Officer
Girls on the Run	Speech Resource K–12
Home School Model - Elementary	Student Assistance Programs
In-school Interventions	Visitor Management System
Mentoring Programs	WINGS Mentors
Preschool Education Program (PEP) 5 Hour	

Staff Diversity							
	% Racial/Ethnic Composition ¹					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	8.5	6.4	2.1	78.7	2.1	91.5	8.5
Supporting Services	7.7	19.2	26.9	46.2	0.0	76.9	23.1

Student/Instructional Staff Ratio	Average Class Size		
9.4	Kindergarten = 18.7	Grades 1 to 3 = 25.7	Grades 4 to 5 = 24.7

Classes Taught by Highly Qualified (HQ) Teachers ²		
Number of Classes	% HQ	% Not HQ
Data are not available for 2016 - 2017 school year.		

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
19.1	42.6	38.3

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2016–2017 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

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Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	1.000
Principal Intern		Special Education	11.685
Asst School Administrator		IT Systems Specialist	
Administrative Total	2.000	Teacher Assistant	
		Media Assistant	0.500
Teachers		Instructional Support Total	13.185
Kindergarten	3.000	Other Support	
Classroom	17.000	Administrative Secretary	1.000
Staff Development	1.000	Secretary	1.000
ESOL	0.600	Parent/Community Coord	
Reading/Literacy	1.900	Lunch Hour Aide	
Physical Education		Other Support Total	2.000
Art	1.000	Building Services	
Music	1.000	Manager	1.000
Instrumental Music	0.400	Leader	1.000
Preschool		Worker	2.500
Special Education: Classroom Resource Program	10.300	Plant Equipment Operator	
Teachers Total	36.200	Building Services Total	4.500
Other Professional		Food Services	0.750
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	2.300		
Other Professional Total	4.300		
Total Professional	42.500	Total Supporting Services	20.435

Facilities Data					
Original Construction Date	Year Renovated/ Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1977	--	10.9	Y	Y	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
31	18	3	0	0	3	7

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2018 -2019	2019 -2020	2020 -2021	2021 -2022	2022 -2023	2023 -2024
547	547	368	369	379	399	411	432

School Personnel Costs	
Professional Salaries	\$3,502,734
Supporting Services Salaries	\$827,003
Employee Benefits	\$1,144,742
Total Allocated Cost	\$5,474,479