

Snowden Farm Elementary School - #347

Cluster Name: Clarksburg
 School Hours: 9:25 - 3:50
 Feeder Schools:

22500 Sweetspire Dr, Clarksburg, MD 20871
<https://www.montgomeryschoolsmd.org/schools/snowdenfarmes/>

Office Phone: (240)-740-5800
 Fax Number: (301)-972-1050
 Receiving Schools: Hallie Wells

| 2019 – 2020 Official Enrollment as of September 30, 2019 = 644 | | | | | | | | | | | | | |
|--|-------------|-------------|-------------|--|-------------|-------------|-------------|-------------|-------------|-------------|---------------------|--------|---------|
| | % Total | % Gender | | % Racial/Ethnic Composition ^{1 2} | | | | | | | Enrollment by Grade | | |
| | | Female | Male | AM | AS | BL | HI | PI | WH | MU | | Number | Percent |
| All Students | | 47.2 | 52.8 | ≤5.0 | 48.3 | 19.4 | 10.4 | ≤5.0 | 17.4 | ≤5.0 | Pre-K | 0 | 0.0 |
| ESOL | 9.3 | ≤5.0 | 6.8 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | Full-Day K | 125 | 19.4 |
| FARMS | 12.0 | 5.7 | 6.2 | ≤5.0 | ≤5.0 | 8.1 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | Grade 1 | 116 | 18.0 |
| Spec. Ed. | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | Grade 2 | 136 | 21.1 |
| | | | | | | | | | | | Grade 3 | 154 | 23.9 |
| | | | | | | | | | | | Grade 4 | 113 | 17.5 |
| | | | | | | | | | | | Grade 5 | 0 | 0.0 |
| | | | | | | | | | | | Total | 644 | |

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

| Students with Disabilities Least Restrictive Environment (LRE) | | | |
|--|-------------|---------------------|---------------|
| Percent of Instructional Time Inside a General Education Class | | | |
| | 80% or More | Between 40% and 79% | Less than 40% |
| All Special Education Students | 73.7 | ≤5.0 | 26.3 |

| Other Participation | |
|--|--|
| Students now or have in the past received FARMS ² = 15.4% | Attendance Rate ^{2 3} = N/A |
| Mobility Rate (Entrants + Withdrawals) ^{2 3} = N/A | Suspension Rate ^{2 3 4} = N/A |

| School Programs |
|---|
| Be Well 365 |
| Social Emotional Special Education Services (SESES) |
| Speech Resource K-12 |
| Visitor Management System |

| Staff Diversity | | | | | | | |
|---------------------|--|------|------|------|-----|----------|------|
| | % Racial/Ethnic Composition ¹ | | | | | % Gender | |
| | AS | BL | HI | WH | MU | Female | Male |
| Professional | 12.2 | 12.2 | 8.2 | 67.3 | 0.0 | 85.7 | 14.3 |
| Supporting Services | 13.0 | 30.4 | 21.7 | 34.8 | 0.0 | 78.3 | 21.7 |

| Student/Instructional Staff Ratio | Average Class Size | | |
|-----------------------------------|---------------------|----------------------|----------------------|
| 13.1 | Kindergarten = 25.0 | Grades 1 to 3 = 21.4 | Grades 4 to 5 = 23.0 |

| Years Experience of Professional Personnel | | |
|--|--------------|----------------------|
| % Less Than 5 Years | % 5–15 Years | % More Than 15 Years |
| 12.2 | 49.0 | 38.8 |

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2018–2019 school year.

⁴ Results are not reported (–) for groups with fewer than ten students enrolled.

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| Staff Positions | | | |
|---------------------------------|---------------|------------------------------------|---------------|
| Professional | | Supporting Services | |
| Administrative | | Instructional Support | |
| Principal | 1.000 | Paraeducators | |
| Assistant Principal | 1.000 | Regular | 1.375 |
| Asst School Administrator | | ESOL | |
| Administrative Total | 2.000 | Special Education | 5.250 |
| Teachers | | Media Assistant | 0.500 |
| Classroom | 26.000 | Instructional Support Total | 7.125 |
| Staff Development | 1.000 | | |
| Academic Intervention | | Other Support | |
| ESOL | 1.100 | Administrative Secretary | 1.000 |
| Focus | | Secretary | 1.000 |
| Reading/Literacy | 1.600 | Parent/Community Coord | |
| Physical Education | 1.100 | Lunch Hour Aide | 2.000 |
| Art | 1.100 | Other Support Total | 4.000 |
| Music | 1.100 | | |
| Instrumental Music | 0.300 | Building Services | |
| Preschool | | Manager | 1.000 |
| Special Education: | | Assistant Manager | 1.000 |
| Classroom | 4.000 | Worker | 3.500 |
| Resource Program | 1.000 | Plant Equipment Operator | |
| Other | | Building Services Total | 5.500 |
| Teachers Total | 38.300 | Food Services | 1.000 |
| Other Professional | | | |
| Counselor | 1.000 | | |
| Media Specialist | 1.000 | | |
| Spec Ed Related Services | 1.700 | | |
| Other Professional Total | 3.700 | | |
| Total Professional | 44.000 | Total Supporting Services | 17.625 |

| Facilities Data | | | | | |
|----------------------------|---------------------------|--------------------|-----|-----------------|------------------------|
| Original Construction Date | Year Renovated/Modernized | Site Size in Acres | Gym | Joint Occupancy | Relocatable Classrooms |
| 2019 | -- | 9.8 | Y | N | 0 |

| Core Facility Teaching Stations | | | | | | |
|---------------------------------|------------|---------------|-------|------|--------------|-------------------|
| Total | Grades 1-6 | Support A/M/R | Pre K | ESOL | Kindergarten | Special Education |
| 38 | 28 | 3 | 0 | 0 | 5 | 2 |

| Capacity/Enrollment Projections | | | | | | | |
|---------------------------------|-----------------|------------|------------|------------|------------|------------|------------|
| Current Capacity | Future Capacity | 2020 -2021 | 2021 -2022 | 2022 -2023 | 2023 -2024 | 2024 -2025 | 2025 -2026 |
| 774 | 774 | 790 | 816 | 862 | 886 | 897 | 852 |

| School Personnel Costs | |
|------------------------------|--------------------|
| Professional Salaries | \$3,578,085 |
| Supporting Services Salaries | \$662,304 |
| Employee Benefits | \$1,114,344 |
| Total Allocated Cost | \$5,354,733 |