

William B. Gibbs, Jr. Elementary School - #337

Cluster Name: Clarksburg
 School Hours: 9:25 - 3:50
 Feeder Schools:

12615 Royal Crown Drive Germantown, MD, 20876
www.montgomeryschoolsmd.org/schools/gibbses/

Office Phone: (240) 740-0740
 Fax Number: (301) 353-0890
 Receiving Schools: Rocky Hill

2017–2018 Enrollment = 705													
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		48.1	51.9	≤5.0	27.9	27.2	18.2	≤5.0	19.3	7.1	Pre-K	93	13.2
ESOL	13.3	6.0	7.4	≤5.0	6.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Full-Day K	98	13.9
FARMS	32.6	15.6	17.0	≤5.0	≤5.0	16.2	8.4	≤5.0	≤5.0	≤5.0	Grade 1	99	14.0
SPED	15.7	≤5.0	11.8	≤5.0	≤5.0	6.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	88	12.5
											Grade 3	120	17.0
											Grade 4	106	15.0
											Grade 5	101	14.3
											Total	705	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	69.4	≤5.0	29.7

Other Participation	
Students now or have in the past received FARMS ² = 36.9%	Attendance Rate ^{2 3} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = 14.4%	Suspension Rate ^{2 3 4} = --

School Programs	
Collaborative Problem Solving (CPS)	Speech Resource Pre-K–12
Counseling Programs/Groups	Visitor Management System
DeBug	
Home School Model - Elementary	
In-school Interventions	
Preschool Education Program (PEP) Classic	
Preschool Education Program (PEP) Collaboration	
Preschool Education Program (PEP) Intensive Needs	
Positive Behavioral Interventions and Supports (PBIS)	
Red Ribbon Anti-Substance Abuse Program	
Safety Patrol Program	

Staff Diversity							
	% Racial/Ethnic Composition ¹					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	10.7	3.6	1.8	83.9	0.0	85.7	14.3
Supporting Services	24.1	10.3	13.8	48.3	3.4	79.3	20.7

Classes Taught by Highly Qualified (HQ) Teachers ²		
Number of Classes	% HQ	% Not HQ
Data are not available for 2016 - 2017 school year.		

Student/Instructional Staff Ratio	Average Class Size		
12.0	Kindergarten = 25.0	Grades 1 to 3 = 23.8	Grades 4 to 5 = 25.6

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
12.5	32.1	55.4

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2016–2017 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

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Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	3.375
Principal Intern		Special Education	7.250
Asst School Administrator		IT Systems Specialist	
Administrative Total	2.000	Teacher Assistant	
		Media Assistant	0.500
Teachers		Instructional Support Total	11.125
Kindergarten	4.000		
Classroom	23.500	Other Support	
Staff Development	1.000	Administrative Secretary	1.000
ESOL	1.800	Secretary	1.000
Reading/Literacy	1.600	Parent/Community Coord	
Physical Education		Lunch Hour Aide	1.875
Art	1.300	Other Support Total	3.875
Music	1.300		
Instrumental Music	0.400	Building Services	
Preschool	1.000	Manager	1.000
Special Education: Classroom	8.500	Leader	1.000
Resource Program		Worker	3.000
Teachers Total	44.400	Plant Equipment Operator	
Other Professional		Building Services Total	5.000
Counselor	1.000		
Media Specialist	1.000	Food Services	1.250
Spec Ed Related Services	2.600		
Other Professional Total	4.600	Total Supporting Services	21.250
Total Professional	51.000		

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
2009	--	10.8	Y	N	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
37	23	4	1	0	4	5

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2018 -2019	2019 -2020	2020 -2021	2021 -2022	2022 -2023	2023 -2024
730	730	700	708	707	756	755	754

School Personnel Costs	
Professional Salaries	\$4,552,081
Supporting Services Salaries	\$855,672
Employee Benefits	\$1,447,772
Total Allocated Cost	\$6,855,525