

# Thurgood Marshall Elementary School - #244

Cluster Name: Quince Orchard  
 School Hours: 9:25 - 3:50  
 Feeder Schools:

12260 McDonald Chapel Drive Gaithersburg, MD 20878  
[www.montgomeryschoolsmd.org/schools/thurgoodmarshalles/](http://www.montgomeryschoolsmd.org/schools/thurgoodmarshalles/)

Office Phone: (301) 670-8282  
 Fax Number: (301) 670-8256  
 Receiving Schools: Ridgeview

2017–2018 Enrollment = 684													
	% Total	% Gender		% Racial/Ethnic Composition <sup>1 2</sup>							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		<b>47.2</b>	<b>52.8</b>	<b>≤5.0</b>	<b>17.1</b>	<b>18.4</b>	<b>27.5</b>	<b>≤5.0</b>	<b>31.7</b>	<b>≤5.0</b>	Pre-K	67	9.8
ESOL	<b>15.6</b>	7.5	8.2	≤5.0	≤5.0	≤5.0	11.5	≤5.0	≤5.0	≤5.0	Full-Day K	98	14.3
FARMS	<b>33.2</b>	15.6	17.5	≤5.0	≤5.0	11.1	18.3	≤5.0	≤5.0	≤5.0	Grade 1	99	14.5
SPED	<b>14.3</b>	≤5.0	11.7	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	103	15.1
											Grade 3	100	14.6
											Grade 4	112	16.4
											Grade 5	105	15.4
											Total	684	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	40.8	≤5.0	56.1

Other Participation	
Students now or have in the past received FARMS <sup>2</sup> = 37.7%	Attendance Rate <sup>2 3</sup> = ≥95.0%
Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 17.8%	Suspension Rate <sup>2 3 4</sup> = --

School Programs	
Character Counts!	Speech Resource Pre-K–12
Collaborative Problem Solving (CPS)	Visitor Management System
Counseling Programs/Groups	
DeBug	
Enriched Literacy Curriculum	
Home School Model - Elementary	
Peer Mediation	
Preschool Education Program (PEP) Classic	
Preschool Education Program (PEP) Intensive Needs	
Preschool Education Program (PEP) PILOT/Classic	
Safety Patrol Program	

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	7.3	3.6	7.3	81.8	0.0	90.9	9.1
Supporting Services	30.4	17.4	13.0	39.1	0.0	95.7	4.3

Classes Taught by Highly Qualified (HQ) Teachers <sup>2</sup>		
Number of Classes	% HQ	% Not HQ
Data are not available for 2016 - 2017 school year.		

Student/Instructional Staff Ratio	Average Class Size		
13.3	Kindergarten = 24.5	Grades 1 to 3 = 24.9	Grades 4 to 5 = 26.9

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
10.9	36.4	52.7

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

<sup>3</sup> Outcome data reflect 2016–2017 school year.

<sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.

## Thurgood Marshall Elementary School - #244

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	2.625
Principal Intern		Special Education	4.875
Asst School Administrator		IT Systems Specialist	
<b>Administrative Total</b>	<b>2.000</b>	Teacher Assistant	
		Media Assistant	0.500
<b>Teachers</b>		<b>Instructional Support Total</b>	<b>8.000</b>
Kindergarten	4.000	<b>Other Support</b>	
Classroom	22.500	Administrative Secretary	1.000
Staff Development	1.000	Secretary	1.000
ESOL	2.000	Parent/Community Coord	
Reading/Literacy	1.900	Lunch Hour Aide	1.550
Physical Education		<b>Other Support Total</b>	<b>3.550</b>
Art	1.200	<b>Building Services</b>	
Music	0.200	Manager	1.000
Instrumental Music	0.300	Leader	1.000
Preschool		Worker	2.500
Special Education: Classroom Resource Program	7.200	Plant Equipment Operator	
<b>Teachers Total</b>	<b>40.300</b>	<b>Building Services Total</b>	<b>4.500</b>
<b>Other Professional</b>		<b>Food Services</b>	
Counselor	1.000		1.250
Media Specialist	1.000		
Spec Ed Related Services	2.500		
<b>Other Professional Total</b>	<b>4.500</b>		
<b>Total Professional</b>	<b>46.800</b>	<b>Total Supporting Services</b>	<b>17.300</b>

Facilities Data					
Original Construction Date	Year Renovated/ Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1993	--	12.0	Y	Y	5

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
32	17	3	0	0	4	8

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2018 -2019	2019 -2020	2020 -2021	2021 -2022	2022 -2023	2023 -2024
558	558	668	672	660	653	655	662

School Personnel Costs	
Professional Salaries	\$4,226,486
Supporting Services Salaries	\$742,244
Employee Benefits	\$1,322,263
 <b>Total Allocated Cost</b>	 <b>\$6,290,993</b>