

# Rachel Carson Elementary School - #159

Cluster Name: Quince Orchard  
 School Hours: 9:00 - 3:25  
 Feeder Schools:

100 Tschiffely Square Road Gaithersburg, MD 20878  
[www.montgomeryschoolsmd.org/schools/rachelcarsones/](http://www.montgomeryschoolsmd.org/schools/rachelcarsones/)

Office Phone: (240) 740-1840  
 Fax Number: (240) 740-1846  
 Receiving Schools: Lakelands Park

<b>2017–2018 Enrollment = 1,022</b>													
	% Total	% Gender		% Racial/Ethnic Composition <sup>1 2</sup>							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		<b>49.0</b>	<b>51.0</b>	<b>≤5.0</b>	<b>16.3</b>	<b>8.6</b>	<b>19.1</b>	<b>≤5.0</b>	<b>48.0</b>	<b>7.8</b>	Pre-K	36	3.5
ESOL	<b>13.4</b>	6.6	6.8	≤5.0	≤5.0	≤5.0	9.7	≤5.0	≤5.0	≤5.0	Full-Day K	145	14.2
FARMS	<b>20.8</b>	11.3	9.6	≤5.0	≤5.0	≤5.0	12.4	≤5.0	≤5.0	≤5.0	Grade 1	156	15.3
SPED	<b>9.2</b>	≤5.0	6.1	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	155	15.2
											Grade 3	167	16.3
											Grade 4	177	17.3
											Grade 5	186	18.2
											Total	1,022	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

<b>Students with Disabilities Least Restrictive Environment (LRE)</b>			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	≥95.0	≤5.0	≤5.0

<b>Other Participation</b>	
Students now or have in the past received FARMS <sup>2</sup> = 23.9%	Attendance Rate <sup>2 3</sup> = ≥95.0%
Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 11.5%	Suspension Rate <sup>2 3 4</sup> = --

<b>School Programs</b>
Centers for Enriched Studies (CES) [formerly Center Program for the Highly Gifted] (local) Character Counts! Character Education Programs Counseling Programs/Groups DeBug Home School Model - Elementary Red Ribbon Anti-Substance Abuse Program Safety Patrol Program Speech Resource Pre-K–12 Visitor Management System

<b>Staff Diversity</b>							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	7.5	6.0	6.0	79.1	0.0	91.0	9.0
Supporting Services	11.5	19.2	7.7	61.5	0.0	80.8	19.2

<b>Classes Taught by Highly Qualified (HQ) Teachers<sup>2</sup></b>		
Number of Classes	% HQ	% Not HQ
Data are not available for 2016 - 2017 school year.		

<b>Student/Instructional Staff Ratio</b>	<b>Average Class Size</b>		
15.0	Kindergarten = 24.3	Grades 1 to 3 = 24.0	Grades 4 to 5 = 25.9

<b>Years Experience of Professional Personnel</b>		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
9.0	47.8	43.3

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

<sup>3</sup> Outcome data reflect 2016–2017 school year.

<sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.

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Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	2.750
Principal Intern		Special Education	4.624
Asst School Administrator	1.000	IT Systems Specialist	
<b>Administrative Total</b>	<b>3.000</b>	Teacher Assistant	
		Media Assistant	0.750
<b>Teachers</b>		<b>Instructional Support Total</b>	<b>8.124</b>
Kindergarten	6.000		
Classroom	34.900	<b>Other Support</b>	
Staff Development	1.000	Administrative Secretary	1.000
ESOL	2.600	Secretary	2.000
Reading/Literacy	2.200	Parent/Community Coord	
Physical Education		Lunch Hour Aide	1.061
Art	1.700	<b>Other Support Total</b>	<b>4.061</b>
Music	1.700		
Instrumental Music	0.400	<b>Building Services</b>	
Preschool	1.000	Manager	1.000
Special Education: Classroom	5.000	Leader	1.000
Resource Program		Worker	3.000
<b>Teachers Total</b>	<b>56.500</b>	Plant Equipment Operator	
<b>Other Professional</b>		<b>Building Services Total</b>	<b>5.000</b>
Counselor	1.500		
Media Specialist	1.000	<b>Food Services</b>	1.374
Spec Ed Related Services	1.800		
<b>Other Professional Total</b>	<b>4.300</b>	<b>Total Supporting Services</b>	<b>18.559</b>
<b>Total Professional</b>	<b>63.800</b>		

Facilities Data					
Original Construction Date	Year Renovated/ Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1990	--	12.4	Y	Y	11

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
35	22	4	1	0	6	2

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2018 -2019	2019 -2020	2020 -2021	2021 -2022	2022 -2023	2023 -2024
691	691	986	985	984	998	1011	1010

School Personnel Costs	
Professional Salaries	\$5,531,579
Supporting Services Salaries	\$760,348
Employee Benefits	\$1,650,171
<b>Total Allocated Cost</b>	<b>\$7,942,098</b>