Lois P. Rockwell Elementary School - #156

Cluster Name: Damascus School Hours: 9:00 - 3:25 24555 Cutsail Drive Damascus, MD 20872 www.montgomeryschoolsmd.org/schools/rockwelles/

Fax Number: (301) 253-7084 Receiving Schools: Baker

Office Phone: (240) 740-5870

452

Total

Feeder Schools:

2019 – 2020 Official Enrollment as of September 30, 2019 =452													
	% Total	% Ge	ender	% Racial/Ethnic Composition¹²				Enro	Enrollment by Grade				
	70 TOtal	Female Male		AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		45.6	54.4	≤5.0	10.2	12.2	24.8	≤5.0	44.2	8.0	Pre-K	61	13.5
ESOL	9.1	≤5.0	5.3	≤5.0	≤5.0	≤5.0	6.6	≤5.0	≤5.0	≤5.0	Full-Day K	65	14.4
FARMS	19.2	7.5	11.7	≤5.0	≤5.0	5.8	8.6	≤5.0	≤5.0	≤5.0	Grade 1	61	13.5
Spec. Ed.	20.8	≤5.0	16.6	≤5.0	≤5.0	≤5.0	5.5	≤5.0	7.5	≤5.0	Grade 2	64	14.2
						Grade 3	71	15.7					
Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH);						Grade 4	72	15.9					
	віаск от African American (вс); ніspanic/Latino (ні); Native Hawaiian or Other Pacific Islander (Рі); vvnite (WH); Two or More (Multiple) Races (MU).							Grade 5	58	12.8			

Students with Disabilities Least Restrictive Environment (LRE)						
Percent of Instructional Time Inside a General Education Class						
80% or More Between 40% and 79% Less than 40%						
All Special Education Students 52.8 ≤5.0 46.1						

	Other Participation
Students now or have in the past received FARMS ² = 25.7%	Attendance Rate ^{2 3} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = 8.7%	Suspension Rate ^{2 3 4} =

School Programs

Be Well 365

Home School Model - Elementary

PEP Classic

PEP Intensive Needs

PEP PILOT/Classic

Positive Behavioral Interventions and Supports (PBIS)

Speech Resource K-12 Speech Resource Pre-K Visitor Management System

Staff Diversity							
		% Racial/Ethnic Composition ¹ % Gender					ender
	AS	BL	HI	WH	MU	Female	Male
Professional	0.0	2.3	9.3	86.0	0.0	88.4	11.6
Supporting Services	9.1	13.6	13.6	63.6	0.0	81.8	18.2

Student/Instructional Staff Ratio	Average Class Size				
9.8	Kindergarten = 21.3	Grades 1 to 3 = 22.0	Grades 4 to 5 = 21.8		

Years Experience of Professional Personnel						
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years				
4.7	30.2	65.1				

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2018–2019 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

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	Staff	Positions	
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	0.750
Asst School Administrator	2 200	ESOL	7.050
Administrative Total	2.000	Special Education Media Assistant	7.250
Teachers		Instructional Support Total	0.500 8.500
	: 2 200	Instructional Support Total	0.500
Classroom	18.000		
Staff Development Academic Intervention	1.000		Ī
ESOL	0.800	Other Support	Ī
Focus	0.000	Administrative Secretary	1.000
Reading/Literacy	1.300	Secretary	1.000
Physical Education	0.900	Parent/Community Coord	[
Art	0.900	Lunch Hour Aide	1.125
Music	0.900	Other Support Total	3.125
Instrumental Music	0.200		
Preschool	4.000		
Special Education:		Building Services	
Classroom	2.700	· ·	1 000
Resource Program Other	2.000	Manager	1.000 1.000
Otner		Assistant Manager Worker	2.500
Teachers Total	32.700	Plant Equipment Operator	2.500
	02.100		4 500
Other Professional		Building Services Total	4.500
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	3.000	Food Services	0.938
Other Professional Total	5.000		
Total Professional	39.700	Total Supporting Services	17.063

Facilities Data						
Original Construction Date	Year Renovated/ Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms	
1992		10.6	Υ	Υ	0	

Core Facility Teaching Stations						
Total	Grades 1–6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
29	17	4	0	0	3	5

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2020 -2021	2021 –2022	2022 –2023	2023 -2024	2024 -2025	2025 –2026
530	530	481	477	480	481	484	473

School Personnel Costs					
Professional Salaries	\$3,864,657				
Supporting Services Salaries	\$820,565				
Employee Benefits	\$1,260,031				
Total Allocated Cost	\$5,945,253				