

S. Christa McAuliffe Elementary School - #110

Cluster Name: Seneca Valley
 School Hours: 9:00 - 3:25
 Feeder Schools:

12500 Wisteria Drive Germantown, MD 20874
www.montgomeryschoolsmd.org/schools/mcauliffees/

Office Phone: (301) 353-0910
 Fax Number: (301) 353-0923
 Receiving Schools: Clemente, King

2017–2018 Enrollment = 582													
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}						Enrollment by Grade			
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		49.5	50.5	≤5.0	9.1	38.1	30.4	≤5.0	15.1	6.5	Pre-K	20	3.4
ESOL	25.4	10.5	14.9	≤5.0	≤5.0	5.2	16.0	≤5.0	≤5.0	≤5.0	Full-Day K	101	17.4
FARMS	46.2	22.9	23.4	≤5.0	≤5.0	24.2	16.2	≤5.0	≤5.0	≤5.0	Grade 1	90	15.5
SPED	9.5	≤5.0	7.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	115	19.8
											Grade 3	78	13.4
											Grade 4	84	14.4
											Grade 5	94	16.2
											Total	582	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	67.3	27.3	5.5

Other Participation	
Students now or have in the past received FARMS ² = 58.2%	Attendance Rate ^{2 3} = 94.9%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = 20.0%	Suspension Rate ^{2 3 4} = ≤3.0%

School Programs	
Blue Ribbon Anti-Bullying Program	Second Step
Counseling Programs/Groups	Special Education Resource
DeBug	Speech Resource K–12
In-school Interventions	Strong Kids Social-Emotional Learning Curriculum
Learning and Academic Disabilities (LAD)	Student Assistance Programs
Morning Meetings	Visitor Management System
PAX School	
Positive Behavioral Interventions and Supports (PBIS)	
Restorative Practices	
Safety Patrol Program	
School Resource Officer	

Staff Diversity							
	% Racial/Ethnic Composition ¹					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	3.6	9.1	7.3	80.0	0.0	87.3	12.7
Supporting Services	13.6	22.7	18.2	45.5	0.0	68.2	31.8

Classes Taught by Highly Qualified (HQ) Teachers ²		
Number of Classes	% HQ	% Not HQ
Data are not available for 2016 - 2017 school year.		

Student/Instructional Staff Ratio	Average Class Size		
10.8	Kindergarten = 16.8	Grades 1 to 3 = 16.6	Grades 4 to 5 = 21.9

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
23.6	40.0	36.4

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2016–2017 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

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Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	4.061
Principal Intern		Special Education	1.749
Asst School Administrator		IT Systems Specialist	
Administrative Total	2.000	Teacher Assistant	
		Media Assistant	0.500
Teachers		Instructional Support Total	6.310
Kindergarten	6.000	Other Support	
Classroom	28.300	Administrative Secretary	1.000
Staff Development	1.000	Secretary	1.000
ESOL	2.300	Parent/Community Coord	
Reading/Literacy	1.000	Lunch Hour Aide	1.312
Physical Education		Other Support Total	3.312
Art	1.300	Building Services	
Music	1.300	Manager	1.000
Instrumental Music	0.300	Leader	1.000
Preschool	1.000	Worker	3.000
Special Education: Classroom Resource Program	3.500	Plant Equipment Operator	
Teachers Total	46.000	Building Services Total	5.000
Other Professional		Food Services	1.749
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	1.000		
Other Professional Total	3.000		
Total Professional	51.000	Total Supporting Services	16.371

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1987	--	10.6	Y	N	8

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
33	20	4	1	0	6	2

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2018 -2019	2019 -2020	2020 -2021	2021 -2022	2022 -2023	2023 -2024
549	740	587	590	603	582	597	599

School Personnel Costs	
Professional Salaries	\$4,007,455
Supporting Services Salaries	\$717,444
Employee Benefits	\$1,253,893
Total Allocated Cost	\$5,978,792