

# Clopper Mill Elementary School - #100

Cluster Name: Northwest  
 School Hours: 9:25 - 3:50  
 Feeder Schools:

18501 Cinnamon Drive Germantown, MD 20874  
[www.montgomeryschoolsmd.org/schools/cloppermill/](http://www.montgomeryschoolsmd.org/schools/cloppermill/)

Office Phone: (240) 740-2180  
 Fax Number: (301) 353-8068  
 Receiving Schools: Clemente

2017–2018 Enrollment = 541													
	% Total	% Gender		% Racial/Ethnic Composition <sup>1 2</sup>							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		<b>49.2</b>	<b>50.8</b>	<b>≤5.0</b>	<b>8.1</b>	<b>36.6</b>	<b>44.0</b>	<b>≤5.0</b>	<b>7.0</b>	<b>≤5.0</b>	Pre-K	82	15.2
ESOL	<b>31.2</b>	12.6	18.7	≤5.0	≤5.0	≤5.0	22.7	≤5.0	≤5.0	≤5.0	Full-Day K	75	13.9
FARMS	<b>64.5</b>	31.2	33.3	≤5.0	≤5.0	25.1	31.6	≤5.0	≤5.0	≤5.0	Grade 1	76	14.0
SPED	<b>12.2</b>	≤5.0	8.1	≤5.0	≤5.0	≤5.0	5.2	≤5.0	≤5.0	≤5.0	Grade 2	71	13.1
											Grade 3	76	14.0
											Grade 4	85	15.7
											Grade 5	76	14.0
											Total	541	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	72.7	≤5.0	25.8

Other Participation	
Students now or have in the past received FARMS <sup>2</sup> = 71.2%	Attendance Rate <sup>2 3</sup> = 94.4%
Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 30.3%	Suspension Rate <sup>2 3 4</sup> = --

School Programs
Autism - K–12
Collaborative Problem Solving (CPS)
Counseling Programs/Groups
Home School Model - Elementary
In-school Interventions
Positive Behavioral Interventions and Supports (PBIS)
Safety Patrol Program
Speech Resource Pre-K–12
Visitor Management System

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	3.8	15.1	9.4	71.7	0.0	86.8	13.2
Supporting Services	16.1	16.1	19.4	45.2	3.2	96.8	3.2

Classes Taught by Highly Qualified (HQ) Teachers <sup>2</sup>		
Number of Classes	% HQ	% Not HQ
Data are not available for 2016 - 2017 school year.		

Student/Instructional Staff Ratio	Average Class Size		
9.1	Kindergarten = 17.8	Grades 1 to 3 = 18.4	Grades 4 to 5 = 21.4

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
13.2	49.1	37.7

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

<sup>3</sup> Outcome data reflect 2016–2017 school year.

<sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.

## Clopper Mill Elementary School - #100

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	5.624
Principal Intern		Special Education	7.249
Asst School Administrator		IT Systems Specialist	
<b>Administrative Total</b>	<b>2.000</b>	Teacher Assistant	
		Media Assistant	0.500
<b>Teachers</b>		<b>Instructional Support Total</b>	<b>13.373</b>
Kindergarten	4.000	<b>Other Support</b>	
Classroom	21.200	Administrative Secretary	1.000
Staff Development	1.000	Secretary	1.000
ESOL	3.800	Parent/Community Coord	
Reading/Literacy	1.500	Lunch Hour Aide	1.500
Physical Education		<b>Other Support Total</b>	<b>3.500</b>
Art	1.100	<b>Building Services</b>	
Music	1.100	Manager	1.000
Instrumental Music	0.200	Leader	1.000
Preschool	3.000	Worker	2.000
Special Education: Classroom Resource Program	6.500	Plant Equipment Operator	
<b>Teachers Total</b>	<b>43.400</b>	<b>Building Services Total</b>	<b>4.000</b>
<b>Other Professional</b>		<b>Food Services</b>	<b>1.750</b>
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	1.500		
<b>Other Professional Total</b>	<b>3.500</b>		
<b>Total Professional</b>	<b>48.900</b>	<b>Total Supporting Services</b>	<b>22.623</b>

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1986	--	9.0	Y	N	4

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
29	14	4	3	0	4	4

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2018 -2019	2019 -2020	2020 -2021	2021 -2022	2022 -2023	2023 -2024
460	460	542	538	545	534	547	551

School Personnel Costs	
Professional Salaries	\$4,046,601
Supporting Services Salaries	\$933,000
Employee Benefits	\$1,341,780
<b>Total Allocated Cost</b>	<b>\$6,321,381</b>