

Regional Institute For Children And Adolescents - #965

Cluster Name: Thomas S. Wootton

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School Hours: 9:30 - 3:50

www.montgomeryschoolsmd.org/schools/rica/

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2017-2018 Enrollment = 99													
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		36.4	63.6	≤5.0	7.1	27.3	24.2	≤5.0	35.4	6.1	Grade 4	0	0.0
ESOL	9.1	5.1	≤5.0	≤5.0	≤5.0	≤5.0	5.1	≤5.0	≤5.0	≤5.0	Grade 5	4	4.0
FARMS	34.3	11.1	23.2	≤5.0	≤5.0	15.2	14.1	≤5.0	≤5.0	≤5.0	Grade 6	4	4.0
SPED	92.9	31.3	61.6	≤5.0	8.1	24.2	24.2	≤5.0	32.3	≤5.0	Grade 7	9	9.1

Students with Disabilities Least Restrictive Environment (LRE) ²			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	≤5.0	≤5.0	≥95.0

Grade 8	17	17.2
Grade 9	23	23.2
Grade 10	15	15.2
Grade 11	13	13.1
Grade 12	14	14.1
Total	99	

Other Participation	
Students now or have in the past received FARMS ² = 55.6%	Dropout Rate ^{2 3} = N/A
Mobility Rate (Entrants + Withdrawals) ^{2 3} = N/A	Suspension Rate ^{2 3} = 21.3%
Graduation Rate ^{2 3} = N/A	Percent of Students Meeting University System of Maryland Entrance Requirements ^{2 3} = N/A
Attendance Rate ^{2 3} = N/A	

School Description
<p>The John L. Gildner Regional Institute for Children and Adolescents (RICA) - Rockville is an MCPS special education school for students with emotional disabilities, autism, specific learning disabilities, and other health impairments, serving Montgomery County and several counties in the state of Maryland. Clinical treatment services are provided by the Maryland Department of Health. RICA provides an academic, behavioral, day and residential treatment program in a highly structured, therapeutically integrated milieu. The program of studies used is the MCPS general education curriculum. Students are expected to meet the graduation requirements for a Maryland high school diploma or Maryland Certificate.</p>

School Programs
<p>College/Career Research & Development (CCRD) POS Character Education Programs Conflict Resolution Counseling Programs/Groups Crisis Support Rooms Emotional Disability Services 4-12 Positive Behavioral Interventions and Supports (PBIS) Therapy Integrated into School Day Visitor Management System</p>

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2016-2017 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

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Staff Diversity						Classes Taught by Highly Qualified (HQ) Teachers ²		
% Racial/Ethnic Composition ¹						% Gender		
	AS	BL	HI	WH	MU	Female	Male	
Professional	0.0	10.0	10.0	76.7	3.3	63.3	36.7	Number of Classes % HQ % Not HQ
Supporting Services	7.7	26.9	3.8	61.5	0.0	61.5	38.5	

Student/Instructional Staff Ratio	Average Class Size	
2.3	English = N/A	Other = N/A

Data are not available for 2016 - 2017 school year.

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
6.7	53.3	40.0

Average SAT Scores ^{3 5}			
	Evidence-based Reading and Writing	Math	Total
School	N/A	N/A	N/A
County	567	559	1126
National	533	527	1060

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	
Asst School Administrator		Special Education	17.000
Magnet/Special Program Coordinator		IT Systems Specialist	
		English Composition Assistant	
		Hearing Interpreter	
Administrative Total	2.000	College/Career Information Coord	
		Media Assistant	0.500
		Teacher Assistant	
Teachers		Instructional Support Total	17.500
Classroom	1.500	Other Support	
Resource/Team Leader/Content Specialist		Business Manager	
Staff Development		Administrative Secretary	1.000
Athletic Director		Registrar	
ESOL		School Financial Assistant	
Alternative		Secretary	1.000
Career/Technical Ed		Parent/Community Coord	
Reading/Literacy		Media Services Technician	
Special Education: Classroom	20.000	Security Team Leader	
Resource Program	2.000	Security Assistant	1.000
		Student Monitor	
Teachers Total	25.100	Other Support Total	3.000
		Building Services	
Other Professional		Manager	
Counselor		Leader	
Media Specialist	1.000	Worker	
Spec Ed Related Services	0.200	Plant Equipment Operator	
		Building Services Total	
Other Professional Total	1.200	Food Services	
Total Professional	28.300	Total Supporting Services	20.500

Advanced Placement/International Baccalaureate Tests ³		
Number of Graduates	N of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test	% of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test
N/A	N/A	N/A

Grade 12 Documented Decisions ^{2 3}			
College/Training	Employment	Military	College/Employment
N/A	N/A	N/A	N/A

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1977	--	14.3	0	0

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
18	0	0	0	18

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2018–2019	2019–2020	2020–2021	2021–2022	2022–2023	2023–2024
180	180	180	180	180	180	180	180

School Personnel Costs	
Professional Salaries	\$2,433,350
Supporting Services Salaries	\$823,257
Employee Benefits	\$906,554
Total Allocated Cost	\$4,163,161

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.
³ Outcome data reflect 2016–2017 school year.
⁴ Results are not reported (--) for groups with fewer than ten students enrolled.
⁵ The combined SAT score may differ by 1 point because of rounding.