

Rock Terrace School - #916

Cluster Name: Walter Johnson
 School Hours: 7:45 - 2:30

390 Martins Lane Rockville, MD 20850
www.montgomeryschoolsmd.org/schools/rockterrace/

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2019 – 2020 Official Enrollment as of September 30, 2019 =92													
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		13.0	87.0	≤5.0	12.0	28.3	26.1	≤5.0	29.3	≤5.0	Grade 6	7	7.6
ESOL	18.5	≤5.0	16.3	≤5.0	≤5.0	≤5.0	12.0	≤5.0	≤5.0	≤5.0	Grade 7	8	8.7
FARMS	39.1	6.5	32.6	≤5.0	≤5.0	16.3	14.1	≤5.0	5.4	≤5.0	Grade 8	7	7.6
Spec. Ed.	≥95.0	12.0	84.8	≤5.0	12.0	23.9	28.3	≤5.0	27.2	5.4	Grade 9	11	12.0
											Grade 10	8	8.7
											Grade 11	7	7.6
											Grade 12	44	47.8
											Total	92	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	≤5.0	≤5.0	≥95.0

Other Participation	
Students now or have in the past received FARMS ² = 53.3%	Dropout Rate ^{2 3} = 9.1%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = 15.6%	Suspension Rate ^{2 3} = 8.2%
Graduation Rate ^{2 3} = N/A	Percent of Students Meeting University System of Maryland Entrance Requirements ^{2 3} = ≤5.0%
Attendance Rate ^{2 3} = 89.5%	

School Description

Rock Terrace is a separate public day school serving special education students from middle school through age 21. Students within Rock Terrace work towards achieving alternative learning outcomes focused on communication, problem solving, and vocational skills. The Rock Terrace School is divided into three separate programs; middle school, high school, and upper school. The middle school program focuses on supporting students in core content areas using a modified general education curriculum. As students move to high school they have more opportunities to explore elective interests aimed at building greater independence, such as Culinary Arts and Office Skills. When students transition to upper school, they attend job sites where they learn different vocational skills to prepare them for the expectations of employment in the adult world. Rock Terrace prides itself on being a community that supports students' social-emotional growth as well as their academic learning. With an emphasis on Community Based Instruction (CBI), Positive Behavior Interventions and Supports (PBIS), and student centered special events, Rock Terrace aims to serve the whole student.

School Programs

Be Well 365
 College/Career Research & Development (CCRD) POS
 Extensions
 Positive Behavioral Interventions and Supports (PBIS)
 Visitor Management System

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.
³ Outcome data reflect 2018–2019 school year.
⁴ Results are not reported (–) for groups with fewer than ten students enrolled.

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Staff Diversity							
	% Racial/Ethnic Composition ¹					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	6.1	15.2	0.0	78.8	0.0	75.8	24.2
Supporting Services	15.8	26.3	15.8	34.2	7.9	65.8	34.2

Student/Instructional Staff Ratio	Average Class Size	
1.9	English = N/A	Other = N/A

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
12.1	45.5	42.4

Average SAT Scores ^{3 5}			
	Evidence-based Reading and Writing	Math	Total
School	N/A	N/A	N/A
County	563	556	1119
National	528	531	1059

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	
Asst School Administrator		ESOL	
Magnet/Special Program Coordinator		Special Education	22.125
		English Composition Assistant	
		Hearing Interpreter	
Administrative Total	2.000	College/Career Information Coord	
		Media Assistant	0.500
		Instructional Support Total	22.625
Teachers		Other Support	
Classroom		Business Manager	
Resource/Team Leader/Content Specialist		Administrative Secretary	1.000
Staff Development	0.400	Registrar	
ESOL	0.700	School Financial Assistant	
Alternative		Secretary	1.000
Art	0.600	Media Services Technician	
Music	0.600	Security Team Leader	
Special Education: Classroom	19.500	Security Assistant	1.000
Resource Program		Other Support Total	3.000
Other	1.000		
Teachers Total	22.800	Building Services	
		Manager	1.000
		Leader	1.000
Other Professional		Worker	1.000
Counselor	0.500	Plant Equipment Operator	
Media Specialist	0.500	Building Services Total	3.000
Spec Ed Related Services	3.300		
Other Professional Total	4.300	Food Services	0.750
Total Professional	29.100	Total Supporting Services	29.375

Advanced Placement/International Baccalaureate Tests ³		
Number of Graduates	N of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test	% of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test
N/A	N/A	N/A

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1950	1974	10.3	0	0

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
16	0	2	0	14

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2020–2021	2021–2022	2022–2023	2023–2024	2024–2025	2025–2026
76	128	92	92	92	92	92	92

School Personnel Costs	
Professional Salaries	\$2,601,852
Supporting Services Salaries	\$1,331,032
Employee Benefits	\$1,139,848
Total Allocated Cost	\$5,072,732

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.
³ Outcome data reflect 2018–2019 school year.
⁴ Results are not reported (–) for groups with fewer than ten students enrolled.
⁵ SAT scores may differ by 1 point due to rounding.