

Stephen Knolls School - #799

Cluster Name: Downcounty Consortium
 School Hours: 9:00 - 3:25

10731 St. Margaret's Way Kensington, MD 20895
www.montgomeryschoolsmd.org/schools/knolls/

Office Phone: (240) 740-0050
 Fax Number: (301) 929-2245

2017–2018 Enrollment = 94																
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}							Enrollment by Grade					
		Female	Male	AM	AS	BL	HI	PI	WH	MU		N	%		N	%
All Students		30.9	69.1	≤5.0	5.3	31.9	41.5	≤5.0	19.1	≤5.0	Pre-K	45	47.9	Grade 6	3	3.2
ESOL	20.2	5.3	14.9	≤5.0	≤5.0	6.4	8.5	≤5.0	≤5.0	≤5.0	Full K	5	5.3	Grade 7	1	1.1
FARMS	45.7	11.7	34.0	≤5.0	≤5.0	18.1	25.5	≤5.0	≤5.0	≤5.0	Grade 1	5	5.3	Grade 8	2	2.1
SPED	≥95.0	30.9	69.1	≤5.0	5.3	31.9	42.6	≤5.0	18.1	≤5.0	Grade 2	4	4.3	Grade 9	4	4.3
											Grade 3	3	3.2	Grade 10	2	2.1
											Grade 4	3	3.2	Grade 11	1	1.1
											Grade 5	5	5.3	Grade 12	11	11.7
														Total	94	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE) ²			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	≤5.0	≤5.0	≥95.0

Other Participation	
Students now or have in the past received FARMS ² = 54.3%	Dropout Rate ^{2 3 4} = N/A
Mobility Rate (Entrants + Withdrawals) ^{2 3} = N/A	Suspension Rate ^{2 3 4} = --
Attendance Rate ^{2 3} = N/A	Percent of Students Meeting University System of Maryland Entrance Requirements ^{2 3} = N/A

School Description
<p>Stephen Knolls School provides collaborative comprehensive educational services utilizing a transdisciplinary approach within a center-based school. Students who attend Stephen Knolls live in the southern part of Montgomery County. Classes are comprised of pre-school students in the Preschool Educational Programs (PEP-Intensive Needs Class, Beginnings, Classic, and Comprehensive), as well as, school-aged students 5 to 21 years old with severe to profound/multiple disabilities. Instruction is based on the Common Core State Standards and MCPS General Education Curriculum. Stephen Knolls School adheres to the Success for Every Student philosophy to assure that each student maximizes his or her potential.</p>

School Programs
<p>Preschool Education Program (PEP) 5 Hour Preschool Education Program (PEP) Intensive Needs Physical Disabilities Itinerant Special School Speech Resource K–12 Transition Resource Services Visitor Management System</p>

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2016–2017 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

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Staff Diversity							Classes Taught by Highly Qualified (HQ) Teachers ²			
	% Racial/Ethnic Composition ¹					% Gender		Number of Classes	% HQ	% Not HQ
	AS	BL	HI	WH	MU	Female	Male			
Professional	0.0	7.9	2.6	84.2	5.3	78.9	21.1			
Supporting Services	2.6	20.5	33.3	38.5	5.1	94.9	5.1			

Student/Instructional Staff Ratio	Average Class Size	
1.8	English = N/A	Other = N/A

Data are not available for 2016 - 2017 school year.

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
28.9	28.9	42.1

Average SAT Scores ^{3 5}			
	Evidence-based Reading and Writing	Math	Total
School	N/A	N/A	N/A
County	567	559	1126
National	533	527	1060

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal		Regular	
Asst School Administrator		Special Education	24.745
Magnet/Special Program Coordinator		IT Systems Specialist	
		English Composition Assistant	
Administrative Total	1.000	Hearing Interpreter	
		College/Career Information Coord	
		Media Assistant	0.500
		Teacher Assistant	
Teachers		Instructional Support Total	25.245
Classroom	1.000	Other Support	
Resource/Team Leader/Content Specialist		Business Manager	
Staff Development	0.300	Administrative Secretary	1.000
Athletic Director		Registrar	
ESOL	0.500	School Financial Assistant	
Alternative		Secretary	0.500
Career/Technical Ed		Parent/Community Coord	
Reading/Literacy		Media Services Technician	
Special Education: Classroom	15.300	Security Team Leader	
Resource Program		Security Assistant	
		Student Monitor	
Teachers Total	18.400	Other Support Total	2.372
		Building Services	
		Manager	1.000
Other Professional		Leader	1.000
Counselor		Worker	0.500
Media Specialist	0.500	Plant Equipment Operator	
Spec Ed Related Services	8.500	Building Services Total	2.500
Other Professional Total	9.000	Food Services	0.750
Total Professional	28.400	Total Supporting Services	30.867

Advanced Placement/International Baccalaureate Tests ³		
Number of Graduates	N of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test	% of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test
N/A	N/A	N/A

Grade 12 Documented Decisions ^{2 3}			
College/Training	Employment	Military	College/Employment
N/A	N/A	N/A	N/A

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1958	1979	6.6	0	0

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
19	0	4	0	15

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2018–2019	2019–2020	2020–2021	2021–2022	2022–2023	2023–2024
122	122	89	91	91	91	91	91

School Personnel Costs	
Professional Salaries	\$2,448,613
Supporting Services Salaries	\$1,252,455
Employee Benefits	\$1,041,324
Total Allocated Cost	\$4,742,392

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.
³ Outcome data reflect 2016–2017 school year.
⁴ Results are not reported (--) for groups with fewer than ten students enrolled.
⁵ The combined SAT score may differ by 1 point because of rounding.