

# Alternative Programs - #239

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| 2019 – 2020 Official Enrollment as of September 30, 2019 =126 |             |             |             |  |             |             |             |             |            |            |                     |        |         |
|---|-------------|-------------|-------------|--|-------------|-------------|-------------|-------------|------------|------------|---------------------|--------|---------|
|   | % Total     | % Gender    |             | % Racial/Ethnic Composition <sup>1 2</sup> |             |             |             |             |            |            | Enrollment by Grade |        |         |
|   |             | Female      | Male        | AM   | AS          | BL          | HI          | PI          | WH         | MU         |                     | Number | Percent |
| All Students  |             | <b>35.7</b> | <b>64.3</b> | <b>≤5.0</b>                                | <b>≤5.0</b> | <b>50.0</b> | <b>34.1</b> | <b>≤5.0</b> | <b>7.9</b> | <b>6.3</b> | Grade 6             | 0      | 0.0     |
| ESOL  | <b>10.3</b> | ≤5.0        | 7.9         | ≤5.0                                       | ≤5.0        | ≤5.0        | 8.7         | ≤5.0        | ≤5.0       | ≤5.0       | Grade 7             | 1      | 0.8     |
| FARMS   | <b>51.6</b> | 15.1        | 36.5        | ≤5.0                                       | ≤5.0        | 26.2        | 19.0        | ≤5.0        | ≤5.0       | ≤5.0       | Grade 8             | 7      | 5.6     |
| Spec. Ed.   | <b>7.9</b>  | ≤5.0        | 7.1         | ≤5.0                                       | ≤5.0        | ≤5.0        | ≤5.0        | ≤5.0        | ≤5.0       | ≤5.0       | Grade 9             | 35     | 27.8    |
|   |             |             |             |  |             |             |             |             |            |            | Grade 10            | 32     | 25.4    |
|   |             |             |             |  |             |             |             |             |            |            | Grade 11            | 27     | 21.4    |
|   |             |             |             |  |             |             |             |             |            |            | Grade 12            | 24     | 19.0    |
|   |             |             |             |  |             |             |             |             |            |            | Total               | 126    |         |

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

| Students with Disabilities Least Restrictive Environment (LRE) |             |                     |               |
|--|-------------|---------------------|---------------|
| Percent of Instructional Time Inside a General Education Class |             |                     |               |
|  | 80% or More | Between 40% and 79% | Less than 40% |
| All Special Education Students                                 | --          | --                  | --            |

| Other Participation  |   |
|--|---|
| Students now or have in the past received FARMS <sup>2</sup> = 90.5% | Dropout Rate <sup>2 3</sup> = 38.2%   |
| Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = ≥95.0%       | Suspension Rate <sup>2 3</sup> = 19.8%  |
| Graduation Rate <sup>2 3</sup> = 25.0%                               | Percent of Students Meeting University System of Maryland Entrance Requirements <sup>2 3</sup> = 7.8% |
| Attendance Rate <sup>2 3</sup> = 59.0%                               |   |

| School Description  |
|---|
| <p>Montgomery County Public Schools operates a program that supports students in grades 6-12. The program is intended to support students who have been unsuccessful in their home schools for a variety of reasons. These reasons include behavior and/or attendance problems, as well as students who have been involved in a serious disciplinary action that warrants a recommendation for expulsion and placement by the Office of the Chief Operating Officer in lieu of expulsion.</p> <p>The Alternative Education Program (AEP) strives to provide positive and effective educational supports and services that address the academic, social, emotional and physical health of adolescents. In addition, the AEP provides a 45-day Interim Placement Program that serves students in grades 6-12 receiving special education services. Students are placed in the program after a central office review and as a result of their involvement with controlled substances, serious bodily injury, and/or weapons.</p> <p>The AEP was redesigned in 2013. The focus of the redesign was to provide academic and social emotional supports and interventions to meet the individual needs of students and to ensure that academic performance could not be predicted by race, ethnicity, or socioeconomic status. An AEP redesign committee comprised of central services and alternative education staff worked collaboratively to implement a three-year phase plan with the main components being:</p> <ul style="list-style-type: none"> <li>· Pathways for Learning with a focus on Universal Design for Learning</li> <li>· Personalized Learning Plans</li> <li>· Social Emotional Learning</li> </ul> <p>Since the redesign, the AEP has restructured program components and partnerships to better serve the academic and social-emotional needs of the students. The AEP framework for learning revolves around student success academically, socially, and emotionally. The essential components of the framework focus on:</p> <ul style="list-style-type: none"> <li>· Small group instruction</li> <li>· Personalized learning strategies</li> <li>· Academic progress monitoring</li> <li>· Comprehensive behavior management</li> <li>· Mentoring</li> <li>· Attendance intervention</li> <li>· Individualized case management services</li> </ul> <p>During the 2018-2019 school year, the AEP staff is providing students with flexible scheduling, behavior management incentives that encourage critical thinking and problem solving, and opportunities for online and blended learning. Agreements with APEX and Plato online learning platforms expands the academic options for students at-risk, over-aged and under-credited, and/or with a familial obligations by creating a non-traditional, positive learning environment that can be accessed. Several students participate in a series of student leadership workshops designed to empower students with effective communication and conflict resolution skills in order to develop solutions to barriers. The 2017-2018 school year marked the programs inaugural year of participation in the Alternative Education Basketball League. Participation in the league gives students a chance to engage in an extra-curricular activity with their peers</p> |

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

## Alternative Programs - #239

| School Programs   |
|---|
| Be Well 365<br>Restorative Justice<br>Visitor Management System |

| Staff Diversity     |  |      |      |      |     |          |      |
|---------------------|--|------|------|------|-----|----------|------|
|                     | % Racial/Ethnic Composition <sup>1</sup> |      |      |      |     | % Gender |      |
|                     | AS                                       | BL   | HI   | WH   | MU  | Female   | Male |
| Professional        | 9.1                                      | 48.5 | 6.1  | 33.3 | 3.0 | 54.5     | 45.5 |
| Supporting Services | 6.3                                      | 37.5 | 12.5 | 37.5 | 6.3 | 62.5     | 37.5 |

| Years Experience of Professional Personnel |              |                      |
|--|--------------|----------------------|
| % Less Than 5 Years                        | % 5–15 Years | % More Than 15 Years |
| 21.2                                       | 27.3         | 51.5                 |

| Class Size/Staff Ratio                  |                                |
|---|--------------------------------|
| Student/Instructional Staff Ratio = 3.5 |                                |
| Average Class Size:                     | English = N/A      Other = N/A |

| Staff Positions                         |               |                                    |               |
|---|---------------|------------------------------------|---------------|
| Professional                            |               | Supporting Services                |               |
| Administrative                          |               | Instructional Support              |               |
| Principal                               | 1.000         | Paraeducators                      |               |
| Assistant Principal                     | 3.000         | Regular                            | 7.875         |
| Asst School Administrator               |               | ESOL                               |               |
| Magnet/Special Program Coordinator      |               | Special Education                  |               |
|   |               | English Composition Assistant      |               |
|   |               | College/Career Information Coord   |               |
|   |               | Media Assistant                    |               |
| <b>Administrative Total</b>             | <b>4.000</b>  | <b>Instructional Support Total</b> | <b>7.875</b>  |
| Teachers                                |               | Other Support                      |               |
| Classroom                               |               | Business Manager                   |               |
| Resource/Team Leader/Content Specialist |               | Administrative Secretary           | 1.000         |
| Staff Development                       | 1.000         | Registrar                          |               |
| Athletic Director                       |               | School Financial Assistant         |               |
| ESOL                                    | 0.300         | Secretary                          | 3.000         |
| Alternative                             | 18.000        | Media Services Technician          |               |
| Career/Technical Ed                     |               | Security Team Leader               |               |
| Special Education: Classroom            | 1.000         | Security Assistant                 | 3.000         |
| Resource Program                        |               | <b>Other Support Total</b>         | <b>7.000</b>  |
| <b>Teachers Total</b>                   | <b>20.300</b> | Building Services                  |               |
| Other Professional                      |               | Manager                            | 1.000         |
| Counselor                               | 3.000         | Leader                             | 1.000         |
| Media Specialist                        |               | Worker                             | 2.500         |
| Spec Ed Related Services                | 5.000         | Plant Equipment Operator           |               |
| <b>Other Professional Total</b>         | <b>8.000</b>  | <b>Building Services Total</b>     | <b>4.500</b>  |
|   |               | Food Services                      | 0.750         |
| <b>Total Professional</b>               | <b>32.300</b> | <b>Total Supporting Services</b>   | <b>20.125</b> |

| Average SAT Scores <sup>3 5</sup>  |        |        |          |
|------------------------------------|--------|--------|----------|
|                                    | School | County | National |
| Evidence-based Reading and Writing | N/A    | 567    | 533      |
| Math                               | N/A    | 559    | 527      |
| Total                              | N/A    | 1126   | 1060     |

| Advanced Placement/International Baccalaureate Tests <sup>3</sup> |   |   |
|---|---|---|
| Number of Graduates   | N of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test | % of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test |
| N/A   | N/A   | N/A   |

| Facilities Data and Core Facility Teaching Stations  |  |
|--|--|
| Alternative Programs operate out of a combination of MCPS and non-school facilities located throughout the county. |  |

| Capacity/Enrollment Projections |                 |           |           |           |           |           |           |
|---------------------------------|-----------------|-----------|-----------|-----------|-----------|-----------|-----------|
| Current Capacity                | Future Capacity | 2020–2021 | 2021–2022 | 2022–2023 | 2023–2024 | 2024–2025 | 2025–2026 |
| 300                             | 300             | 300       | 300       | 300       | 300       | 300       | 300       |

| School Personnel Costs       |                    |
|------------------------------|--------------------|
| Professional Salaries        | \$3,001,559        |
| Supporting Services Salaries | \$655,576          |
| Employee Benefits            | \$973,292          |
| <b>Total Allocated Cost</b>  | <b>\$4,630,427</b> |

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (–) for groups with fewer than ten students enrolled.

<sup>5</sup> SAT scores may differ by 1 point due to rounding.