

John F. Kennedy High School - #815

Cluster Name: Downcounty Consortium
 School Hours: 7:45 - 2:30

1901 Randolph Road Silver Spring, MD 20902
www.montgomeryschoolsmd.org/schools/kennedyjhs/

Office Phone: (240) 740-0100
 Fax Number: (301) 929-2240

2019–2020 Official School Enrollment ^{1 2} = 1,817											
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED
50.7	49.3	≤5.0	6.8	24.9	61.4	≤5.0	5.3	≤5.0	26.6	47.6	12.9

2019–2020 Students Receiving Special Education Services (as of 10/01/2019) ^{1 2}											
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	
37.2	62.8	≤5.0	6.8	30.3	52.6	≤5.0	8.1	≤5.0	28.2	42.3	

2019–2020 Total MCPS High Students Receiving Special Education Services (as of 10/01/2019) ^{1 2} = 4,906											
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	
33.0	67.0	≤5.0	6.6	27.4	32.9	≤5.0	28.7	≤5.0	15.6	33.8	

Total Special Education Enrollment ² = 233				Special Education Students Living in Attendance Area ² = 216			
In home school ²		Not in home school ²		Not in home school ²			
Number	Percent	Number	Percent	Number		Percent	
208	89.3	25	10.7	39		18.1	

Least Restrictive Environment (as of 10/01/2019) ²			
	In 80% or More (LRE A)	In Between 40% and 79% (LRE B)	In Less than 40% (LRE C)
All Special Education Students	61.8	12.0	26.2

Note: Data reflect only those Least Restrictive Environment codes measured by the Maryland State Department of Education State Performance Plan. For more information, please visit http://mdideareport.org/special_main.aspx and click on Montgomery County.

SAT Participation and Mean Scores (Special Education) ³			
Percent Tested	ERW *	Math	Total
75.0	391	378	770

Advanced Placement/International Baccalaureate Tests (Special Education) ^{2 3}		
Number of Graduates	N of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test	% of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test
--	--	≤5.0

Special Education Participation ^{2 3}			
Attendance	Drop Out	Graduation	Mobility
89.4%	16.7%	57.4%	≤5.0%

Special Education Suspensions ^{2 3}		
Number of Incidents	Number of Students	Rate
17	16	5.8

High School Completion of Special Education Students ^{2 3}			
Diplomas (N)	Diplomas (%)	Certificates (N)	Certificates (%)
36	81.8	8	18.2

Percent of Special Education Students Who Attained University System of Maryland Entrance Requirements ^{2 3}
≤5.0

Number of Special Education Teachers
24.600

Number of Special Education Paraeducators
26.100

Special Education Services	
Adapted Physical Education	Special Education Resource
Autism Resource Services	Speech Resource K-12
Learning and Academic Disabilities (LAD)	Transition Resource Services
Learning for Independence (LFI)	
School Community Based (SCB)	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with federal guidance, see Introduction.

³ Outcome data reflect 2018–2019 school year.

* Evidence-based Reading and Writing