

# Northwood High School - #796

Cluster Name: Downcounty Consortium  
 School Hours: 7:45 - 2:30

919 University Boulevard West Silver Spring MD 20901  
[www.montgomeryschoolsmd.org/schools/northwoods/](http://www.montgomeryschoolsmd.org/schools/northwoods/)

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2017–2018 Official School Enrollment <sup>1 2</sup> = 1,731											
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED
52.5	47.5	≤5.0	5.6	24.6	53.4	≤5.0	13.5	≤5.0	23.5	52.5	10.2

2017–2018 Students Receiving Special Education Services (as of 10/31/2017) <sup>1 2</sup>											
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	
37.5	62.5	≤5.0	≤5.0	26.7	52.3	≤5.0	14.2	≤5.0	23.3	53.4	

2017–2018 Total MCPS High Students Receiving Special Education Services <sup>1 2</sup> = 4,861											
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	
34.1	65.9	≤5.0	6.2	27.9	33.1	≤5.0	29.2	≤5.0	14.1	35.0	

Total Special Education Enrollment <sup>2</sup> = 176				Spec. Ed Students Living in Attendance Area <sup>2</sup> = 199			
In home school <sup>2</sup>		Not in home school <sup>2</sup>		Not in home school <sup>2</sup>			
Number	Percent	Number	Percent	Number		Percent	
153	86.9	23	13.1	22		11.1	

Least Restrictive Environment (as of 10/31/2017) <sup>2</sup>			
	In 80% or More (LRE A)	In Between 40% and 79% (LRE B)	In Less than 40% (LRE C)
All Special Education Students	83.4	10.3	6.3

*Note: Data reflect only those Least Restrictive Environment codes measured by the Maryland State Department of Education State Performance Plan. For more information, please visit <http://mdideareport.org/Indicators.aspx?IndicatorType=2County=15>.*

SAT Participation and Mean Scores (Special Education) <sup>3</sup>			
Percent Tested	ERW *	Math	Total
23.1	489	495	984

Advanced Placement/International Baccalaureate Tests (Special Education) <sup>2 3</sup>		
Number of Graduates	N of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test	% of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test
39	3	7.7

Special Education Participation <sup>2 3</sup>			
Attendance	Drop Out	Graduation	Mobility
87.2%	24.1%	66.7%	25.7%

Special Education Suspensions <sup>2 3</sup>		
Number of Incidents	Number of Students	Rate
8	8	4.5

High School Completion of Special Education Students <sup>2 3</sup>			
Diplomas (N)	Diplomas (%)	Certificates (N)	Certificates (%)
--	≥95.0	--	≤5.0

Percent of Special Education Students Who Attained University System of Maryland Entrance Requirements <sup>2 3</sup>
10.0

Number of Special Education Teachers
17.400

Number of Special Education Paraeducators
14.450

Special Education Services
Emotional Disability Cluster
Gifted Talented/Learning Disabled
Learning and Academic Disabilities (LAD)
Speech Resource
Transition

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

<sup>2</sup> Data suppressed (--) to comply with new federal guidance, see Introduction.

<sup>3</sup> Outcome data reflect 2016–2017 school year.

\* Evidence-based Reading and Writing