

# Albert Einstein High School - #789

Cluster Name: Downcounty Consortium  
 School Hours: 7:45 - 2:30

11135 Newport Mill Road Kensington, MD 20895  
[www.montgomeryschoolsmd.org/schools/einsteins/](http://www.montgomeryschoolsmd.org/schools/einsteins/)

Office Phone: (240) 740-2700  
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2017–2018 Official School Enrollment <sup>1 2</sup> = 1,803											
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED
50.7	49.3	≤5.0	9.3	17.8	48.4	≤5.0	20.8	≤5.0	17.1	39.7	12.9

2017–2018 Students Receiving Special Education Services (as of 10/31/2017) <sup>1 2</sup>											
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	
40.8	59.2	≤5.0	9.0	24.5	47.6	≤5.0	15.5	≤5.0	16.3	46.4	

2017–2018 Total MCPS High Students Receiving Special Education Services <sup>1 2</sup> = 4,861											
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	
34.1	65.9	≤5.0	6.2	27.9	33.1	≤5.0	29.2	≤5.0	14.1	35.0	

Total Special Education Enrollment <sup>2</sup> = 233				Spec. Ed Students Living in Attendance Area <sup>2</sup> = 205			
In home school <sup>2</sup>		Not in home school <sup>2</sup>		Not in home school <sup>2</sup>			
Number	Percent	Number	Percent	Number		Percent	
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Least Restrictive Environment (as of 10/31/2017) <sup>2</sup>			
	In 80% or More (LRE A)	In Between 40% and 79% (LRE B)	In Less than 40% (LRE C)
All Special Education Students	63.4	10.3	26.3

*Note: Data reflect only those Least Restrictive Environment codes measured by the Maryland State Department of Education State Performance Plan. For more information, please visit <http://mdideareport.org/Indicators.aspx?IndicatorType=2County=15>.*

SAT Participation and Mean Scores (Special Education) <sup>3</sup>			
Percent Tested	ERW *	Math	Total
31.3	472	477	949

Advanced Placement/International Baccalaureate Tests (Special Education) <sup>2 3</sup>		
Number of Graduates	N of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test	% of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test
32	3	9.4

Special Education Participation <sup>2 3</sup>			
Attendance	Drop Out	Graduation	Mobility
86.8%	21.4%	48.2%	16.8%

Special Education Suspensions <sup>2 3</sup>		
Number of Incidents	Number of Students	Rate
--	--	≤3.0

High School Completion of Special Education Students <sup>2 3</sup>			
Diplomas (N)	Diplomas (%)	Certificates (N)	Certificates (%)
34	87.2	5	12.8

Percent of Special Education Students Who Attained University System of Maryland Entrance Requirements <sup>2 3</sup>
7.5

Number of Special Education Teachers
20.600

Number of Special Education Paraeducators
27.495

Special Education Services	
Adapted Physical Education	Speech Resource
Extensions	Transition
Learning and Academic Disabilities (LAD)	
Learning for Independence (LFI)	
School Community Based (SCB)	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

<sup>2</sup> Data suppressed (--) to comply with new federal guidance, see Introduction.

<sup>3</sup> Outcome data reflect 2016–2017 school year.

\* Evidence-based Reading and Writing