

# Albert Einstein High School - #789

Cluster Name: Downcounty Consortium  
 School Hours: 7:45 - 2:30

11135 Newport Mill Road Kensington, MD 20895  
[www.montgomeryschoolsmd.org/schools/einsteinhhs/](http://www.montgomeryschoolsmd.org/schools/einsteinhhs/)

Office Phone: (240) 740-2700  
 Fax Number: (301) 962-1016

2019–2020 Official School Enrollment <sup>1 2</sup> = 1,818											
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED
52.3	47.7	≤5.0	7.6	17.7	48.5	≤5.0	22.4	≤5.0	19.5	36.4	11.3

2019–2020 Students Receiving Special Education Services (as of 10/01/2019) <sup>1 2</sup>											
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	
42.7	57.3	≤5.0	≤5.0	25.7	50.0	≤5.0	15.0	≤5.0	27.2	44.7	

2019–2020 Total MCPS High Students Receiving Special Education Services (as of 10/01/2019) <sup>1 2</sup> = 4,906											
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	
33.0	67.0	≤5.0	6.6	27.4	32.9	≤5.0	28.7	≤5.0	15.6	33.8	

Total Special Education Enrollment <sup>2</sup> = 209				Special Education Students Living in Attendance Area <sup>2</sup> = 231			
In home school <sup>2</sup>		Not in home school <sup>2</sup>		Not in home school <sup>2</sup>			
Number	Percent	Number	Percent	Number	Percent		
--	--	--	--	47	20.3		

Least Restrictive Environment (as of 10/01/2019) <sup>2</sup>			
	In 80% or More (LRE A)	In Between 40% and 79% (LRE B)	In Less than 40% (LRE C)
All Special Education Students	63.5	15.9	20.7

Note: Data reflect only those Least Restrictive Environment codes measured by the Maryland State Department of Education State Performance Plan. For more information, please visit [http://mdideareport.org/special\\_main.aspx](http://mdideareport.org/special_main.aspx) and click on Montgomery County.

SAT Participation and Mean Scores (Special Education) <sup>3</sup>			
Percent Tested	ERW *	Math	Total
68.4	441	410	851

Advanced Placement/International Baccalaureate Tests (Special Education) <sup>2 3</sup>		
Number of Graduates	N of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test	% of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test
--	--	≤5.0

Special Education Participation <sup>2 3</sup>			
Attendance	Drop Out	Graduation	Mobility
88.3%	10.9%	61.8%	≤5.0%

Special Education Suspensions <sup>2 3</sup>		
Number of Incidents	Number of Students	Rate
16	11	5.0

High School Completion of Special Education Students <sup>2 3</sup>			
Diplomas (N)	Diplomas (%)	Certificates (N)	Certificates (%)
38	90.5	4	9.5

Percent of Special Education Students Who Attained University System of Maryland Entrance Requirements <sup>2 3</sup>	
19.4	

Number of Special Education Teachers
16.500

Number of Special Education Paraeducators
17.500

Special Education Services	
Adapted Physical Education	Special Education Resource
Extensions	Speech Resource K-12
Learning and Academic Disabilities (LAD)	Transition Resource Services
Learning for Independence (LFI)	
School Community Based (SCB)	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

<sup>2</sup> Data suppressed (--) to comply with federal guidance, see Introduction.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

\* Evidence-based Reading and Writing