

# Wheaton High School - #782

Cluster Name: Downcounty Consortium  
 School Hours: 7:45 - 2:30

12401 Dalewood Drive Silver Spring, MD 20906  
[www.montgomeryschoolsmd.org/schools/wheatonhs/](http://www.montgomeryschoolsmd.org/schools/wheatonhs/)

Office Phone: (301) 321-3400  
 Fax Number: (301) 942-8015

2019–2020 Official School Enrollment <sup>1 2</sup> = 2,179											
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED
40.0	60.0	≤5.0	11.2	19.9	57.3	≤5.0	9.3	≤5.0	22.3	48.0	8.6

2019–2020 Students Receiving Special Education Services (as of 10/01/2019) <sup>1 2</sup>											
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	
25.5	74.5	≤5.0	5.9	15.4	67.0	≤5.0	9.6	≤5.0	35.1	45.2	

2019–2020 Total MCPS High Students Receiving Special Education Services (as of 10/01/2019) <sup>1 2</sup> = 4,906											
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	
33.0	67.0	≤5.0	6.6	27.4	32.9	≤5.0	28.7	≤5.0	15.6	33.8	

Total Special Education Enrollment <sup>2</sup> = 190				Special Education Students Living in Attendance Area <sup>2</sup> = 207			
In home school <sup>2</sup>		Not in home school <sup>2</sup>		Not in home school <sup>2</sup>			
Number	Percent	Number	Percent	Number	Percent	Number	Percent
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Least Restrictive Environment (as of 10/01/2019) <sup>2</sup>			
	In 80% or More (LRE A)	In Between 40% and 79% (LRE B)	In Less than 40% (LRE C)
All Special Education Students	82.1	≤5.0	14.2

*Note: Data reflect only those Least Restrictive Environment codes measured by the Maryland State Department of Education State Performance Plan. For more information, please visit [http://mdideareport.org/special\\_main.aspx](http://mdideareport.org/special_main.aspx) and click on Montgomery County.*

SAT Participation and Mean Scores (Special Education) <sup>3</sup>			
Percent Tested	ERW *	Math	Total
51.4	400	427	827

Advanced Placement/International Baccalaureate Tests (Special Education) <sup>2 3</sup>		
Number of Graduates	N of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test	% of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test
37	4	10.8

Special Education Participation <sup>2 3</sup>			
Attendance	Drop Out	Graduation	Mobility
89.3%	10.5%	79.0%	≤5.0%

Special Education Suspensions <sup>2 3</sup>		
Number of Incidents	Number of Students	Rate
13	10	5.7

High School Completion of Special Education Students <sup>2 3</sup>			
Diplomas (N)	Diplomas (%)	Certificates (N)	Certificates (%)
--	≥95.0	--	≤5.0

Percent of Special Education Students Who Attained University System of Maryland Entrance Requirements <sup>2 3</sup>	
25.5	

Number of Special Education Teachers	
13.600	

Number of Special Education Paraeducators	
9.350	

Special Education Services	
Adapted Physical Education	Speech Resource K-12
Learning and Academic Disabilities (LAD)	Transition Resource Services
Learning for Independence (LFI)	
School Community Based (SCB)	
Special Education Resource	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

<sup>2</sup> Data suppressed (--) to comply with federal guidance, see Introduction.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

\* Evidence-based Reading and Writing