

# Wheaton High School - #782

Cluster Name: Downcounty Consortium  
 School Hours: 7:45 - 2:30

12401 Dalewood Drive Silver Spring, MD 20906  
[www.montgomeryschoolsmd.org/schools/wheatonhs/](http://www.montgomeryschoolsmd.org/schools/wheatonhs/)

Office Phone: (301) 321-3400  
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2017–2018 Official School Enrollment <sup>1 2</sup> = 1,958											
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED
40.2	59.8	≤5.0	12.2	22.6	54.7	≤5.0	8.5	≤5.0	21.1	49.7	8.8

2017–2018 Students Receiving Special Education Services (as of 10/31/2017) <sup>1 2</sup>											
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	
27.7	72.3	≤5.0	5.8	17.9	67.1	≤5.0	8.7	≤5.0	31.8	56.1	

2017–2018 Total MCPS High Students Receiving Special Education Services <sup>1 2</sup> = 4,861											
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	
34.1	65.9	≤5.0	6.2	27.9	33.1	≤5.0	29.2	≤5.0	14.1	35.0	

Total Special Education Enrollment <sup>2</sup> = 173				Spec. Ed Students Living in Attendance Area <sup>2</sup> = 229			
In home school <sup>2</sup>		Not in home school <sup>2</sup>		Not in home school <sup>2</sup>			
Number	Percent	Number	Percent	Number		Percent	
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Least Restrictive Environment (as of 10/31/2017) <sup>2</sup>			
	In 80% or More (LRE A)	In Between 40% and 79% (LRE B)	In Less than 40% (LRE C)
All Special Education Students	81.5	≤5.0	15.6

*Note: Data reflect only those Least Restrictive Environment codes measured by the Maryland State Department of Education State Performance Plan. For more information, please visit <http://mdideareport.org/Indicators.aspx?IndicatorType=2County=15>.*

SAT Participation and Mean Scores (Special Education) <sup>3</sup>			
Percent Tested	ERW *	Math	Total
41.2	421	399	820

Advanced Placement/International Baccalaureate Tests (Special Education) <sup>2 3</sup>		
Number of Graduates	N of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test	% of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test
34	5	14.7

Special Education Participation <sup>2 3</sup>			
Attendance	Drop Out	Graduation	Mobility
87.6%	17.7%	64.7%	23.1%

Special Education Suspensions <sup>2 3</sup>		
Number of Incidents	Number of Students	Rate
23	19	10.3

High School Completion of Special Education Students <sup>2 3</sup>			
Diplomas (N)	Diplomas (%)	Certificates (N)	Certificates (%)
34	91.9	3	8.1

Percent of Special Education Students Who Attained University System of Maryland Entrance Requirements <sup>2 3</sup>
11.1

Number of Special Education Teachers
13.600

Number of Special Education Paraeducators
10.575

Special Education Services	
Adapted Physical Education	Transition
Learning and Academic Disabilities (LAD)	
Learning for Independence (LFI)	
School Community Based (SCB)	
Speech Resource	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

<sup>2</sup> Data suppressed (--) to comply with new federal guidance, see Introduction.

<sup>3</sup> Outcome data reflect 2016–2017 school year.

\* Evidence-based Reading and Writing