

Montgomery Blair High School - #757

Cluster Name: Downcounty Consortium
 School Hours: 7:45 - 2:30

51 University Boulevard, East Silver Spring, MD 20901
www.mbhs.edu/

Office Phone: (301) 649-2800
 Fax Number: (301) 649-2830

| 2017–2018 Official School Enrollment ^{1 2} = 3,083 | | | | | | | | | | | |
|---|--------|------|------|------|------|------|------|------|--------|---------|--------|
| % Female | % Male | % AM | % AS | % BL | % HI | % PI | % WH | % MU | % ESOL | % FARMS | % SPED |
| 48.6 | 51.4 | ≤5.0 | 15.1 | 23.8 | 33.9 | ≤5.0 | 22.5 | ≤5.0 | 18.0 | 36.3 | 6.8 |

| 2017–2018 Students Receiving Special Education Services (as of 10/31/2017) ^{1 2} | | | | | | | | | | | |
|---|--------|------|------|------|------|------|------|------|--------|---------|--|
| % Female | % Male | % AM | % AS | % BL | % HI | % PI | % WH | % MU | % ESOL | % FARMS | |
| 33.3 | 66.7 | ≤5.0 | ≤5.0 | 27.6 | 42.4 | ≤5.0 | 23.8 | ≤5.0 | 23.3 | 44.3 | |

| 2017–2018 Total MCPS High Students Receiving Special Education Services ^{1 2} = 4,861 | | | | | | | | | | | |
|--|--------|------|------|------|------|------|------|------|--------|---------|--|
| % Female | % Male | % AM | % AS | % BL | % HI | % PI | % WH | % MU | % ESOL | % FARMS | |
| 34.1 | 65.9 | ≤5.0 | 6.2 | 27.9 | 33.1 | ≤5.0 | 29.2 | ≤5.0 | 14.1 | 35.0 | |

| Total Special Education Enrollment ² = 210 | | | | Spec. Ed Students Living in Attendance Area ² = 253 | | | |
|---|---------|---------------------------------|---------|--|--|---------|--|
| In home school ² | | Not in home school ² | | Not in home school ² | | | |
| Number | Percent | Number | Percent | Number | | Percent | |
| -- | -- | -- | -- | 21 | | 8.3 | |

| Least Restrictive Environment (as of 10/31/2017) ² | | | |
|---|------------------------|--------------------------------|--------------------------|
| | In 80% or More (LRE A) | In Between 40% and 79% (LRE B) | In Less than 40% (LRE C) |
| All Special Education Students | 70.0 | 29.5 | ≤5.0 |

Note: Data reflect only those Least Restrictive Environment codes measured by the Maryland State Department of Education State Performance Plan. For more information, please visit <http://mdideareport.org/Indicators.aspx?IndicatorType=2County=15>.

| SAT Participation and Mean Scores (Special Education) ³ | | | |
|--|-------|------|-------|
| Percent Tested | ERW * | Math | Total |
| 10.8 | 475 | 538 | 1013 |

| Advanced Placement/International Baccalaureate Tests (Special Education) ^{2 3} | | |
|---|---|---|
| Number of Graduates | N of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test | % of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test |
| 37 | 3 | 8.1 |

| Special Education Participation ^{2 3} | | | |
|--|----------|------------|----------|
| Attendance | Drop Out | Graduation | Mobility |
| 90.6% | 16.7% | 73.8% | 15.4% |

| Special Education Suspensions ^{2 3} | | |
|--|--------------------|------|
| Number of Incidents | Number of Students | Rate |
| 19 | 11 | 5.5 |

| High School Completion of Special Education Students ^{2 3} | | | |
|---|--------------|------------------|------------------|
| Diplomas (N) | Diplomas (%) | Certificates (N) | Certificates (%) |
| -- | ≥95.0 | -- | ≤5.0 |

| Percent of Special Education Students Who Attained University System of Maryland Entrance Requirements ^{2 3} |
|---|
| 10.5 |

| Number of Special Education Teachers |
|--------------------------------------|
| 13.800 |

| Number of Special Education Paraeducators |
|---|
| 9.025 |

| Special Education Services |
|--|
| Learning and Academic Disabilities (LAD) |
| Speech Resource |
| Transition |

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2016–2017 school year.

* Evidence-based Reading and Writing