

Winston Churchill High School - #602

Cluster Name: Winston Churchill
School Hours: 7:45 - 2:30

11300 Gainsborough Road Potomac, MD 20854
www.montgomeryschoolsmd.org/schools/churchillhs/

Office Phone: (240) 740-5400
Fax Number: (301) 469-1208

2019–2020 Official School Enrollment ^{1 2} = 2,274											
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED
47.0	53.0	≤5.0	30.2	9.3	7.8	≤5.0	46.7	5.6	≤5.0	≤5.0	10.0

2019–2020 Students Receiving Special Education Services (as of 10/01/2019) ^{1 2}											
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	
25.0	75.0	≤5.0	8.8	18.9	12.3	≤5.0	52.2	7.5	5.7	7.0	

2019–2020 Total MCPS High Students Receiving Special Education Services (as of 10/01/2019) ^{1 2} = 4,906											
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	
33.0	67.0	≤5.0	6.6	27.4	32.9	≤5.0	28.7	≤5.0	15.6	33.8	

Total Special Education Enrollment ² = 250				Special Education Students Living in Attendance Area ² = 211			
In home school ²		Not in home school ²		Not in home school ²			
Number	Percent	Number	Percent	Number		Percent	
168	67.2	82	32.8	43		20.4	

Least Restrictive Environment (as of 10/01/2019) ²			
	In 80% or More (LRE A)	In Between 40% and 79% (LRE B)	In Less than 40% (LRE C)
All Special Education Students	61.6	21.2	17.2

Note: Data reflect only those Least Restrictive Environment codes measured by the Maryland State Department of Education State Performance Plan. For more information, please visit http://mdideareport.org/special_main.aspx and click on Montgomery County.

SAT Participation and Mean Scores (Special Education) ³			
Percent Tested	ERW *	Math	Total
49.1	520	511	1031

Advanced Placement/International Baccalaureate Tests (Special Education) ^{2 3}		
Number of Graduates	N of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test	% of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test
55	14	25.5

Special Education Participation ^{2 3}			
Attendance	Drop Out	Graduation	Mobility
92.3%	≤3.0%	72.1%	≤5.0%

Special Education Suspensions ^{2 3}		
Number of Incidents	Number of Students	Rate
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High School Completion of Special Education Students ^{2 3}			
Diplomas (N)	Diplomas (%)	Certificates (N)	Certificates (%)
55	94.8	3	5.2

Percent of Special Education Students Who Attained University System of Maryland Entrance Requirements ^{2 3}		
41.5		

Number of Special Education Teachers	
23.700	

Number of Special Education Paraeducators	
26.750	

Special Education Services	
Adapted Physical Education	Special Education Resource
Autism - K-12	Speech Resource K-12
Autism Resource Services	Transition Resource Services
Bridge	
Learning and Academic Disabilities (LAD)	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with federal guidance, see Introduction.

³ Outcome data reflect 2018–2019 school year.

* Evidence-based Reading and Writing