

Gaithersburg High School - #551

Cluster Name: Gaithersburg
School Hours: 7:45 - 2:30

101 Education Boulevard Gaithersburg, MD 20877
www.montgomeryschoolsmd.org/schools/gaithersbghs/

Office Phone: (301) 284-4500
Fax Number: (301) 284-4701

2017–2018 Official School Enrollment ^{1 2} = 2,388											
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED
47.1	52.9	≤5.0	7.6	23.9	50.1	≤5.0	14.9	≤5.0	23.1	40.1	13.7

2017–2018 Students Receiving Special Education Services (as of 10/31/2017) ^{1 2}											
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	
31.3	68.7	≤5.0	6.1	32.2	42.3	≤5.0	16.0	≤5.0	20.6	44.5	

2017–2018 Total MCPS High Students Receiving Special Education Services ^{1 2} = 4,861											
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	
34.1	65.9	≤5.0	6.2	27.9	33.1	≤5.0	29.2	≤5.0	14.1	35.0	

Total Special Education Enrollment ² = 326				Spec. Ed Students Living in Attendance Area ² = 301			
In home school ²		Not in home school ²		In home school ²		Not in home school ²	
Number	Percent	Number	Percent	Number	Percent	Number	Percent
227	69.6	99	30.4	74	24.6		

Least Restrictive Environment (as of 10/31/2017) ²			
	In 80% or More (LRE A)	In Between 40% and 79% (LRE B)	In Less than 40% (LRE C)
All Special Education Students	57.1	8.0	35.0

Note: Data reflect only those Least Restrictive Environment codes measured by the Maryland State Department of Education State Performance Plan. For more information, please visit <http://mdideareport.org/Indicators.aspx?IndicatorType=2County=15>.

SAT Participation and Mean Scores (Special Education) ³			
Percent Tested	ERW *	Math	Total
34.0	462	463	925

Advanced Placement/International Baccalaureate Tests (Special Education) ^{2 3}		
Number of Graduates	N of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test	% of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test
50	5	10.0

Special Education Participation ^{2 3}			
Attendance	Drop Out	Graduation	Mobility
86.7%	7.1%	57.1%	16.2%

Special Education Suspensions ^{2 3}		
Number of Incidents	Number of Students	Rate
30	22	6.9

High School Completion of Special Education Students ^{2 3}			
Diplomas (N)	Diplomas (%)	Certificates (N)	Certificates (%)
49	89.1	6	10.9

Percent of Special Education Students Who Attained University System of Maryland Entrance Requirements ^{2 3}	
8.9	

Number of Special Education Teachers	
31.400	

Number of Special Education Paraeducators	
30.495	

Special Education Services	
Adapted Physical Education	Speech Resource
Bridge	Transition
Learning and Academic Disabilities (LAD)	
Learning for Independence (LFI)	
School Community Based (SCB)	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2016–2017 school year.

* Evidence-based Reading and Writing