

# Gaithersburg High School - #551

Cluster Name: Gaithersburg  
School Hours: 7:45 - 2:30

101 Education Boulevard Gaithersburg, MD 20877  
[www.montgomeryschoolsmd.org/schools/gaithsbghs/](http://www.montgomeryschoolsmd.org/schools/gaithsbghs/)

Office Phone: (301) 284-4500  
Fax Number: (301) 284-4701

2019–2020 Official School Enrollment <sup>1 2</sup> = 2,397											
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED
47.0	53.0	≤5.0	6.9	21.9	55.4	≤5.0	12.8	≤5.0	25.5	42.5	13.0

2019–2020 Students Receiving Special Education Services (as of 10/01/2019) <sup>1 2</sup>											
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	
32.4	67.6	≤5.0	5.4	27.6	47.8	≤5.0	17.3	≤5.0	25.0	45.2	

2019–2020 Total MCPS High Students Receiving Special Education Services (as of 10/01/2019) <sup>1 2</sup> = 4,906											
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	
33.0	67.0	≤5.0	6.6	27.4	32.9	≤5.0	28.7	≤5.0	15.6	33.8	

Total Special Education Enrollment <sup>2</sup> = 317				Special Education Students Living in Attendance Area <sup>2</sup> = 296			
In home school <sup>2</sup>		Not in home school <sup>2</sup>		In home school <sup>2</sup>		Not in home school <sup>2</sup>	
Number	Percent	Number	Percent	Number	Percent	Number	Percent
230	72.6	87	27.4	66	22.3		

Least Restrictive Environment (as of 10/01/2019) <sup>2</sup>			
	In 80% or More (LRE A)	In Between 40% and 79% (LRE B)	In Less than 40% (LRE C)
All Special Education Students	57.1	10.1	32.8

Note: Data reflect only those Least Restrictive Environment codes measured by the Maryland State Department of Education State Performance Plan. For more information, please visit [http://mdideareport.org/special\\_main.aspx](http://mdideareport.org/special_main.aspx) and click on Montgomery County.

SAT Participation and Mean Scores (Special Education) <sup>3</sup>			
Percent Tested	ERW *	Math	Total
54.5	403	378	781

Advanced Placement/International Baccalaureate Tests (Special Education) <sup>2 3</sup>		
Number of Graduates	N of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test	% of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test
--	--	≤5.0

Special Education Participation <sup>2 3</sup>			
Attendance	Drop Out	Graduation	Mobility
84.6%	10.4%	59.7%	7.1%

Special Education Suspensions <sup>2 3</sup>		
Number of Incidents	Number of Students	Rate
31	21	6.6

High School Completion of Special Education Students <sup>2 3</sup>			
Diplomas (N)	Diplomas (%)	Certificates (N)	Certificates (%)
53	89.8	6	10.2

Percent of Special Education Students Who Attained University System of Maryland Entrance Requirements <sup>2 3</sup>
20.6

Number of Special Education Teachers
28.400

Number of Special Education Paraeducators
25.400

Special Education Services	
Adapted Physical Education	Special Education Resource
Bridge	Speech Resource K-12
Learning and Academic Disabilities (LAD)	Transition Resource Services
Learning for Independence (LFI)	
School Community Based (SCB)	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

<sup>2</sup> Data suppressed (--) to comply with federal guidance, see Introduction.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

\* Evidence-based Reading and Writing