

Watkins Mill High School - #545

Cluster Name: Watkins Mill
School Hours: 7:45 - 2:30

10301 Apple Ridge Road Gaithersburg, MD 20879
www.montgomeryschoolsmd.org/schools/watkinsmillhs/

Office Phone: (301) 284-4400
Fax Number: (301) 840-3980

2019–2020 Official School Enrollment ^{1 2} = 1,590											
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED
47.0	53.0	≤5.0	8.6	26.7	54.7	≤5.0	6.7	≤5.0	24.8	51.3	12.8

2019–2020 Students Receiving Special Education Services (as of 10/01/2019) ^{1 2}											
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	
32.0	68.0	≤5.0	≤5.0	33.5	43.8	≤5.0	13.3	≤5.0	20.7	48.8	

2019–2020 Total MCPS High Students Receiving Special Education Services (as of 10/01/2019) ^{1 2} = 4,906											
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	
33.0	67.0	≤5.0	6.6	27.4	32.9	≤5.0	28.7	≤5.0	15.6	33.8	

Total Special Education Enrollment ² = 206				Special Education Students Living in Attendance Area ² = 222			
In home school ²		Not in home school ²		In home school ²		Not in home school ²	
Number	Percent	Number	Percent	Number	Percent	Number	Percent
151	73.3	55	26.7	71	32.0	-	-

Least Restrictive Environment (as of 10/01/2019) ²			
	In 80% or More (LRE A)	In Between 40% and 79% (LRE B)	In Less than 40% (LRE C)
All Special Education Students	65.0	17.5	17.5

Note: Data reflect only those Least Restrictive Environment codes measured by the Maryland State Department of Education State Performance Plan. For more information, please visit http://mdideareport.org/special_main.aspx and click on Montgomery County.

SAT Participation and Mean Scores (Special Education) ³			
Percent Tested	ERW *	Math	Total
78.9	377	380	757

Advanced Placement/International Baccalaureate Tests (Special Education) ^{2 3}		
Number of Graduates	N of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test	% of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test
38	2	5.3

Special Education Participation ^{2 3}			
Attendance	Drop Out	Graduation	Mobility
88.2%	8.7%	69.6%	7.5%

Special Education Suspensions ^{2 3}		
Number of Incidents	Number of Students	Rate
19	14	6.5

High School Completion of Special Education Students ^{2 3}			
Diplomas (N)	Diplomas (%)	Certificates (N)	Certificates (%)
--	≥95.0	--	≤5.0

Percent of Special Education Students Who Attained University System of Maryland Entrance Requirements ^{2 3}
15.7

Number of Special Education Teachers
19.600

Number of Special Education Paraeducators
18.950

Special Education Services	
Adapted Physical Education	Special Education Resource
Autism Resource Services	Speech Resource K-12
Gifted Talented/Learning Disabled	Transition Resource Services
Learning and Academic Disabilities (LAD)	
Learning for Independence (LFI)	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with federal guidance, see Introduction.

³ Outcome data reflect 2018–2019 school year.

* Evidence-based Reading and Writing