

Watkins Mill High School - #545

Cluster Name: Watkins Mill
School Hours: 7:45 - 2:30

10301 Apple Ridge Road Gaithersburg, MD 20879
www.montgomeryschoolsmd.org/schools/watkinsmillhs/

Office Phone: (301) 284-4400
Fax Number: (301) 840-3980

2017–2018 Official School Enrollment ^{1 2} = 1,660											
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED
47.4	52.6	≤5.0	8.0	29.8	50.2	≤5.0	7.7	≤5.0	24.2	50.2	11.9

2017–2018 Students Receiving Special Education Services (as of 10/31/2017) ^{1 2}											
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	
37.9	62.1	≤5.0	6.6	33.8	39.4	≤5.0	15.2	5.1	18.2	48.0	

2017–2018 Total MCPS High Students Receiving Special Education Services ^{1 2} = 4,861											
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	
34.1	65.9	≤5.0	6.2	27.9	33.1	≤5.0	29.2	≤5.0	14.1	35.0	

Total Special Education Enrollment ² = 198				Spec. Ed Students Living in Attendance Area ² = 213			
In home school ²		Not in home school ²		Not in home school ²			
Number	Percent	Number	Percent	Number		Percent	
148	74.7	50	25.3	65		30.5	

Least Restrictive Environment (as of 10/31/2017) ²			
	In 80% or More (LRE A)	In Between 40% and 79% (LRE B)	In Less than 40% (LRE C)
All Special Education Students	63.1	23.7	13.1

Note: Data reflect only those Least Restrictive Environment codes measured by the Maryland State Department of Education State Performance Plan. For more information, please visit <http://mdideareport.org/Indicators.aspx?IndicatorType=2County=15>.

SAT Participation and Mean Scores (Special Education) ³			
Percent Tested	ERW *	Math	Total
5.0	590	590	1180

Advanced Placement/International Baccalaureate Tests (Special Education) ^{2 3}		
Number of Graduates	N of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test	% of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test
40	4	10.0

Special Education Participation ^{2 3}			
Attendance	Drop Out	Graduation	Mobility
88.9%	≤3.0%	67.4%	25.7%

Special Education Suspensions ^{2 3}		
Number of Incidents	Number of Students	Rate
20	16	8.0

High School Completion of Special Education Students ^{2 3}			
Diplomas (N)	Diplomas (%)	Certificates (N)	Certificates (%)
--	≥95.0	--	≤5.0

Percent of Special Education Students Who Attained University System of Maryland Entrance Requirements ^{2 3}
≤5.0

Number of Special Education Teachers
16.800

Number of Special Education Paraeducators
17.523

Special Education Services	
Adapted Physical Education	Speech Resource
Autism Resource Services	Transition
Gifted Talented/Learning Disabled	
Learning and Academic Disabilities (LAD)	
Learning for Independence (LFI)	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2016–2017 school year.

* Evidence-based Reading and Writing