

# Col. Zadok Magruder High School - #510

Cluster Name: Col. Zadok Magruder  
 School Hours: 7:45 - 2:30

5939 Muncaster Mill Road Rockville, MD 20855  
[www.montgomeryschoolsmd.org/schools/magruderhs/](http://www.montgomeryschoolsmd.org/schools/magruderhs/)

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2017–2018 Official School Enrollment <sup>1 2</sup> = 1,617											
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED
47.9	52.1	≤5.0	12.2	17.6	39.1	≤5.0	25.9	5.1	12.2	33.4	11.6

2017–2018 Students Receiving Special Education Services (as of 10/31/2017) <sup>1 2</sup>											
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	
34.0	66.0	≤5.0	6.4	29.3	41.0	≤5.0	20.7	≤5.0	18.6	42.6	

2017–2018 Total MCPS High Students Receiving Special Education Services <sup>1 2</sup> = 4,861											
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	
34.1	65.9	≤5.0	6.2	27.9	33.1	≤5.0	29.2	≤5.0	14.1	35.0	

Total Special Education Enrollment <sup>2</sup> = 188				Spec. Ed Students Living in Attendance Area <sup>2</sup> = 198			
In home school <sup>2</sup>		Not in home school <sup>2</sup>		Not in home school <sup>2</sup>			
Number	Percent	Number	Percent	Number		Percent	
138	73.4	50	26.6	60		30.3	

Least Restrictive Environment (as of 10/31/2017) <sup>2</sup>			
	In 80% or More (LRE A)	In Between 40% and 79% (LRE B)	In Less than 40% (LRE C)
All Special Education Students	73.4	≤5.0	22.3

*Note: Data reflect only those Least Restrictive Environment codes measured by the Maryland State Department of Education State Performance Plan. For more information, please visit <http://mdideareport.org/Indicators.aspx?IndicatorType=2County=15>.*

SAT Participation and Mean Scores (Special Education) <sup>3</sup>			
Percent Tested	ERW *	Math	Total
26.5	418	403	820

Advanced Placement/International Baccalaureate Tests (Special Education) <sup>2 3</sup>		
Number of Graduates	N of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test	% of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test
--	--	≤5.0

Special Education Participation <sup>2 3</sup>			
Attendance	Drop Out	Graduation	Mobility
89.6%	7.3%	78.1%	31.3%

Special Education Suspensions <sup>2 3</sup>		
Number of Incidents	Number of Students	Rate
23	15	8.6

High School Completion of Special Education Students <sup>2 3</sup>			
Diplomas (N)	Diplomas (%)	Certificates (N)	Certificates (%)
37	92.5	3	7.5

Percent of Special Education Students Who Attained University System of Maryland Entrance Requirements <sup>2 3</sup>	
7.3	

Number of Special Education Teachers	
17.100	

Number of Special Education Paraeducators	
14.375	

Special Education Services	
Adapted Physical Education	Transition
Autism	
Emotional Disability Cluster	
Learning and Academic Disabilities (LAD)	
Speech Resource	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

<sup>2</sup> Data suppressed (--) to comply with new federal guidance, see Introduction.

<sup>3</sup> Outcome data reflect 2016–2017 school year.

\* Evidence-based Reading and Writing