

# Col. Zadok Magruder High School - #510

Cluster Name: Col. Zadok Magruder  
 School Hours: 7:45 - 2:30

5939 Muncaster Mill Road Rockville, MD 20855  
[www.montgomeryschoolsmd.org/schools/magruderhs/](http://www.montgomeryschoolsmd.org/schools/magruderhs/)

Office Phone: (240) 740-5550  
 Fax Number: (301) 840-4617

2019–2020 Official School Enrollment <sup>1 2</sup> = 1,697											
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED
47.8	52.2	≤5.0	12.4	17.8	39.5	≤5.0	25.7	≤5.0	11.8	32.7	12.6

2019–2020 Students Receiving Special Education Services (as of 10/01/2019) <sup>1 2</sup>											
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	
43.2	56.8	≤5.0	8.0	23.0	39.9	≤5.0	26.3	≤5.0	20.7	41.3	

2019–2020 Total MCPS High Students Receiving Special Education Services (as of 10/01/2019) <sup>1 2</sup> = 4,906											
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	
33.0	67.0	≤5.0	6.6	27.4	32.9	≤5.0	28.7	≤5.0	15.6	33.8	

Total Special Education Enrollment <sup>2</sup> = 214				Special Education Students Living in Attendance Area <sup>2</sup> = 199			
In home school <sup>2</sup>		Not in home school <sup>2</sup>		In home school <sup>2</sup>		Not in home school <sup>2</sup>	
Number	Percent	Number	Percent	Number	Percent	Number	Percent
136	63.6	78	36.4	63	31.7		

Least Restrictive Environment (as of 10/01/2019) <sup>2</sup>			
	In 80% or More (LRE A)	In Between 40% and 79% (LRE B)	In Less than 40% (LRE C)
All Special Education Students	57.9	9.8	32.2

Note: Data reflect only those Least Restrictive Environment codes measured by the Maryland State Department of Education State Performance Plan. For more information, please visit [http://mdideareport.org/special\\_main.aspx](http://mdideareport.org/special_main.aspx) and click on Montgomery County.

SAT Participation and Mean Scores (Special Education) <sup>3</sup>			
Percent Tested	ERW *	Math	Total
47.7	451	427	878

Advanced Placement/International Baccalaureate Tests (Special Education) <sup>2 3</sup>		
Number of Graduates	N of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test	% of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test
44	3	6.8

Special Education Participation <sup>2 3</sup>			
Attendance	Drop Out	Graduation	Mobility
82.6%	3.8%	67.9%	6.8%

Special Education Suspensions <sup>2 3</sup>		
Number of Incidents	Number of Students	Rate
8	7	3.3

High School Completion of Special Education Students <sup>2 3</sup>			
Diplomas (N)	Diplomas (%)	Certificates (N)	Certificates (%)
43	87.8	6	12.2

Percent of Special Education Students Who Attained University System of Maryland Entrance Requirements <sup>2 3</sup>
10.3

Number of Special Education Teachers
15.900

Number of Special Education Paraeducators
15.450

Special Education Services	
Adapted Physical Education	Speech Resource K-12
Autism - K-12	Transition Resource Services
Learning and Academic Disabilities (LAD)	
Social Emotional Special Education Services (SESES)	
Special Education Resource	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

<sup>2</sup> Data suppressed (-) to comply with federal guidance, see Introduction.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

\* Evidence-based Reading and Writing