

Walt Whitman High School - #427

Cluster Name: Walt Whitman
School Hours: 7:45 - 2:30

7100 Whittier Boulevard Bethesda, MD 20817
www.montgomeryschoolsmd.org/schools/whitmanhs/

Office Phone: (301) 320-6600
Fax Number: (301) 320-6594

2017–2018 Official School Enrollment ^{1 2} = 2,085											
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED
48.3	51.7	≤5.0	15.2	≤5.0	8.7	≤5.0	66.8	≤5.0	≤5.0	≤5.0	9.1

2017–2018 Students Receiving Special Education Services (as of 10/31/2017) ^{1 2}											
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	
30.5	69.5	≤5.0	6.3	11.6	8.4	≤5.0	70.0	≤5.0	≤5.0	7.4	

2017–2018 Total MCPS High Students Receiving Special Education Services ^{1 2} = 4,861											
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	
34.1	65.9	≤5.0	6.2	27.9	33.1	≤5.0	29.2	≤5.0	14.1	35.0	

Total Special Education Enrollment ² = 190				Spec. Ed Students Living in Attendance Area ² = 170			
In home school ²		Not in home school ²		Not in home school ²			
Number	Percent	Number	Percent	Number		Percent	
147	77.4	43	22.6	23		13.5	

Least Restrictive Environment (as of 10/31/2017) ²			
	In 80% or More (LRE A)	In Between 40% and 79% (LRE B)	In Less than 40% (LRE C)
All Special Education Students	74.7	13.2	12.1

Note: Data reflect only those Least Restrictive Environment codes measured by the Maryland State Department of Education State Performance Plan. For more information, please visit <http://mdideareport.org/Indicators.aspx?IndicatorType=2County=15>.

SAT Participation and Mean Scores (Special Education) ³			
Percent Tested	ERW *	Math	Total
31.1	547	534	1081

Advanced Placement/International Baccalaureate Tests (Special Education) ^{2 3}		
Number of Graduates	N of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test	% of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test
45	18	40.0

Special Education Participation ^{2 3}			
Attendance	Drop Out	Graduation	Mobility
92.3%	6.4%	85.1%	12.9%

Special Education Suspensions ^{2 3}		
Number of Incidents	Number of Students	Rate
7	6	3.1

High School Completion of Special Education Students ^{2 3}			
Diplomas (N)	Diplomas (%)	Certificates (N)	Certificates (%)
--	≥95.0	--	≤5.0

Percent of Special Education Students Who Attained University System of Maryland Entrance Requirements ^{2 3}
28.9

Number of Special Education Teachers
19.000

Number of Special Education Paraeducators
21.362

Special Education Services	
Adapted Physical Education	Learning for Independence (LFI)
Assisted and Augmentive Communication	School Community Based (SCB)
Emotional Disability Cluster	Speech Resource
Facilitated Communications Pilot	Transition
Learning and Academic Disabilities (LAD)	Visual Impairments Resource

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2016–2017 school year.

* Evidence-based Reading and Writing