

Walter Johnson High School - #424

Cluster Name: Walter Johnson
School Hours: 7:45 - 2:30

6400 Rock Spring Drive Bethesda, MD 20814
www.montgomeryschoolsmd.org/schools/wjhs/

Office Phone: (240) 740-6900
Fax Number: (301) 571-6986

2019–2020 Official School Enrollment ^{1 2} = 2,747											
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED
47.1	52.9	≤5.0	13.8	10.6	17.1	≤5.0	52.1	6.0	5.4	7.7	11.2

2019–2020 Students Receiving Special Education Services (as of 10/01/2019) ^{1 2}											
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	
27.9	72.1	≤5.0	5.2	12.3	18.5	≤5.0	58.1	5.2	6.8	9.4	

2019–2020 Total MCPS High Students Receiving Special Education Services (as of 10/01/2019) ^{1 2} = 4,906											
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	
33.0	67.0	≤5.0	6.6	27.4	32.9	≤5.0	28.7	≤5.0	15.6	33.8	

Total Special Education Enrollment ² = 307				Special Education Students Living in Attendance Area ² = 300			
In home school ²		Not in home school ²		In home school ²		Not in home school ²	
Number	Percent	Number	Percent	Number	Percent	Number	Percent
248	80.8	59	19.2	52	17.3		

Least Restrictive Environment (as of 10/01/2019) ²			
	In 80% or More (LRE A)	In Between 40% and 79% (LRE B)	In Less than 40% (LRE C)
All Special Education Students	48.5	29.3	22.1

Note: Data reflect only those Least Restrictive Environment codes measured by the Maryland State Department of Education State Performance Plan. For more information, please visit http://mdideareport.org/special_main.aspx and click on Montgomery County.

SAT Participation and Mean Scores (Special Education) ³			
Percent Tested	ERW *	Math	Total
36.8	568	560	1129

Advanced Placement/International Baccalaureate Tests (Special Education) ^{2 3}		
Number of Graduates	N of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test	% of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test
57	12	21.1

Special Education Participation ^{2 3}			
Attendance	Drop Out	Graduation	Mobility
92.2%	4.5%	82.1%	≤5.0%

Special Education Suspensions ^{2 3}		
Number of Incidents	Number of Students	Rate
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High School Completion of Special Education Students ^{2 3}			
Diplomas (N)	Diplomas (%)	Certificates (N)	Certificates (%)
57	90.5	6	9.5

Percent of Special Education Students Who Attained University System of Maryland Entrance Requirements ^{2 3}
29.9

Number of Special Education Teachers
21.500

Number of Special Education Paraeducators
20.275

Special Education Services	
Adapted Physical Education	Special Education Resource
Autism - Asperger's	Speech Resource K-12
Gifted Talented/Learning Disabled	Transition Resource Services
Learning and Academic Disabilities (LAD)	
Learning for Independence (LFI)	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with federal guidance, see Introduction.

³ Outcome data reflect 2018–2019 school year.

* Evidence-based Reading and Writing