

Bethesda-Chevy Chase High School - #406

Cluster Name: Bethesda-Chevy Chase
 School Hours: 7:45 - 2:30

4301 East-West Highway Bethesda, MD 20814
www.montgomeryschoolsmd.org/schools/bcchs/

Office Phone: (240) 740-0400
 Fax Number: (240) 497-6306

2019–2020 Official School Enrollment ^{1 2} = 2,257											
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED
48.4	51.6	≤5.0	5.4	14.3	17.2	≤5.0	57.6	5.3	7.0	10.8	7.0

2019–2020 Students Receiving Special Education Services (as of 10/01/2019) ^{1 2}											
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	
24.8	75.2	≤5.0	≤5.0	17.2	22.9	≤5.0	54.1	≤5.0	12.7	15.9	

2019–2020 Total MCPS High Students Receiving Special Education Services (as of 10/01/2019) ^{1 2} = 4,906											
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	
33.0	67.0	≤5.0	6.6	27.4	32.9	≤5.0	28.7	≤5.0	15.6	33.8	

Total Special Education Enrollment ² = 158				Special Education Students Living in Attendance Area ² = 191			
In home school ²		Not in home school ²		Not in home school ²			
Number	Percent	Number	Percent	Number	Percent		
--	--	--	--	50	26.2		

Least Restrictive Environment (as of 10/01/2019) ²			
	In 80% or More (LRE A)	In Between 40% and 79% (LRE B)	In Less than 40% (LRE C)
All Special Education Students	92.4	7.6	≤5.0

Note: Data reflect only those Least Restrictive Environment codes measured by the Maryland State Department of Education State Performance Plan. For more information, please visit http://mdideareport.org/special_main.aspx and click on Montgomery County.

SAT Participation and Mean Scores (Special Education) ³			
Percent Tested	ERW *	Math	Total
80.0	488	468	955

Advanced Placement/International Baccalaureate Tests (Special Education) ^{2 3}		
Number of Graduates	N of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test	% of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test
45	10	22.2

Special Education Participation ^{2 3}			
Attendance	Drop Out	Graduation	Mobility
91.7%	5.8%	82.7%	≤5.0%

Special Education Suspensions ^{2 3}		
Number of Incidents	Number of Students	Rate
--	--	--

High School Completion of Special Education Students ^{2 3}			
Diplomas (N)	Diplomas (%)	Certificates (N)	Certificates (%)
--	≥95.0	--	≤5.0

Percent of Special Education Students Who Attained University System of Maryland Entrance Requirements ^{2 3}
22.4

Number of Special Education Teachers
7.200

Number of Special Education Paraeducators
4.025

Special Education Services
Learning and Academic Disabilities (LAD) Special Education Resource Speech Resource K-12 Transition Resource Services

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with federal guidance, see Introduction.

³ Outcome data reflect 2018–2019 school year.

* Evidence-based Reading and Writing