

Bethesda-Chevy Chase High School - #406

Cluster Name: Bethesda-Chevy Chase
 School Hours: 7:45 - 2:30

4301 East-West Highway Bethesda, MD 20814
www.montgomeryschoolsmd.org/schools/bcchs/

Office Phone: (240) 740-0400
 Fax Number: (240) 497-6306

2017–2018 Official School Enrollment ^{1 2} = 2,102											
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED
48.6	51.4	≤5.0	≤5.0	14.3	17.5	≤5.0	57.2	5.8	6.7	11.1	8.3

2017–2018 Students Receiving Special Education Services (as of 10/31/2017) ^{1 2}											
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	
28.7	71.3	≤5.0	≤5.0	24.7	20.7	≤5.0	47.7	≤5.0	9.2	19.0	

2017–2018 Total MCPS High Students Receiving Special Education Services ^{1 2} = 4,861											
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	
34.1	65.9	≤5.0	6.2	27.9	33.1	≤5.0	29.2	≤5.0	14.1	35.0	

Total Special Education Enrollment ² = 174				Spec. Ed Students Living in Attendance Area ² = 197			
In home school ²		Not in home school ²		Not in home school ²			
Number	Percent	Number	Percent	Number		Percent	
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Least Restrictive Environment (as of 10/31/2017) ²			
	In 80% or More (LRE A)	In Between 40% and 79% (LRE B)	In Less than 40% (LRE C)
All Special Education Students	87.4	12.1	≤5.0

Note: Data reflect only those Least Restrictive Environment codes measured by the Maryland State Department of Education State Performance Plan. For more information, please visit <http://mdideareport.org/Indicators.aspx?IndicatorType=2County=15>.

SAT Participation and Mean Scores (Special Education) ³			
Percent Tested	ERW *	Math	Total
35.9	520	494	1014

Advanced Placement/International Baccalaureate Tests (Special Education) ^{2 3}		
Number of Graduates	N of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test	% of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test
39	8	20.5

Special Education Participation ^{2 3}			
Attendance	Drop Out	Graduation	Mobility
91.6%	7.3%	90.2%	7.4%

Special Education Suspensions ^{2 3}		
Number of Incidents	Number of Students	Rate
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High School Completion of Special Education Students ^{2 3}			
Diplomas (N)	Diplomas (%)	Certificates (N)	Certificates (%)
--	≥95.0	--	≤5.0

Percent of Special Education Students Who Attained University System of Maryland Entrance Requirements ^{2 3}
12.8

Number of Special Education Teachers
10.400

Number of Special Education Paraeducators
4.172

Special Education Services
Learning and Academic Disabilities (LAD) Speech Resource Transition

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2016–2017 school year.

* Evidence-based Reading and Writing