

Clarksburg High School - #249

Cluster Name: Clarksburg
School Hours: 7:45 - 2:30

22500 Wims Road Clarksburg, MD 20871
www.montgomeryschoolsmd.org/schools/clarksburghs/index.htm

Office Phone: (240) 740-6000
Fax Number: (301) 601-4667

2019–2020 Official School Enrollment ^{1 2} = 2,472											
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED
51.1	48.9	≤5.0	21.8	30.1	26.4	≤5.0	17.2	≤5.0	7.0	26.5	9.3

2019–2020 Students Receiving Special Education Services (as of 10/01/2019) ^{1 2}											
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	
37.7	62.3	≤5.0	8.7	38.1	33.3	≤5.0	14.7	5.2	13.9	48.5	

2019–2020 Total MCPS High Students Receiving Special Education Services (as of 10/01/2019) ^{1 2} = 4,906											
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	
33.0	67.0	≤5.0	6.6	27.4	32.9	≤5.0	28.7	≤5.0	15.6	33.8	

Total Special Education Enrollment ² = 235				Special Education Students Living in Attendance Area ² = 305			
In home school ²		Not in home school ²		Not in home school ²			
Number	Percent	Number	Percent	Number		Percent	
207	88.1	28	11.9	98		32.1	

Least Restrictive Environment (as of 10/01/2019) ²			
	In 80% or More (LRE A)	In Between 40% and 79% (LRE B)	In Less than 40% (LRE C)
All Special Education Students	82.6	14.5	≤5.0

Note: Data reflect only those Least Restrictive Environment codes measured by the Maryland State Department of Education State Performance Plan. For more information, please visit http://mdideareport.org/special_main.aspx and click on Montgomery County.

SAT Participation and Mean Scores (Special Education) ³			
Percent Tested	ERW *	Math	Total
67.4	424	414	838

Advanced Placement/International Baccalaureate Tests (Special Education) ^{2 3}		
Number of Graduates	N of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test	% of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test
43	3	7.0

Special Education Participation ^{2 3}			
Attendance	Drop Out	Graduation	Mobility
87.2%	6.1%	73.5%	7.8%

Special Education Suspensions ^{2 3}		
Number of Incidents	Number of Students	Rate
49	35	15.5

High School Completion of Special Education Students ^{2 3}			
Diplomas (N)	Diplomas (%)	Certificates (N)	Certificates (%)
--	≥95.0	--	≤5.0

Percent of Special Education Students Who Attained University System of Maryland Entrance Requirements ^{2 3}
25.0

Number of Special Education Teachers
11.800

Number of Special Education Paraeducators
14.800

Special Education Services
Learning and Academic Disabilities (LAD)
Social Emotional Special Education Services (SESES)
Special Education Resource
Speech Resource K-12
Transition Resource Services

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with federal guidance, see Introduction.

³ Outcome data reflect 2018–2019 school year.

* Evidence-based Reading and Writing