

Clarksburg High School - #249

Cluster Name: Clarksburg
School Hours: 7:45 - 2:30

22500 Wims Road Clarksburg, MD 20871
www.montgomeryschoolsmd.org/schools/clarksburghs/index.htm

Office Phone: (301) 444-3000
Fax Number: (301) 444-3595

2017–2018 Official School Enrollment ^{1 2} = 2,148											
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED
51.6	48.4	≤5.0	19.0	28.9	27.9	≤5.0	19.8	≤5.0	8.0	26.8	9.4

2017–2018 Students Receiving Special Education Services (as of 10/31/2017) ^{1 2}											
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	
39.3	60.7	≤5.0	5.5	45.3	27.4	≤5.0	14.4	7.5	9.5	40.8	

2017–2018 Total MCPS High Students Receiving Special Education Services ^{1 2} = 4,861											
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	
34.1	65.9	≤5.0	6.2	27.9	33.1	≤5.0	29.2	≤5.0	14.1	35.0	

Total Special Education Enrollment ² = 201				Spec. Ed Students Living in Attendance Area ² = 263			
In home school ²		Not in home school ²		Not in home school ²			
Number	Percent	Number	Percent	Number		Percent	
172	85.6	29	14.4	91		34.6	

Least Restrictive Environment (as of 10/31/2017) ²			
	In 80% or More (LRE A)	In Between 40% and 79% (LRE B)	In Less than 40% (LRE C)
All Special Education Students	82.1	16.4	≤5.0

Note: Data reflect only those Least Restrictive Environment codes measured by the Maryland State Department of Education State Performance Plan. For more information, please visit <http://mdideareport.org/Indicators.aspx?IndicatorType=2County=15>.

SAT Participation and Mean Scores (Special Education) ³			
Percent Tested	ERW *	Math	Total
26.7	454	455	909

Advanced Placement/International Baccalaureate Tests (Special Education) ^{2 3}		
Number of Graduates	N of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test	% of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test
--	--	≤5.0

Special Education Participation ^{2 3}			
Attendance	Drop Out	Graduation	Mobility
89.1%	15.4%	61.5%	21.4%

Special Education Suspensions ^{2 3}		
Number of Incidents	Number of Students	Rate
61	38	18.3

High School Completion of Special Education Students ^{2 3}			
Diplomas (N)	Diplomas (%)	Certificates (N)	Certificates (%)
30	83.3	6	16.7

Percent of Special Education Students Who Attained University System of Maryland Entrance Requirements ^{2 3}
8.1

Number of Special Education Teachers
17.400

Number of Special Education Paraeducators
14.275

Special Education Services
Emotional Disability Cluster
Learning and Academic Disabilities (LAD)
Speech Resource
Transition

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2016–2017 school year.

* Evidence-based Reading and Writing