

Northwest High School - #246

Cluster Name: Northwest
School Hours: 7:45 - 2:30

13501 Richter Farm Road Germantown, MD 20874
www.montgomeryschoolsmd.org/schools/northwesths/

Office Phone: (301) 601-4660
Fax Number: (301) 601-4662

2017–2018 Official School Enrollment ^{1 2} = 2,508											
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED
49.4	50.6	≤5.0	20.0	26.3	20.5	≤5.0	28.0	≤5.0	≤5.0	22.5	9.8

2017–2018 Students Receiving Special Education Services (as of 10/31/2017) ^{1 2}											
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	
33.3	66.7	≤5.0	6.5	35.8	29.3	≤5.0	24.0	≤5.0	10.6	35.4	

2017–2018 Total MCPS High Students Receiving Special Education Services ^{1 2} = 4,861											
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	
34.1	65.9	≤5.0	6.2	27.9	33.1	≤5.0	29.2	≤5.0	14.1	35.0	

Total Special Education Enrollment ² = 246				Spec. Ed Students Living in Attendance Area ² = 276			
In home school ²		Not in home school ²		Not in home school ²			
Number	Percent	Number	Percent	Number		Percent	
207	84.1	39	15.9	69		25.0	

Least Restrictive Environment (as of 10/31/2017) ²			
	In 80% or More (LRE A)	In Between 40% and 79% (LRE B)	In Less than 40% (LRE C)
All Special Education Students	93.5	5.3	≤5.0

Note: Data reflect only those Least Restrictive Environment codes measured by the Maryland State Department of Education State Performance Plan. For more information, please visit <http://mdideareport.org/Indicators.aspx?IndicatorType=2County=15>.

SAT Participation and Mean Scores (Special Education) ³			
Percent Tested	ERW *	Math	Total
29.6	518	501	1019

Advanced Placement/International Baccalaureate Tests (Special Education) ^{2 3}		
Number of Graduates	N of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test	% of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test
54	7	13.0

Special Education Participation ^{2 3}			
Attendance	Drop Out	Graduation	Mobility
91.1%	11.1%	82.5%	17.6%

Special Education Suspensions ^{2 3}		
Number of Incidents	Number of Students	Rate
36	23	9.1

High School Completion of Special Education Students ^{2 3}			
Diplomas (N)	Diplomas (%)	Certificates (N)	Certificates (%)
--	≥95.0	--	≤5.0

Percent of Special Education Students Who Attained University System of Maryland Entrance Requirements ^{2 3}	
12.5	

Number of Special Education Teachers	
21.000	

Number of Special Education Paraeducators	
14.745	

Special Education Services	
Deaf and Hard of Hearing (DHOH) Resource	Visual Impairments Resource
Emotional Disability Cluster	
Learning and Academic Disabilities (LAD)	
Speech Resource	
Transition	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2016–2017 school year.

* Evidence-based Reading and Writing