

Thomas S. Wootton High School - #234

Cluster Name: Thomas S. Wootton
 School Hours: 7:45 - 2:30

2100 Wootton Parkway Rockville, MD 20850
www.montgomeryschoolsmd.org/schools/woottonhs/

Office Phone: (240) 740-1500
 Fax Number: (301) 279-2116

2017–2018 Official School Enrollment ^{1 2} = 2,134											
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED
49.3	50.7	≤5.0	37.1	6.4	7.7	≤5.0	44.2	≤5.0	≤5.0	≤5.0	6.0

2017–2018 Students Receiving Special Education Services (as of 10/31/2017) ^{1 2}											
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	
34.4	65.6	≤5.0	14.8	18.8	17.2	≤5.0	46.9	≤5.0	≤5.0	14.8	

2017–2018 Total MCPS High Students Receiving Special Education Services ^{1 2} = 4,861											
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	
34.1	65.9	≤5.0	6.2	27.9	33.1	≤5.0	29.2	≤5.0	14.1	35.0	

Total Special Education Enrollment ² = 128				Spec. Ed Students Living in Attendance Area ² = 142			
In home school ²		Not in home school ²		Not in home school ²			
Number	Percent	Number	Percent	Number		Percent	
96	75.0	32	25.0	46		32.4	

Least Restrictive Environment (as of 10/31/2017) ²			
	In 80% or More (LRE A)	In Between 40% and 79% (LRE B)	In Less than 40% (LRE C)
All Special Education Students	79.7	≤5.0	20.3

Note: Data reflect only those Least Restrictive Environment codes measured by the Maryland State Department of Education State Performance Plan. For more information, please visit <http://mdideareport.org/Indicators.aspx?IndicatorType=2County=15>.

SAT Participation and Mean Scores (Special Education) ³			
Percent Tested	ERW *	Math	Total
28.0	600	533	1133

Advanced Placement/International Baccalaureate Tests (Special Education) ^{2 3}		
Number of Graduates	N of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test	% of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test
25	7	28.0

Special Education Participation ^{2 3}			
Attendance	Drop Out	Graduation	Mobility
89.6%	≤3.0%	90.0%	16.2%

Special Education Suspensions ^{2 3}		
Number of Incidents	Number of Students	Rate
9	8	5.5

High School Completion of Special Education Students ^{2 3}			
Diplomas (N)	Diplomas (%)	Certificates (N)	Certificates (%)
28	84.8	5	15.2

Percent of Special Education Students Who Attained University System of Maryland Entrance Requirements ^{2 3}
38.7

Number of Special Education Teachers
11.600

Number of Special Education Paraeducators
9.575

Special Education Services	
Adapted Physical Education Autism Learning and Academic Disabilities (LAD) School Community Based (SCB) Speech Resource	Transition

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2016–2017 school year.

* Evidence-based Reading and Writing