

# Thomas S. Wootton High School - #234

Cluster Name: Thomas S. Wootton  
 School Hours: 7:45 - 2:30

2100 Wootton Parkway Rockville, MD 20850  
[www.montgomeryschoolsmd.org/schools/woottonhs/](http://www.montgomeryschoolsmd.org/schools/woottonhs/)

Office Phone: (240) 740-1500  
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2019–2020 Official School Enrollment <sup>1 2</sup> = 2,116											
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED
50.1	49.9	≤5.0	37.2	8.3	8.0	≤5.0	41.6	≤5.0	≤5.0	5.2	6.8

2019–2020 Students Receiving Special Education Services (as of 10/01/2019) <sup>1 2</sup>											
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	
41.7	58.3	≤5.0	12.5	18.8	18.1	≤5.0	46.5	≤5.0	5.6	12.5	

2019–2020 Total MCPS High Students Receiving Special Education Services (as of 10/01/2019) <sup>1 2</sup> = 4,906											
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	
33.0	67.0	≤5.0	6.6	27.4	32.9	≤5.0	28.7	≤5.0	15.6	33.8	

Total Special Education Enrollment <sup>2</sup> = 142				Special Education Students Living in Attendance Area <sup>2</sup> = 144			
In home school <sup>2</sup>		Not in home school <sup>2</sup>		In home school <sup>2</sup>		Not in home school <sup>2</sup>	
Number	Percent	Number	Percent	Number	Percent	Number	Percent
101	71.1	41	28.9	43	29.9		

Least Restrictive Environment (as of 10/01/2019) <sup>2</sup>			
	In 80% or More (LRE A)	In Between 40% and 79% (LRE B)	In Less than 40% (LRE C)
All Special Education Students	81.0	≤5.0	18.3

*Note: Data reflect only those Least Restrictive Environment codes measured by the Maryland State Department of Education State Performance Plan. For more information, please visit [http://mdideareport.org/special\\_main.aspx](http://mdideareport.org/special_main.aspx) and click on Montgomery County.*

SAT Participation and Mean Scores (Special Education) <sup>3</sup>			
Percent Tested	ERW *	Math	Total
40.0	529	534	1063

Advanced Placement/International Baccalaureate Tests (Special Education) <sup>2 3</sup>		
Number of Graduates	N of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test	% of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test
30	5	16.7

Special Education Participation <sup>2 3</sup>			
Attendance	Drop Out	Graduation	Mobility
91.5%	≤3.0%	73.7%	≤5.0%

Special Education Suspensions <sup>2 3</sup>		
Number of Incidents	Number of Students	Rate
9	6	4.1

High School Completion of Special Education Students <sup>2 3</sup>			
Diplomas (N)	Diplomas (%)	Certificates (N)	Certificates (%)
29	93.5	2	6.5

Percent of Special Education Students Who Attained University System of Maryland Entrance Requirements <sup>2 3</sup>
29.8

Number of Special Education Teachers
11.800

Number of Special Education Paraeducators
11.325

Special Education Services	
Adapted Physical Education Autism - K-12 Learning and Academic Disabilities (LAD) School Community Based (SCB) Special Education Resource	Speech Resource K-12 Transition Resource Services

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

<sup>2</sup> Data suppressed (-) to comply with federal guidance, see Introduction.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

\* Evidence-based Reading and Writing