

Rockville High School - #230

Cluster Name: Rockville
School Hours: 7:45 - 2:30

2100 Baltimore Road Rockville, MD 20851
www.montgomeryschoolsmd.org/schools/rockvillehs/

Office Phone: (240) 740-6600
Fax Number: (301) 517-8288

2019–2020 Official School Enrollment ^{1 2} = 1,440											
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED
45.4	54.6	≤5.0	10.8	13.5	41.2	≤5.0	30.3	≤5.0	13.9	26.6	16.1

2019–2020 Students Receiving Special Education Services (as of 10/01/2019) ^{1 2}											
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	
37.5	62.5	≤5.0	10.8	21.6	38.8	≤5.0	24.6	≤5.0	11.6	28.4	

2019–2020 Total MCPS High Students Receiving Special Education Services (as of 10/01/2019) ^{1 2} = 4,906											
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	
33.0	67.0	≤5.0	6.6	27.4	32.9	≤5.0	28.7	≤5.0	15.6	33.8	

Total Special Education Enrollment ² = 233				Special Education Students Living in Attendance Area ² = 170			
In home school ²		Not in home school ²		In home school ²		Not in home school ²	
Number	Percent	Number	Percent	Number	Percent	Number	Percent
136	58.4	97	41.6	34	20.0		

Least Restrictive Environment (as of 10/01/2019) ²			
	In 80% or More (LRE A)	In Between 40% and 79% (LRE B)	In Less than 40% (LRE C)
All Special Education Students	50.2	15.9	33.9

Note: Data reflect only those Least Restrictive Environment codes measured by the Maryland State Department of Education State Performance Plan. For more information, please visit http://mdideareport.org/special_main.aspx and click on Montgomery County.

SAT Participation and Mean Scores (Special Education) ³			
Percent Tested	ERW *	Math	Total
33.3	479	466	946

Advanced Placement/International Baccalaureate Tests (Special Education) ^{2 3}		
Number of Graduates	N of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test	% of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test
48	4	8.3

Special Education Participation ^{2 3}			
Attendance	Drop Out	Graduation	Mobility
91.4%	6.9%	67.2%	≤5.0%

Special Education Suspensions ^{2 3}		
Number of Incidents	Number of Students	Rate
16	10	4.1

High School Completion of Special Education Students ^{2 3}			
Diplomas (N)	Diplomas (%)	Certificates (N)	Certificates (%)
46	85.2	8	14.8

Percent of Special Education Students Who Attained University System of Maryland Entrance Requirements ^{2 3}
22.4

Number of Special Education Teachers
19.900

Number of Special Education Paraeducators
17.825

Special Education Services	
Adapted Physical Education	Special Education Resource
Autism - K-12	Speech Resource K-12
Deaf and Hard of Hearing (DHOH) K-12 Class	Transition Resource Services
Learning and Academic Disabilities (LAD)	
Learning for Independence (LFI)	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (-) to comply with federal guidance, see Introduction.

³ Outcome data reflect 2018–2019 school year.

* Evidence-based Reading and Writing