

# Rockville High School - #230

Cluster Name: Rockville  
School Hours: 7:45 - 2:30

2100 Baltimore Road Rockville, MD 20851  
[www.montgomeryschoolsmd.org/schools/rockvillehs/](http://www.montgomeryschoolsmd.org/schools/rockvillehs/)

Office Phone: (301) 517-8105  
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2017–2018 Official School Enrollment <sup>1 2</sup> = 1,476											
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED
45.1	54.9	≤5.0	11.3	13.3	41.1	≤5.0	30.5	≤5.0	12.7	31.4	14.6

2017–2018 Students Receiving Special Education Services (as of 10/31/2017) <sup>1 2</sup>											
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	
36.3	63.7	≤5.0	7.9	21.4	38.1	≤5.0	30.2	≤5.0	14.0	34.0	

2017–2018 Total MCPS High Students Receiving Special Education Services <sup>1 2</sup> = 4,861											
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	
34.1	65.9	≤5.0	6.2	27.9	33.1	≤5.0	29.2	≤5.0	14.1	35.0	

Total Special Education Enrollment <sup>2</sup> = 215				Spec. Ed Students Living in Attendance Area <sup>2</sup> = 157			
In home school <sup>2</sup>		Not in home school <sup>2</sup>		Not in home school <sup>2</sup>			
Number	Percent	Number	Percent	Number		Percent	
117	54.4	98	45.6	40		25.5	

Least Restrictive Environment (as of 10/31/2017) <sup>2</sup>			
	In 80% or More (LRE A)	In Between 40% and 79% (LRE B)	In Less than 40% (LRE C)
All Special Education Students	49.8	19.1	31.2

*Note: Data reflect only those Least Restrictive Environment codes measured by the Maryland State Department of Education State Performance Plan. For more information, please visit <http://mdideareport.org/Indicators.aspx?IndicatorType=2County=15>.*

SAT Participation and Mean Scores (Special Education) <sup>3</sup>			
Percent Tested	ERW *	Math	Total
26.8	457	503	960

Advanced Placement/International Baccalaureate Tests (Special Education) <sup>2 3</sup>		
Number of Graduates	N of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test	% of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test
41	7	17.1

Special Education Participation <sup>2 3</sup>			
Attendance	Drop Out	Graduation	Mobility
90.8%	≤3.0%	71.2%	14.7%

Special Education Suspensions <sup>2 3</sup>		
Number of Incidents	Number of Students	Rate
13	7	≤3.0

High School Completion of Special Education Students <sup>2 3</sup>			
Diplomas (N)	Diplomas (%)	Certificates (N)	Certificates (%)
42	84.0	8	16.0

Percent of Special Education Students Who Attained University System of Maryland Entrance Requirements <sup>2 3</sup>
6.0

Number of Special Education Teachers
19.100

Number of Special Education Paraeducators
18.250

Special Education Services	
Adapted Physical Education	Speech Resource
Autism	Transition
Deaf and Hard of Hearing (DHOH)	
Learning and Academic Disabilities (LAD)	
Learning for Independence (LFI)	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

<sup>2</sup> Data suppressed (--) to comply with new federal guidance, see Introduction.

<sup>3</sup> Outcome data reflect 2016–2017 school year.

\* Evidence-based Reading and Writing