

# Richard Montgomery High School - #201

Cluster Name: Richard Montgomery  
School Hours: 7:45 - 2:30

250 Richard Montgomery Drive Rockville, MD 20852  
[www.montgomeryschoolsmd.org/schools/rmhs/](http://www.montgomeryschoolsmd.org/schools/rmhs/)

Office Phone: (240) 740-6100  
Fax Number: (301) 279-8428

2019–2020 Official School Enrollment <sup>1 2</sup> = 2,505											
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED
50.9	49.1	≤5.0	24.6	17.2	23.6	≤5.0	29.1	5.4	8.7	19.9	6.5

2019–2020 Students Receiving Special Education Services (as of 10/01/2019) <sup>1 2</sup>											
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	
32.3	67.7	≤5.0	7.9	23.8	32.3	≤5.0	28.7	7.3	22.0	36.0	

2019–2020 Total MCPS High Students Receiving Special Education Services (as of 10/01/2019) <sup>1 2</sup> = 4,906											
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	
33.0	67.0	≤5.0	6.6	27.4	32.9	≤5.0	28.7	≤5.0	15.6	33.8	

Total Special Education Enrollment <sup>2</sup> = 166				Special Education Students Living in Attendance Area <sup>2</sup> = 177			
In home school <sup>2</sup>		Not in home school <sup>2</sup>		Not in home school <sup>2</sup>			
Number	Percent	Number	Percent	Number	Percent	Number	Percent
129	77.7	37	22.3	48	27.1		

Least Restrictive Environment (as of 10/01/2019) <sup>2</sup>			
	In 80% or More (LRE A)	In Between 40% and 79% (LRE B)	In Less than 40% (LRE C)
All Special Education Students	71.1	25.9	≤5.0

Note: Data reflect only those Least Restrictive Environment codes measured by the Maryland State Department of Education State Performance Plan. For more information, please visit [http://mdideareport.org/special\\_main.aspx](http://mdideareport.org/special_main.aspx) and click on Montgomery County.

SAT Participation and Mean Scores (Special Education) <sup>3</sup>			
Percent Tested	ERW *	Math	Total
46.4	461	461	922

Advanced Placement/International Baccalaureate Tests (Special Education) <sup>2 3</sup>		
Number of Graduates	N of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test	% of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test
28	4	14.3

Special Education Participation <sup>2 3</sup>			
Attendance	Drop Out	Graduation	Mobility
85.0%	6.5%	87.1%	9.9%

Special Education Suspensions <sup>2 3</sup>		
Number of Incidents	Number of Students	Rate
36	18	11.3

High School Completion of Special Education Students <sup>2 3</sup>			
Diplomas (N)	Diplomas (%)	Certificates (N)	Certificates (%)
--	≥95.0	--	≤5.0

Percent of Special Education Students Who Attained University System of Maryland Entrance Requirements <sup>2 3</sup>	
21.4	

Number of Special Education Teachers	
10.800	

Number of Special Education Paraeducators	
9.675	

Special Education Services	
Learning and Academic Disabilities (LAD)	
Social Emotional Special Education Services (SESES)	
Special Education Resource	
Speech Resource K-12	
Transition Resource Services	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

<sup>2</sup> Data suppressed (--) to comply with federal guidance, see Introduction.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

\* Evidence-based Reading and Writing