

# Poolesville High School - #152

Cluster Name: Poolesville  
School Hours: 7:45 - 2:30

17501 West Willard Road Poolesville, MD 20837  
[www.montgomeryschoolsmd.org/schools/poolesvillehs/](http://www.montgomeryschoolsmd.org/schools/poolesvillehs/)

Office Phone: (240) 740-2400  
Fax Number: (301) 972-7943

2019–2020 Official School Enrollment <sup>1 2</sup> = 1,205											
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED
50.2	49.8	≤5.0	32.9	5.6	7.8	≤5.0	48.2	5.1	≤5.0	6.6	5.6

2019–2020 Students Receiving Special Education Services (as of 10/01/2019) <sup>1 2</sup>											
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	
27.9	72.1	≤5.0	8.8	≤5.0	5.9	≤5.0	72.1	8.8	≤5.0	11.8	

2019–2020 Total MCPS High Students Receiving Special Education Services (as of 10/01/2019) <sup>1 2</sup> = 4,906											
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	
33.0	67.0	≤5.0	6.6	27.4	32.9	≤5.0	28.7	≤5.0	15.6	33.8	

Total Special Education Enrollment <sup>2</sup> = 68				Special Education Students Living in Attendance Area <sup>2</sup> = 59			
In home school <sup>2</sup>		Not in home school <sup>2</sup>		Not in home school <sup>2</sup>			
Number	Percent	Number	Percent	Number		Percent	
45	66.2	23	33.8	--		--	

Least Restrictive Environment (as of 10/01/2019) <sup>2</sup>			
	In 80% or More (LRE A)	In Between 40% and 79% (LRE B)	In Less than 40% (LRE C)
All Special Education Students	89.7	10.3	≤5.0

*Note: Data reflect only those Least Restrictive Environment codes measured by the Maryland State Department of Education State Performance Plan. For more information, please visit [http://mdideareport.org/special\\_main.aspx](http://mdideareport.org/special_main.aspx) and click on Montgomery County.*

SAT Participation and Mean Scores (Special Education) <sup>3</sup>			
Percent Tested	ERW *	Math	Total
43.8	494	497	991

Advanced Placement/International Baccalaureate Tests (Special Education) <sup>2 3</sup>		
Number of Graduates	N of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test	% of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test
--	--	12.5

Special Education Participation <sup>2 3</sup>			
Attendance	Drop Out	Graduation	Mobility
91.4%	≤3.0%	93.8%	≤5.0%

Special Education Suspensions <sup>2 3</sup>		
Number of Incidents	Number of Students	Rate
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High School Completion of Special Education Students <sup>2 3</sup>			
Diplomas (N)	Diplomas (%)	Certificates (N)	Certificates (%)
--	94.1	--	5.9

Percent of Special Education Students Who Attained University System of Maryland Entrance Requirements <sup>2 3</sup>		
11.1		

Number of Special Education Teachers	
4.900	

Number of Special Education Paraeducators	
3.325	

Special Education Services	
Learning and Academic Disabilities (LAD)	
Special Education Resource	
Speech Resource K-12	
Transition Resource Services	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

<sup>2</sup> Data suppressed (--) to comply with federal guidance, see Introduction.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

\* Evidence-based Reading and Writing