

Quince Orchard High School - #125

Cluster Name: Quince Orchard
School Hours: 7:45 - 2:30

15800 Quince Orchard Road Gaithersburg, MD 20878
www.qohs.org/

Office Phone: (240) 740-3600
Fax Number: (301) 840-4699

2017–2018 Official School Enrollment ^{1 2} = 2,031											
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED
49.2	50.8	≤5.0	13.6	15.1	26.6	≤5.0	40.1	≤5.0	11.8	21.3	9.9

2017–2018 Students Receiving Special Education Services (as of 10/31/2017) ^{1 2}											
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	
30.7	69.3	≤5.0	6.4	22.8	34.2	≤5.0	33.7	≤5.0	11.4	29.2	

2017–2018 Total MCPS High Students Receiving Special Education Services ^{1 2} = 4,861											
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	
34.1	65.9	≤5.0	6.2	27.9	33.1	≤5.0	29.2	≤5.0	14.1	35.0	

Total Special Education Enrollment ² = 202				Spec. Ed Students Living in Attendance Area ² = 230			
In home school ²		Not in home school ²		Not in home school ²			
Number	Percent	Number	Percent	Number		Percent	
168	83.2	34	16.8	62		27.0	

Least Restrictive Environment (as of 10/31/2017) ²			
	In 80% or More (LRE A)	In Between 40% and 79% (LRE B)	In Less than 40% (LRE C)
All Special Education Students	83.2	6.9	9.9

Note: Data reflect only those Least Restrictive Environment codes measured by the Maryland State Department of Education State Performance Plan. For more information, please visit <http://mdideareport.org/Indicators.aspx?IndicatorType=2County=15>.

SAT Participation and Mean Scores (Special Education) ³			
Percent Tested	ERW *	Math	Total
36.1	495	473	968

Advanced Placement/International Baccalaureate Tests (Special Education) ^{2 3}		
Number of Graduates	N of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test	% of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test
36	7	19.4

Special Education Participation ^{2 3}			
Attendance	Drop Out	Graduation	Mobility
87.7%	≤3.0%	86.4%	19.0%

Special Education Suspensions ^{2 3}		
Number of Incidents	Number of Students	Rate
16	15	8.7

High School Completion of Special Education Students ^{2 3}			
Diplomas (N)	Diplomas (%)	Certificates (N)	Certificates (%)
--	≥95.0	--	≤5.0

Percent of Special Education Students Who Attained University System of Maryland Entrance Requirements ^{2 3}
27.5

Number of Special Education Teachers
15.400

Number of Special Education Paraeducators
18.750

Special Education Services	
Adapted Physical Education	Learning and Academic Disabilities (LAD)
Assisted and Augmentive Communication	Speech Resource
Autism	Transition
Extensions	
Facilitated Communications Pilot	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2016–2017 school year.

* Evidence-based Reading and Writing