

Seneca Valley High School - #104

Cluster Name: Seneca Valley
School Hours: 7:45 - 2:30

19401 Crystal Rock Drive Germantown, MD 20874
www.montgomeryschoolsmd.org/schools/senecavalleyhs/

Office Phone: (301) 353-8000
Fax Number: (301) 353-8004

2019–2020 Official School Enrollment ^{1 2} = 1,226											
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED
49.1	50.9	≤5.0	10.0	36.3	35.3	≤5.0	14.3	≤5.0	13.6	40.0	12.6

2019–2020 Students Receiving Special Education Services (as of 10/01/2019) ^{1 2}											
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	
40.3	59.7	≤5.0	≤5.0	44.2	32.5	≤5.0	14.9	≤5.0	12.3	43.5	

2019–2020 Total MCPS High Students Receiving Special Education Services (as of 10/01/2019) ^{1 2} = 4,906											
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	
33.0	67.0	≤5.0	6.6	27.4	32.9	≤5.0	28.7	≤5.0	15.6	33.8	

Total Special Education Enrollment ² = 153				Special Education Students Living in Attendance Area ² = 168			
In home school ²		Not in home school ²		In home school ²		Not in home school ²	
Number	Percent	Number	Percent	Number	Percent	Number	Percent
102	66.7	51	33.3	66	39.3		

Least Restrictive Environment (as of 10/01/2019) ²			
	In 80% or More (LRE A)	In Between 40% and 79% (LRE B)	In Less than 40% (LRE C)
All Special Education Students	58.8	≤5.0	37.9

Note: Data reflect only those Least Restrictive Environment codes measured by the Maryland State Department of Education State Performance Plan. For more information, please visit http://mdideareport.org/special_main.aspx and click on Montgomery County.

SAT Participation and Mean Scores (Special Education) ³			
Percent Tested	ERW *	Math	Total
61.1	398	391	789

Advanced Placement/International Baccalaureate Tests (Special Education) ^{2 3}		
Number of Graduates	N of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test	% of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test
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Special Education Participation ^{2 3}			
Attendance	Drop Out	Graduation	Mobility
87.9%	3.3%	50.0%	6.6%

Special Education Suspensions ^{2 3}		
Number of Incidents	Number of Students	Rate
28	20	12.7

High School Completion of Special Education Students ^{2 3}			
Diplomas (N)	Diplomas (%)	Certificates (N)	Certificates (%)
18	85.7	3	14.3

Percent of Special Education Students Who Attained University System of Maryland Entrance Requirements ^{2 3}
≤5.0

Number of Special Education Teachers
15.200

Number of Special Education Paraeducators
13.225

Special Education Services	
Adapted Physical Education	Speech Resource K-12
Learning and Academic Disabilities (LAD)	Transition Resource Services
Learning for Independence (LFI)	
School Community Based (SCB)	
Special Education Resource	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with federal guidance, see Introduction.

³ Outcome data reflect 2018–2019 school year.

* Evidence-based Reading and Writing