

## Rocky Hill Middle School - #707

Cluster Name: Clarksburg, Damascus  
 School Hours: 8:15 - 3:00

22401 Brick Haven Way Clarksburg, MD 20871  
[www.montgomeryschoolsmd.org/schools/rockyhillms/](http://www.montgomeryschoolsmd.org/schools/rockyhillms/)

Office Phone: (301) 353-8282  
 Fax Number: (301) 601-3197

| 2019–2020 Official School Enrollment <sup>1 2</sup> = 883 |        |      |      |      |      |      |      |      |        |         |        |
|---|--------|------|------|------|------|------|------|------|--------|---------|--------|
| % Female  | % Male | % AM | % AS | % BL | % HI | % PI | % WH | % MU | % ESOL | % FARMS | % SPED |
| 50.7  | 49.3   | ≤5.0 | 29.6 | 24.9 | 17.4 | ≤5.0 | 21.1 | 6.5  | ≤5.0   | 20.0    | 10.0   |

| 2019–2020 Students Receiving Special Education Services (as of 10/01/2019) <sup>1 2</sup> |        |      |      |      |      |      |      |      |        |         |  |
|---|--------|------|------|------|------|------|------|------|--------|---------|--|
| % Female  | % Male | % AM | % AS | % BL | % HI | % PI | % WH | % MU | % ESOL | % FARMS |  |
| 36.4  | 63.6   | ≤5.0 | 9.1  | 38.6 | 26.1 | ≤5.0 | 13.6 | 9.1  | 18.2   | 40.9    |  |

| 2019–2020 Total MCPS Middle Students Receiving Special Education Services (as of 10/01/2019) <sup>1 2</sup> = 4,445 |        |      |      |      |      |      |      |      |        |         |  |
|---|--------|------|------|------|------|------|------|------|--------|---------|--|
| % Female  | % Male | % AM | % AS | % BL | % HI | % PI | % WH | % MU | % ESOL | % FARMS |  |
| 33.3  | 67.0   | ≤5.0 | 5.8  | 25.7 | 37.8 | ≤5.0 | 26.7 | ≤5.0 | 23.7   | 42.6    |  |

| Total Special Education Enrollment <sup>2</sup> = 88 |         |                                 |         | Special Education Students Living in Attendance Area <sup>2</sup> = 115 |  |         |  |
|--|---------|---------------------------------|---------|---|--|---------|--|
| In home school <sup>2</sup>                          |         | Not in home school <sup>2</sup> |         | Not in home school <sup>2</sup>   |  |         |  |
| Number   | Percent | Number                          | Percent | Number  |  | Percent |  |
| --   | --      | --                              | --      | 36  |  | 31.3    |  |

| Least Restrictive Environment (as of 10/01/2019) <sup>2</sup> |                        |                                |                          |
|---|------------------------|--------------------------------|--------------------------|
|   | In 80% or More (LRE A) | In Between 40% and 79% (LRE B) | In Less than 40% (LRE C) |
| All Special Education Students                                | 85.2                   | 14.8                           | ≤5.0                     |

Note: Data reflect only those Least Restrictive Environment codes measured by the Maryland State Department of Education State Performance Plan. For more information, please visit [http://mdideareport.org/special\\_main.aspx](http://mdideareport.org/special_main.aspx) and click on Montgomery County.

| Other Participation <sup>2 3</sup>                         |       | Special Education Suspensions <sup>2 3</sup> |                    |      |
|--|-------|--|--------------------|------|
| Special Education Attendance Rate =                        | 93.2% | Number of Incidents                          | Number of Students | Rate |
| Special Education Mobility Rate (Entrants + Withdrawals) = | ≤5.0% | 7  | 6                  | 6.7  |

| Number of Special Education Teachers | Number of Special Education Paraeducators |
|--------------------------------------|---|
| 6.200                                | 4.375                                     |

| Special Education Services    |  |
|-------------------------------|--|
| Hours Based Staffing - Middle |  |
| Speech Resource K-12          |  |

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

<sup>2</sup> Data suppressed (-) to comply with federal guidance, see Introduction.

<sup>3</sup> Outcome data reflect 2018–2019 school year.