

Shady Grove Middle School - #521

Cluster Name: Col. Zadok Magruder
 School Hours: 8:15 - 3:00

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www.montgomeryschoolsmd.org/schools/shadygrovemv/

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2019–2020 Official School Enrollment ^{1 2} = 575											
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED
50.3	49.7	≤5.0	12.2	20.7	41.4	≤5.0	21.6	≤5.0	16.7	43.1	16.3

2019–2020 Students Receiving Special Education Services (as of 10/01/2019) ^{1 2}											
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	
41.5	58.5	≤5.0	≤5.0	21.3	52.1	≤5.0	17.0	5.3	38.3	56.4	

2019–2020 Total MCPS Middle Students Receiving Special Education Services (as of 10/01/2019) ^{1 2} = 4,445											
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	
33.3	67.0	≤5.0	5.8	25.7	37.8	≤5.0	26.7	≤5.0	23.7	42.6	

Total Special Education Enrollment ² = 93				Special Education Students Living in Attendance Area ² = 95			
In home school ²		Not in home school ²		Not in home school ²			
Number	Percent	Number	Percent	Number		Percent	
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Least Restrictive Environment (as of 10/01/2019) ²			
	In 80% or More (LRE A)	In Between 40% and 79% (LRE B)	In Less than 40% (LRE C)
All Special Education Students	38.7	59.1	≤5.0

Note: Data reflect only those Least Restrictive Environment codes measured by the Maryland State Department of Education State Performance Plan. For more information, please visit http://mdideareport.org/special_main.aspx and click on Montgomery County.

Other Participation ^{2 3}		Special Education Suspensions ^{2 3}		
Special Education Attendance Rate =	91.6%	Number of Incidents	Number of Students	Rate
Special Education Mobility Rate (Entrants + Withdrawals) =	6.9%	26	14	15.1

Number of Special Education Teachers	Number of Special Education Paraeducators
8.200	9.750

Special Education Services
Hours Based Staffing - Middle Social Emotional Special Education Services (SESES) Speech Resource K-12

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (-) to comply with federal guidance, see Introduction.

³ Outcome data reflect 2018–2019 school year.