

## Hallie Wells Middle School - #345

Cluster Name: Clarksburg  
School Hours: 8:15 - 3:00

11701 Little Seneca Parkway, Clarksburg 20871  
<http://www.montgomeryschoolsmd.org/schools/halliewellsms/>

Office Phone: (301) 284-4800  
Fax Number: (301) 540-6847

2019–2020 Official School Enrollment <sup>1 2</sup> = 873											
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED
47.7	52.3	≤5.0	35.2	20.4	13.3	≤5.0	24.3	6.8	≤5.0	16.6	8.0

2019–2020 Students Receiving Special Education Services (as of 10/01/2019) <sup>1 2</sup>											
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	
25.7	74.3	≤5.0	12.9	35.7	22.9	≤5.0	25.7	≤5.0	12.9	42.9	

2019–2020 Total MCPS Middle Students Receiving Special Education Services (as of 10/01/2019) <sup>1 2</sup> = 4,445											
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	
33.3	67.0	≤5.0	5.8	25.7	37.8	≤5.0	26.7	≤5.0	23.7	42.6	

Total Special Education Enrollment <sup>2</sup> = 71				Special Education Students Living in Attendance Area <sup>2</sup> = 67			
In home school <sup>2</sup>		Not in home school <sup>2</sup>		Not in home school <sup>2</sup>			
Number	Percent	Number	Percent	Number		Percent	
50	70.4	21	29.6	--		--	

Least Restrictive Environment (as of 10/01/2019) <sup>2</sup>			
	In 80% or More (LRE A)	In Between 40% and 79% (LRE B)	In Less than 40% (LRE C)
All Special Education Students	74.6	18.3	7.0

*Note: Data reflect only those Least Restrictive Environment codes measured by the Maryland State Department of Education State Performance Plan. For more information, please visit [http://mdideareport.org/special\\_main.aspx](http://mdideareport.org/special_main.aspx) and click on Montgomery County.*

Other Participation <sup>2 3</sup>	Special Education Suspensions <sup>2 3</sup>		
Special Education Attendance Rate = 89.1%	Number of Incidents	Number of Students	Rate
Special Education Mobility Rate (Entrants + Withdrawals) = 8.1%	86	23	29.1

Number of Special Education Teachers	Number of Special Education Paraeducators
6.000	8.000

Special Education Services
Hours Based Staffing - Middle Social Emotional Special Education Services (SESES) Speech Resource K-12

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

<sup>2</sup> Data suppressed (--) to comply with federal guidance, see Introduction.

<sup>3</sup> Outcome data reflect 2018–2019 school year.